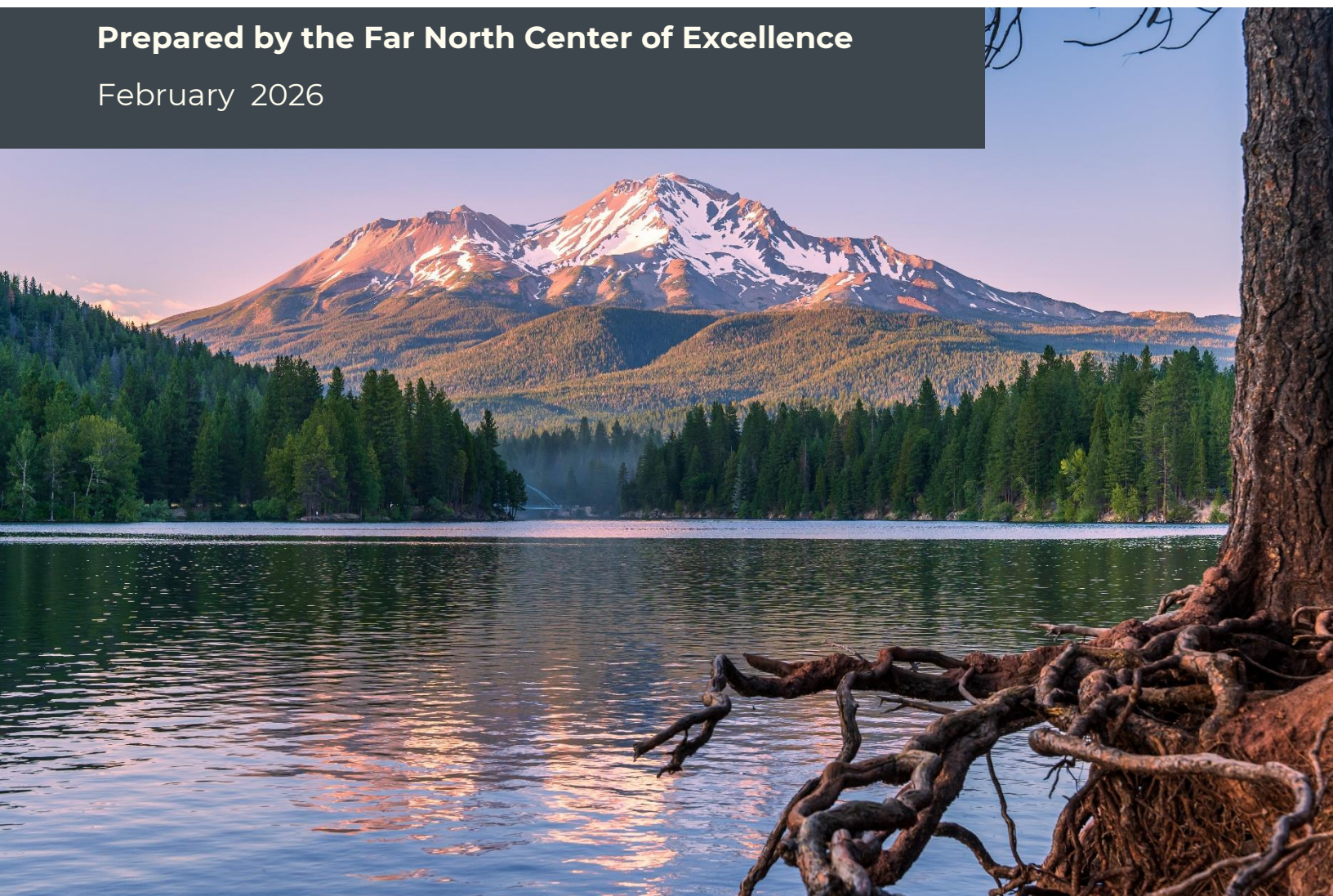


Highlight Report:

Key Findings from the District Profiles Project

Prepared by the Far North Center of Excellence

February 2026



POWERED BY



California
Community
Colleges



FOR LABOR MARKET RESEARCH

FAR NORTH

How To Use This Report

This report contains valuable data analysis and insights to support planning, funding, and communication by Far North community colleges.



Grant Applications & Funding

- Strong Workforce Program (SWP) proposals
- Federal workforce development grants (e.g., Pell and CLNA)
- State career education (CE) funding
- Foundation grants
- Equipment and facility upgrade requests



Strategic Planning & Decision Making

- Program development prioritization
- Resource allocation
- Cross-district and regional collaboration
- Curriculum development (alignment with labor market needs)



Stakeholder Communication

- Board of Trustees presentations
- Community outreach and engagement: employers, K-12 partners, workforce development agencies, and many others



Compliance & Accountability

- Accreditation self-studies
- State reporting
- Performance metrics analysis
- Equity planning



Program Evaluation

- Gap analysis for sectors with high openings but few or no awards
- ROI analysis for underperforming programs
- Targeted enrollment marketing

This publication was supported through the California Community Colleges Chancellor's Office and regional Strong Workforce Program funding.

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Introduction

In mid-2025, the Far North Center of Excellence (COE) produced seven community college district profiles to assist with collaborative efforts to enhance career education (CE) programs and facilitate alignment with labor market opportunities specific to each community college district's service area in the subregion.

This highlight report summarizes key findings from those seven profiles related to employment, projected occupational demand, entry-level wages, focus occupations characterizing specific districts, community college awards, and student demographics.

The seven community college districts are:

- Butte-Glenn
- Feather River
- Lassen
- Mendocino-Lake
- Redwoods
- Siskiyou Joint
- Shasta-Tehama-Trinity Joint

The Far North COE examined how each district's programs provide training related to "focus" occupations in 12 sectors designated by the California Community Colleges Chancellor's Office (CCCCO). Focus occupations are defined as middle-skill jobs—those which typically require education or training beyond a high school diploma but less than a bachelor's degree—that have robust employment demand and pay above a living wage, and those that meet either an average-annual-openings threshold or living-wage threshold in each district service area.

This assessment was conducted to determine whether students are being prepared for careers that match local labor market needs and to identify opportunity areas where program development or cross-district collaboration could address critical workforce shortages.

This highlight report presents overarching findings to supplement the profiles, which comprehensively detail how each district supports students' careers, local labor market needs, and the Far North regional economy. Used in conjunction, these reports can inform future investments by community college districts and support priorities identified through the Strong Workforce Program (SWP) Regional Plan.

CCCCO Sectors

This highlight report and the seven district profiles assess labor market demand and the supply of community college awards (degrees and certificates) for programs aligned with the 12 sectors designated by the California Community Colleges Chancellor's Office (CCCCO).

These sectors include:

- Advanced Manufacturing
- Advanced Transportation and Logistics
- Agriculture, Water, and Environmental Technologies
- Business and Entrepreneurship
- Education and Human Development
- Energy, Construction, and Utilities
- Health
- ICT/Digital Media
- Life Sciences and Biotechnology
- Other/Unassigned
- Public Safety
- Retail, Hospitality, and Tourism

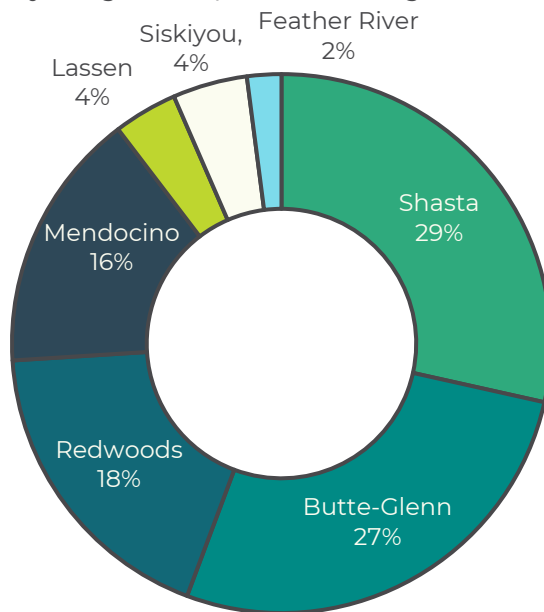
Employment

Shasta-Tehama-Trinity Community College District has the largest employment of the seven districts studied, a total of 103,179 jobs in 2023 or 29% of jobs in the Far North Subregion, followed by Butte-Glenn, with 98,493 jobs or 27% of jobs in the subregion (Exhibits 1 and 2). The districts with the smallest employment size are Siskiyou, 16,213 jobs in 2023 or 4% of jobs in the Far North, and Feather River, 7,435 jobs in 2023 or 2% of jobs in the Far North.

Exhibit 1. Summary of key data findings from the seven community college district profiles, Far North Subregion

Community College District	2023 Jobs	5-Year Projected Change in Jobs	5-Year Percent Change in Jobs	5-Year Average Annual Openings	Business Establishments
Butte-Glenn	98,494	4,063	4%	12,801	9,679
Feather River	7,435	333	4%	946	950
Lassen	13,888	429	3%	1,730	1,292
Mendocino	56,599	3,047	5%	7,595	7,456
Redwoods	66,273	4,297	6%	8,942	6,997
Siskiyou Joint	16,213	794	5%	2,131	1,811
Shasta-Tehama-Trinity	103,179	7,580	7%	14,012	10,654
TOTAL	362,081	20,543	--	48,157	38,839

Exhibit 2. Employment by community college district, Far North Subregion¹

















¹ Note: Values may sum to greater than 100% due to rounding.

HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

The health sector and business and entrepreneurship sector account for the top two sectors in terms of employment for each district. The third, fourth, and fifth largest sectors for each district are listed in Exhibit 3. In Mendocino-Lake Community College District, 75% of jobs fall within business and entrepreneurship.

Exhibit 3. Top sectors in terms of percentage of 2023 employment by district, Far North Subregion

Community College District	2023 Jobs	Top Sectors Based on 2023 Jobs
Shasta-Tehama-Trinity	103,179	 Energy, Construction & Utilities, 11%
		 Advanced Transportation & Logistics, 9%
		 Education & Human Development, 6%
Butte-Glenn	98,494	 Advanced Transportation & Logistics, 8%
		 Energy, Construction & Utilities, 8%
		 Education & Human Development, 6%
Redwoods	66,273	 Energy, Construction & Utilities, 10%
		 Public Safety, 7%
		 Advanced Transportation & Logistics, 7%
Mendocino-Lake	56,599	 Energy, Construction & Utilities, 3%
		 Advanced Transportation & Logistics, 2%
		 Education & Human Development, 2%
Siskiyou Joint	16,213	 Energy, Construction & Utilities, 10%
		 Advanced Transportation & Logistics, 9%
		 Agriculture, Water & Environmental Technologies, 8%

HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

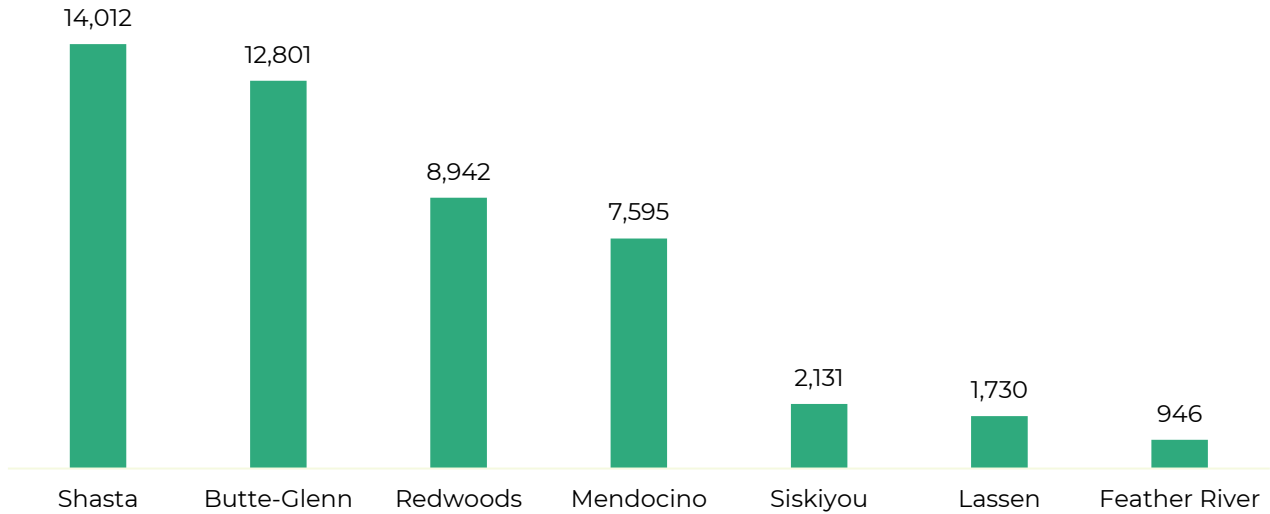
Community College District	2023 Jobs	Top Sectors Based on 2023 Jobs
Lassen	13,888	<ul style="list-style-type: none"> Public Safety, 15%
		<ul style="list-style-type: none"> Agriculture, Water & Environmental Technologies, 14%
		<ul style="list-style-type: none"> Energy, Construction & Utilities, 8%
Feather River	7,435	<ul style="list-style-type: none"> Energy, Construction & Utilities, 14%
		<ul style="list-style-type: none"> Advanced Transportation & Logistics, 10%
		<ul style="list-style-type: none"> Education & Human Development, 8%
TOTAL	362,081	



Average Annual Openings

As with employment, Shasta-Tehama-Trinity and Butte-Glenn community college districts are projected to have the greatest number of projected average annual openings for focus occupations in the subregion, 14,012 and 12,801, respectively. With 1,730 average annual openings, Lassen Community College District has the second smallest number of average annual openings, after Feather River Community College District, 946. Exhibit 4 shows average annual openings aligned with focus occupations that meet both the average-annual-openings and living-wage thresholds, and that meet either the average-annual-openings threshold or living-wage threshold.

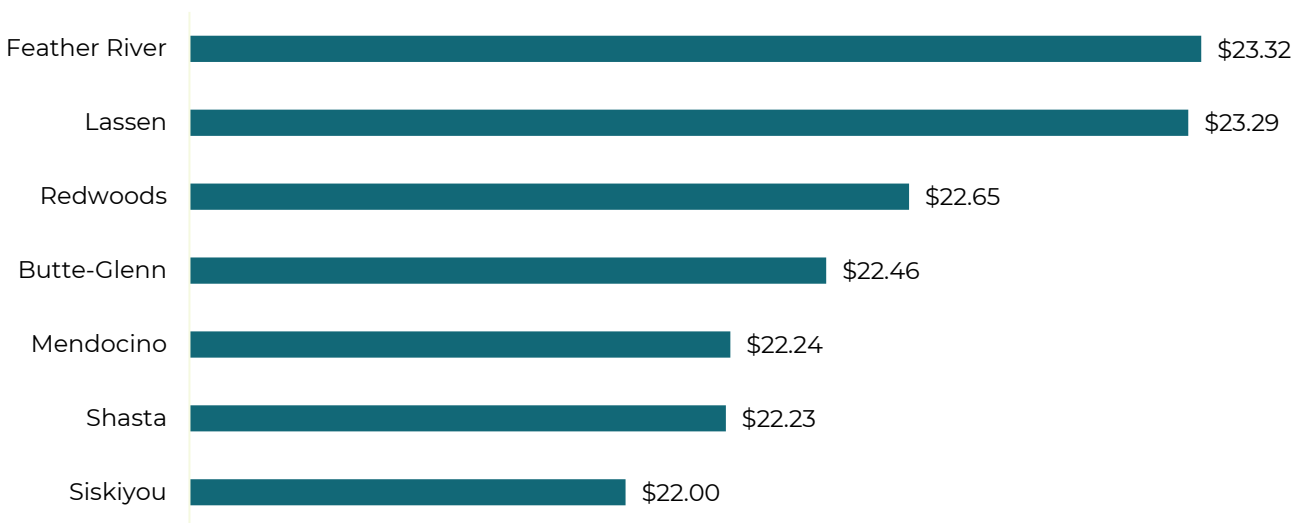
Exhibit 4. Average annual openings by community college district, Far North Subregion



Entry-Level Wages

The Far North COE’s analysis included an analysis of entry-level wages by district (Exhibit 5). Entry-level wages are highest in Feather River and Lassen. They are lowest in Mendocino-Lake, Shasta-Tehama-Trinity, and Siskiyou.

Exhibit 5. Average entry-level wages by community college district, Far North Subregion



Focus Occupations

The study by the Far North COE identified "focus occupations," middle-skill jobs that meet the thresholds for both average annual openings and a living wage, and those that meet either the average-annual-openings threshold or living-wage threshold in each district service area. Shasta-Tehama-Trinity Community College District has the highest number of focus occupations, a total of 171, followed by Redwoods Community College District, 162. Likely due to the remote and rural characteristics of Plumas County, Feather River Community College has the smallest number of focus occupations, a total of 59.

Exhibit 6. The number of focus occupations within each community college district, Far North Subregion²

Community College District	Focus Occupations
Shasta-Tehama-Trinity	171
Redwoods	162
Butte-Glenn	152
Mendocino-Lake	140
Siskiyou Joint	97
Lassen	83
Feather River	59

When considering program development or the allocation of funding or resources, it can be helpful to identify sectors with the highest concentration of average annual openings offered by focus occupations (Exhibit 7). Across all districts, the health sector and business and entrepreneurship sector are the top two sectors with the highest concentration of focus occupation employment. Opportunities for cross-collaboration may exist for districts that share sectors with a high concentration of average annual openings in specific focus occupations.

Exhibit 7. Sectors with the greatest percentage of focus occupation average annual openings by district, Far North Subregion³

District	Top Sectors
Butte-Glenn	<ul style="list-style-type: none"> Health, 38% Business & Entrepreneurship, 22% Advanced Transportation & Logistics, 8%
Feather River	<ul style="list-style-type: none"> Business & Entrepreneurship, 28% Health, 28% Advanced Transportation & Logistics, 9%
Lassen	<ul style="list-style-type: none"> Health, 28% Business & Entrepreneurship, 22% Agriculture, Water & Environmental Technologies, 13%
Mendocino-Lake	<ul style="list-style-type: none"> Health, 41% Business & Entrepreneurship, 20% Energy, Construction & Utilities, 7%
Redwoods	<ul style="list-style-type: none"> Health, 35% Business & Entrepreneurship, 22% Energy, Construction & Utilities, 8%
Siskiyou Joint	<ul style="list-style-type: none"> Health, 27% Business & Entrepreneurship, 22% Agriculture, Water & Environmental Technologies, 9%
Shasta-Tehama-Trinity	<ul style="list-style-type: none"> Health, 36% Business & Entrepreneurship, 22% Energy, Construction & Utilities, 9%

² This table includes a count of focus occupations that meet the thresholds for both average annual openings and a living wage, and those that meet either the average-annual-openings threshold or living-wage threshold.

³ This table includes a count of focus occupations that meet the thresholds for both average annual openings and a living wage, and those that meet either the average-annual-openings threshold or living-wage threshold.

HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

Focus occupations that occur among multiple district service area may present an opportunity for community colleges to collaborate on program development or expansion (Exhibit 8).

Exhibit 8. Focus occupations commonly shared by community college districts, Far North Subregion⁴

Sector	Occupation(s)	Number of Districts
Advanced Manufacturing	Industrial Machinery Mechanics	6 out of 7
	First-Line Supervisors of Production and Operating Workers	6 out of 7
Advanced Transportation & Logistics	First-Line Supervisors of Mechanics, Installers, and Repairers	6 out of 7
Agriculture, Water & Environmental Technologies	Forest and Conservation Technicians	5 out of 7
Business & Entrepreneurship	Executive Secretaries and Executive Administrative Assistants	7 out of 7
	First-Line Supervisors of Office and Administrative Support Workers	7 out of 7
	General and Operations Managers	7 out of 7
	Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	7 out of 7
Education & Human Development	None	
Energy, Construction & Utilities	Electricians	7 out of 7
	First-Line Supervisors of Construction Trades and Extraction Workers	7 out of 7
	Operating Engineers and Other Construction Equipment Operators	7 out of 7
	Water and Wastewater Treatment Plant and System Operators	7 out of 7
Health	Licensed Practical and Licensed Vocational Nurses	7 out of 7
	Registered Nurses	7 out of 7
ICT/Digital Media	Computer User Support Specialists	7 out of 7
	Network and Computer Systems Administrators	6 out of 7
Life Sciences and Biotechnology	Clinical Laboratory Technologists and Technicians	6 out of 7
Other/Unassigned	Paralegals and Legal Assistants	4 out of 7
Public Safety	Correctional Officers and Jailers	7 out of 7
	Firefighters	7 out of 7
	Police and Sheriff's Patrol Officers	7 out of 7
	Public Safety Telecommunicators	6 out of 7
Retail, Hospitality & Tourism	Chefs and Head Cooks	3 out of 7
	Food Service Managers	3 out of 7

⁴ The table shows only focus occupations that meet both the average-annual-openings and living-wage thresholds.

UNIQUE FOCUS OCCUPATIONS

Some community college districts are home to focus occupations that do not occur anywhere else in the subregion. Examples include food service managers in Butte-Glenn and interpreters and translators in Mendocino-Lake (Exhibit 9). Please refer to specific district profiles for a count of average annual openings for occupations within specific districts. Occupations with more than 20 average annual openings may represent an opportunity for program development.

Exhibit 9. Focus occupations that are unique to specific districts, Far North Subregion⁵

District	Unique Focus Occupations
Butte-Glenn	<ul style="list-style-type: none"> • Chemical Plant and System Operators (Advanced Manufacturing) • Carpenters (Energy, Construction & Utilities) • Computer Network Architects (ICT/Digital Media) • Postmasters and Mail Superintendents (Other/Unassigned) • Food Service Managers (Retail, Hospitality & Tourism)
Feather River	<ul style="list-style-type: none"> • Court, Municipal, and License Clerks (Other/Unassigned)
Lassen	<ul style="list-style-type: none"> • Logisticians (Advanced Transportation & Logistics) • Procurement Clerks (Business & Entrepreneurship) • First-Line Supervisors of Food Preparation and Serving Workers (Retail, Hospitality & Tourism) • First-Line Supervisors of Retail Sales Workers (Retail, Hospitality & Tourism)
Mendocino-Lake	<ul style="list-style-type: none"> • Interpreters and Translators (Other/Unassigned)
Redwoods	<ul style="list-style-type: none"> • Veterinary Technologists and Technicians (Agriculture, Water & Environmental Technologies) • Property, Real Estate, and Community Association Managers (Business & Entrepreneurship) • Environmental Science and Protection Technicians, Including Health (Energy, Construction & Utilities) • Heating, Air Conditioning, and Refrigeration Mechanics and Installers (Energy, Construction & Utilities) • Surveying and Mapping Technicians (Energy, Construction & Utilities) • Medical Assistants (Health) • Pharmacy Technicians (Health) • Phlebotomists (Health) • Legal Secretaries and Administrative Assistants (Other/Unassigned)
Siskiyou Joint	<ul style="list-style-type: none"> • None
Shasta-Tehama-Trinity	<ul style="list-style-type: none"> • Electrical and Electronics Repairers, Commercial and Industrial Equipment, (Advanced Manufacturing) • Recreational Vehicle Service Technicians (Advanced Transportation & Logistics) • Architectural and Civil Drafters (Energy, Construction & Utilities) • Paving, Surfacing, and Tamping Equipment Operators (Energy, Construction & Utilities) • Sawing Machine Setters, Operators, and Tenders, Wood (Energy, Construction & Utilities) • Physical Therapist Assistants (Health) • Web and Digital Interface Designers (ICT/Digital Media)

⁵ The table shows only focus occupations that meet both the annual-openings and living-wage thresholds.

SECTORS WITHOUT AWARDS

Sectors with more than 20 average annual openings for which no community college awards have been conferred for identified focus occupations may indicate opportunity areas for program development (Exhibit 10). (Please refer to the individual subregional profiles which identify specific focus occupations aligned with each sector and which specify sectors in which no awards have been conferred in each district service area.) Life sciences and biotechnology is one sector with no awards that has a total of 155 average annual openings across four community college districts. Similarly, retail, hospitality, and tourism has a total of 248 average annual openings across three community college districts where no awards have been issued.

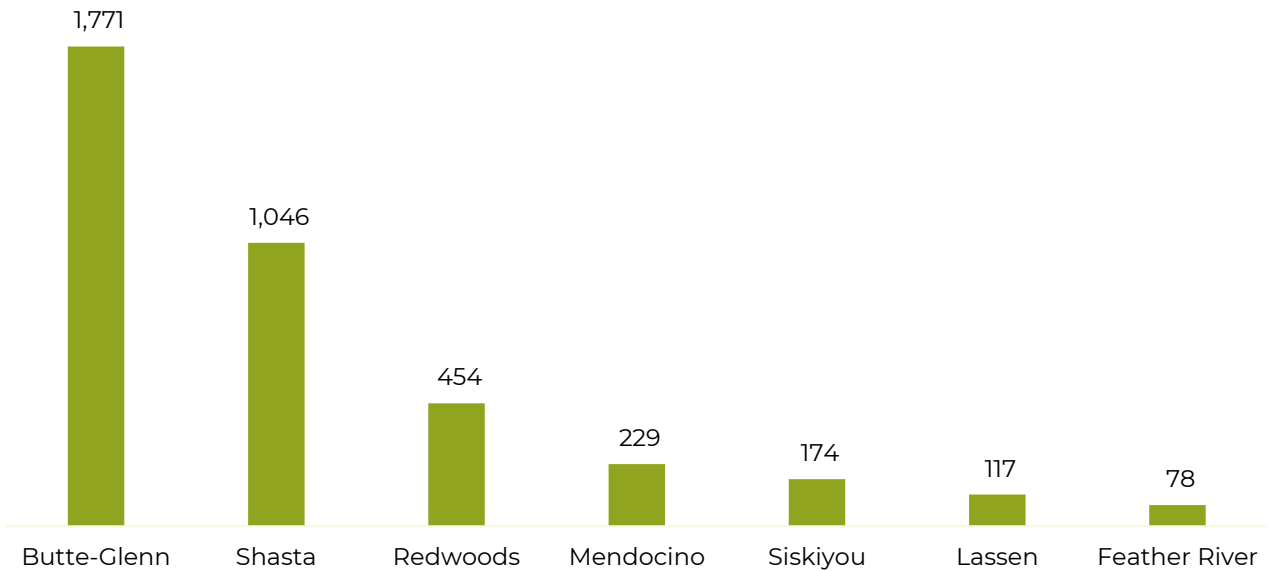
Exhibit 10. Sectors with focus occupations that are in demand by employers but have no awards by district, Far North Subregion

District	Sectors without Awards
Butte-Glenn	● Life Sciences & Biotechnology, 48 average annual openings
	● Other/Unassigned, 103 average annual openings
Feather River	● Advanced Transportation & Logistics, 28 average annual openings
	● Energy, Construction & Utilities, 33 average annual openings
Lassen	● Energy, Construction & Utilities, 45 average annual openings
	● Retail, Hospitality & Tourism, 26 average annual openings
Mendocino-Lake	● Advanced Manufacturing, 60 average annual openings
	● Life Sciences & Biotechnology, 25 average annual openings
Redwoods	● Life Sciences & Biotechnology, 33 average annual openings
	● Retail, Hospitality & Tourism, 177 average annual openings
Siskiyou Joint	● Advanced Transportation & Logistics, 62 average annual openings
	● Agriculture, Water & Environmental Technologies, 68 average annual openings
	● Energy, Construction & Utilities, 59 average annual openings
	● Retail, Hospitality & Tourism, 45 average annual openings
Shasta-Tehama-Trinity	● Life Sciences & Biotechnology, 49 average annual openings

Community College Awards

In terms of programs that train students to enter focus occupations, Butte-Glenn Community College District awards the greatest number of awards in the subregion, 1,771 on average each year, followed by Shasta-Tehama-Trinity Community College District (Exhibit 11). At 117 awards on average each year, Lassen Community College District confers the second fewest number, and Feather River Community College confers the least, a total of 78. These awards represent programs aligned with focus occupations (those that meet the thresholds for both average annual openings and a living wage, and those that meet either the average-annual-openings threshold or living-wage threshold) identified by the Far North COE.

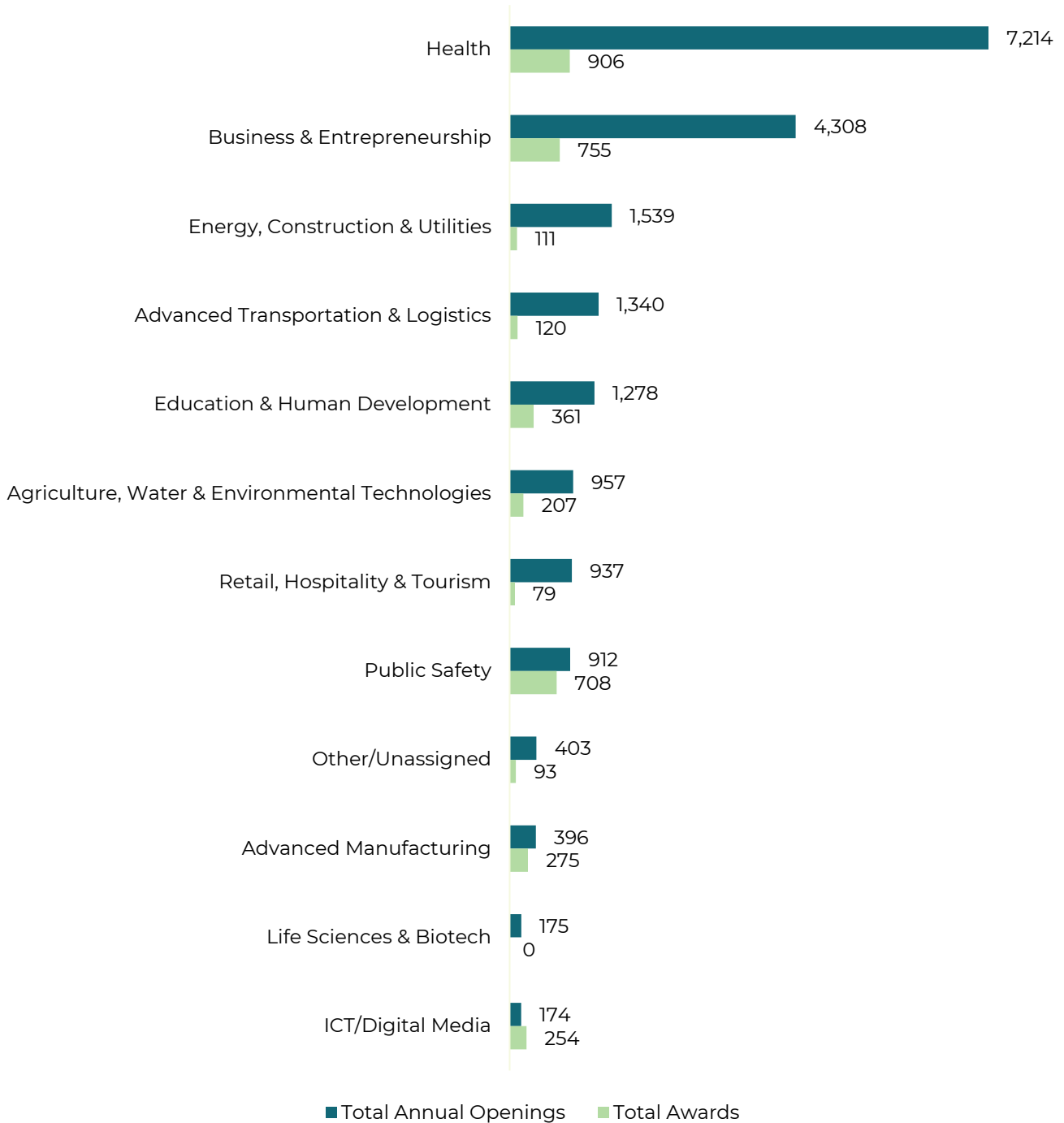
Exhibit 11. Total number of awards aligned with focus occupations by community college district, Far North Subregion



Demand-and-Supply Comparison

A majority of sectors in the subregion demonstrate a potential undersupply of students for in-demand and well-paid focus occupations (Exhibit 12). Sectors with the most severe shortage appear to be energy, construction, and utilities, only 7% of demand met; retail, hospitality; and tourism, 8%; advanced transportation and logistics, 9%; and health, 13%. An oversupply appears to exist for ICT/digital media.

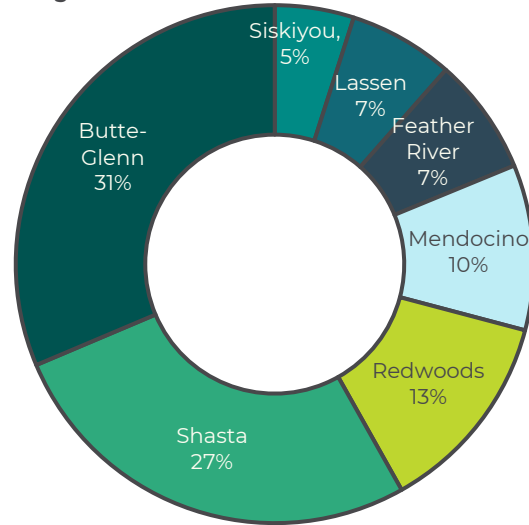
Exhibit 12. Total average annual openings in focus occupations compared with total three-year-average awards conferred by programs aligned with focus occupations, Far North Subregion



Strong Workforce Program: Student Counts

Exhibit 13. Unduplicated students counts by district, Far North Subregion⁶

District	Student Counts
Butte-Glenn	7,270
Shasta	6,206
Redwoods	2,951
Mendocino-Lake	2,393
Feather River	1,691
Lassen	1,519
Siskiyou Joint	1,144
Far North	23,055
North Far North	92,358



Strong Workforce Program: Student Demographics

Exhibit 14. Composition of student gender, Far North Subregion⁷

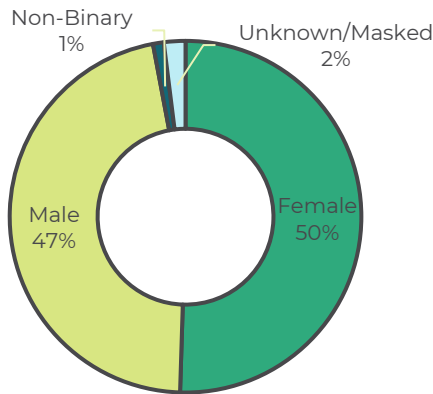


Exhibit 15. Student race and ethnicity, Far North Subregion⁸

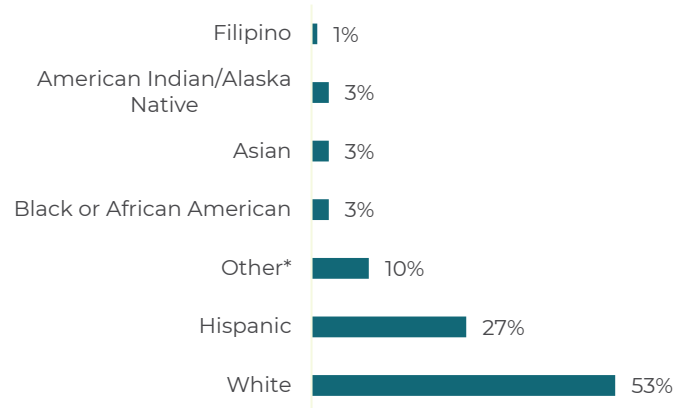
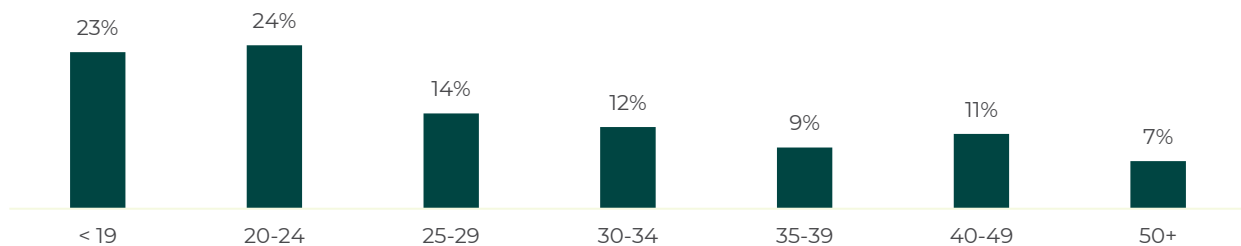


Exhibit 16. Student age groups, Far North Subregion



⁶ Note: Values may sum to greater than 100% due to rounding.

⁷ Note: Regarding Exhibits 14-16, values may sum to greater than 100% due to rounding.

⁸ In the chart, the "Other" category includes Pacific Islander or Hawaiian Native, Two or More Races, Multiple Values Reported, Unknown, and All Masked Values.

Conclusion & Recommendations

An overall key finding of the District Profiles Project by the Far North COE is that a number of promising opportunities appear to exist for cross-district collaboration and program development to address unmet need for certain well-paid, in-demand focus occupations within specific community college districts and the subregion as a whole.

Concentrated focus occupations

As community college districts make decisions about the allocation of resources and funding, they may choose to consider the sectors in which they have the highest concentration of average annual openings in focus occupations. Across all districts, the health sector and business and entrepreneurship sector are the top two sectors with the highest concentration of average annual openings in focus occupations. Other sectors with a high concentration are energy, construction and utilities (Mendocino-Lake, Redwoods, Shasta-Tehama-Trinity); advanced transportation and logistics (Butte-Glenn, Feather River); and agriculture, water, and environmental technologies (Lassen and Siskiyou). Districts that share these sectors may choose to collaborate on program development to address focus occupations.

Additionally, the project team analyzed the number of community college awards that are aligned with focus occupations. This analysis shows that some districts—such as Butte-Glenn, Shasta-Tehama-Trinity, and Redwoods—confer the greatest number of awards aligned with focus occupations in the subregion. As districts that confer fewer awards ramp up programs targeting focus occupations in their service areas, they may choose to collaborate or seek guidance from these heavy hitters on curriculum content or other educational strategies that strengthen pathways leading to focus occupations.

Unique focus occupations

In considering the allocation of resources and funding, districts may want to consider supporting existing programs and developing new programs that are aligned with focus occupations unique to their service area as shown in Exhibit 9. Examples include chemical plant and system operators in Butte-Glenn; court, municipal, and license clerks in Feather River; and logisticians in Lassen. It is possible that some of these occupations might lend themselves to short-term or noncredit program opportunities.

Cross-district focus occupations

The project identifies focus occupations with strong employment demand and wages and finds that many of these focus occupations are shared by five or more districts. Examples include registered nurses, firefighters, and computer user support specialists. These shared focus occupations represent an opportunity for districts to assist one another by sharing curricula for program development as well as other educational and workforce strategies to assist students in accessing and succeeding in these career pathways.

Focus occupations without awards

This report highlights a number of occupational areas in which program development may be warranted. Life sciences and biotechnology is one sector with no awards that has a total of 155 average annual openings across four community college districts. Similarly, the retail, hospitality, and tourism sector has a total of 248 average annual openings across three community college districts where no awards have been issued.

Aligning supply and demand

Supply-and-demand analysis was conducted for focus occupations in the subregion by sector. That analysis finds that a substantial undersupply of students exists in four sectors:

- Health
- Business and Entrepreneurship
- Energy, Construction, and Utilities
- Advanced Transportation and Logistics

This presents an opportunity for community college districts to examine existing program offerings and strategies for expansion of existing programs or development of new programs.

Further analysis at the district level shows that across the board, the most severe undersupply of students exists for two specific sectors (health and business and entrepreneurship), further underscoring the need to address program offerings and completions in health and business and entrepreneurship

The district-level supply-and-demand analysis presented in the Appendix identifies instances of over- and under-supply of workers to meet existing employment demand.

Some key takeaways:

- **Butte-Glenn Community College District**—An oversupply appears to exist in three sectors: public safety, advanced manufacturing, and ICT/digital media. Substantial undersupplies appear to exist in several sectors, including advanced transportation and logistics; energy, construction, and utilities; and education and human development.
- **Feather River Community College District**—An oversupply appears to exist in agriculture, water, and environmental technologies.
- **Lassen Community College District**—An undersupply appears to exist in agriculture, water, and environmental technologies and energy, construction, and utilities.
- **Mendocino-Lake Community College District**—Substantial undersupplies appear to exist in six sectors, including energy, construction and utilities; education and human development; and advanced transportation and logistics. These undersupplies mirror Butte-Glenn and Shasta-Tehama-Trinity and may represent an opportunity for collaboration.
- **Redwoods Community College District**—The district has an undersupply in a number of sectors, and an oversupply in ICT/digital media.
- **Siskiyou Joint Community College District**—Opportunities for program development appear to exist for three sectors with a high number of average annual openings but no awards: agriculture, water, and environmental technologies; advanced transportation and logistics; and energy, construction, and utilities. An oversupply appears to exist in public safety.
- **Shasta-Tehama-Trinity Community College District**—As in other districts, an oversupply appears to exist in ICT/digital media. As in Butte-Glenn and Mendocino-Lake, opportunities appear to exist in energy, construction, and utilities; education and human development; and advanced transportation and logistics. Perhaps due to the importance of tourism and recreation in Shasta County, there appears to be unmet demand in retail, hospitality, and tourism, which has an undersupply of more than 200 workers.

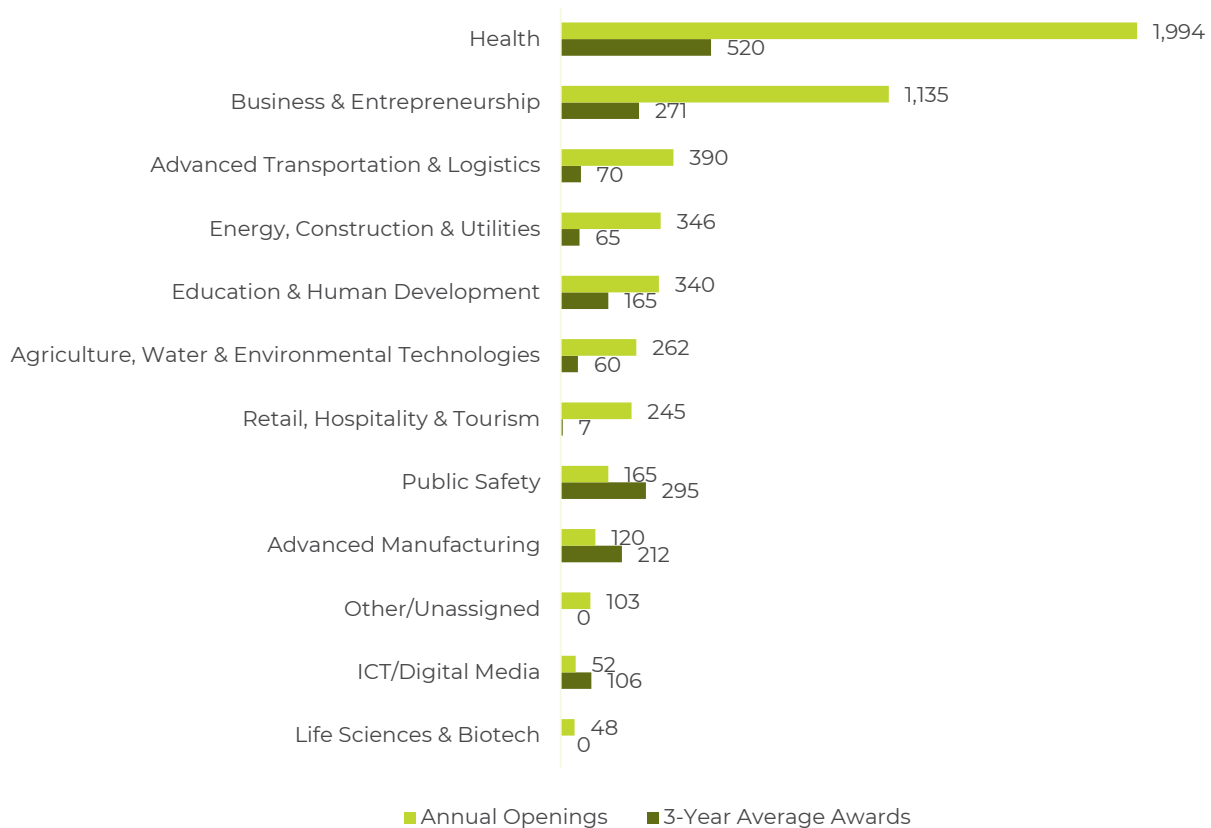
Appendix: Employment, Projected Occupational Demand, and Postsecondary Awards by Sector and District

BUTTE-GLENN

Exhibit 1A. Employment, projected occupational demand, and awards for focus occupations in Butte-Glenn Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	1,105	120	212
Advanced Transportation & Logistics	3,520	390	70
Agriculture, Water & Environmental Technologies	2,113	262	60
Business & Entrepreneurship	10,262	1,135	271
Education & Human Development	2,397	340	165
Energy, Construction & Utilities	3,368	346	65
Health	13,546	1,994	520
ICT/Digital Media	617	52	106
Life Sciences & Biotech	423	48	0
Other/Unassigned	749	103	0
Public Safety	1,573	165	295
Retail, Hospitality & Tourism	2,060	245	7

Exhibit 2A. Supply (three-year-average awards) and demand (annual openings) comparison for focus occupations by sector in Butte-Glenn Community College District



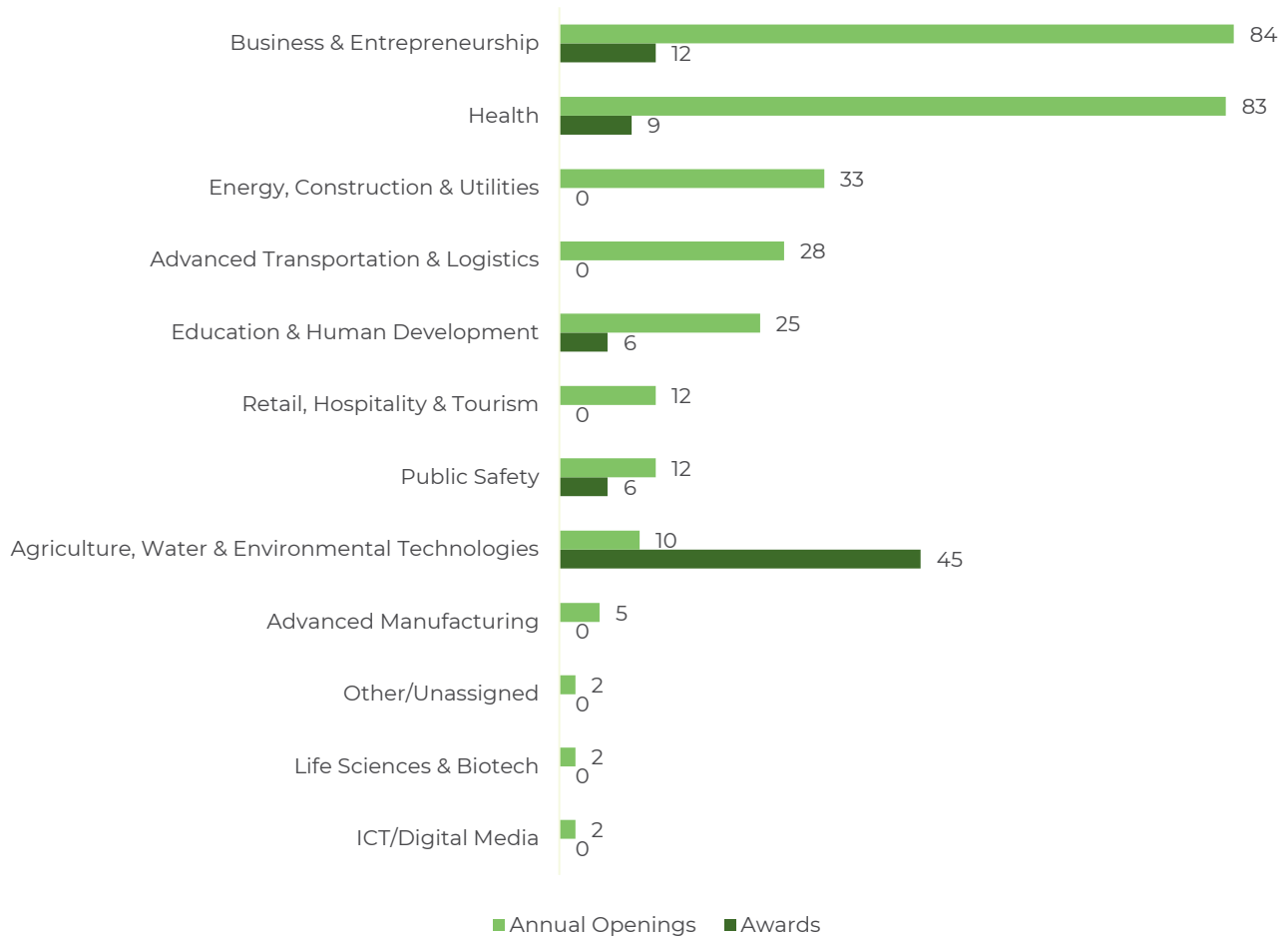
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

FEATHER RIVER

Exhibit 3A. Employment and awards for focus occupations in Feather River Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	48	5	0
Advanced Transportation & Logistics	248	28	0
Agriculture, Water & Environmental Technologies	88	10	45
Business & Entrepreneurship	713	84	12
Education & Human Development	205	25	6
Energy, Construction & Utilities	348	33	0
Health	627	83	9
ICT/Digital Media	13	2	0
Life Sciences & Biotech	17	2	0
Other/Unassigned	18	2	0
Public Safety	159	12	6
Retail, Hospitality & Tourism	92	12	0

Exhibit 4A. Supply (three-year-average awards) and demand (annual openings) comparison for focus occupations by sector in Feather River Community College District



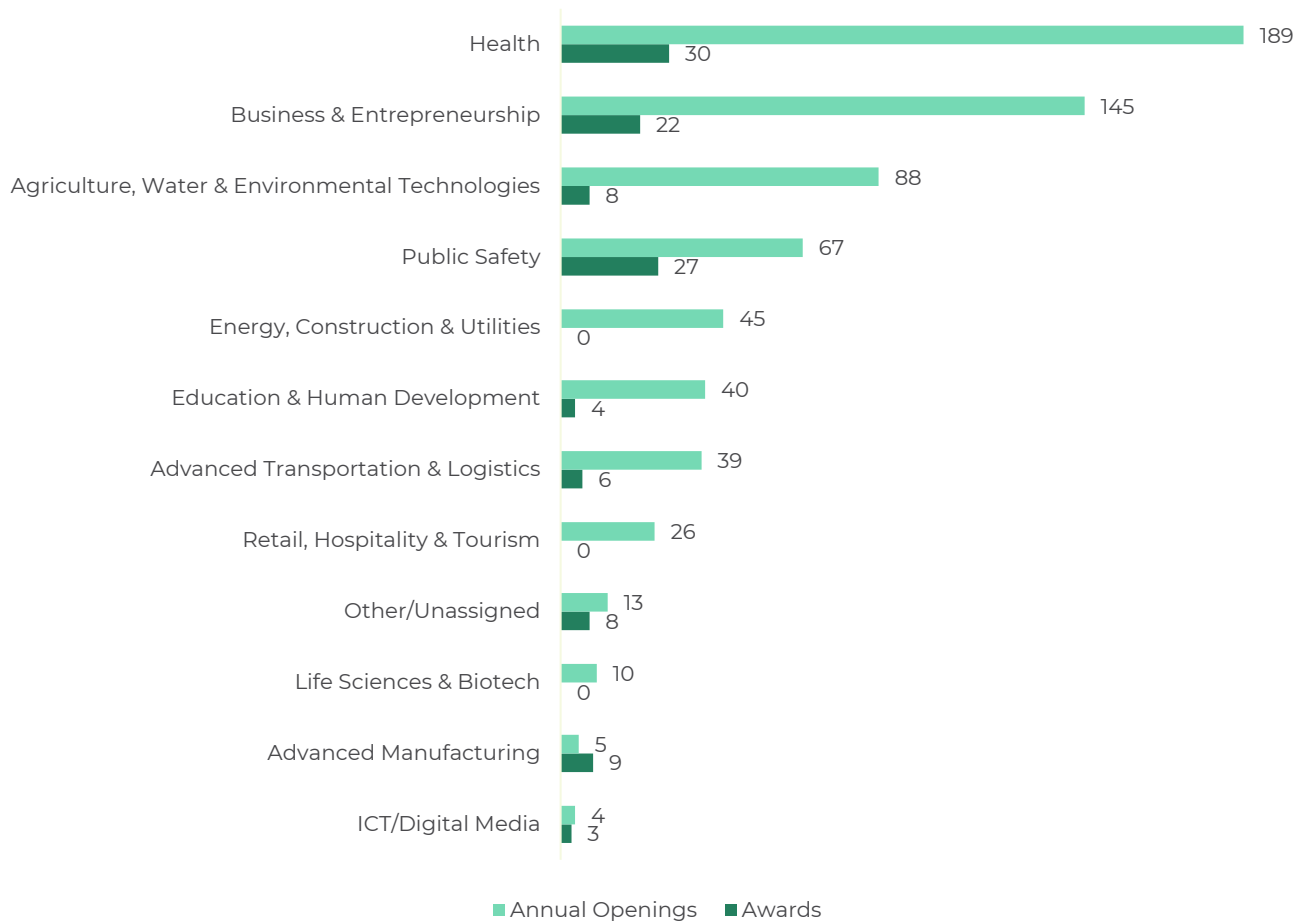
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

LASSEN

Exhibit 5A. Employment, projected occupational demand, and awards for focus occupations in Lassen Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	44	5	9
Advanced Transportation & Logistics	373	39	6
Agriculture, Water & Environmental Technologies	788	88	8
Business & Entrepreneurship	1,256	145	22
Education & Human Development	305	40	4
Energy, Construction & Utilities	435	45	0
Health	1,248	189	30
ICT/Digital Media	36	4	3
Life Sciences & Biotech	75	10	0
Other/Unassigned	102	13	8
Public Safety	834	67	27
Retail, Hospitality & Tourism	200	26	0

Exhibit 6A. Supply (three-year-average awards) and demand (annual openings) comparison for focus occupations by sector in Lassen Community College District



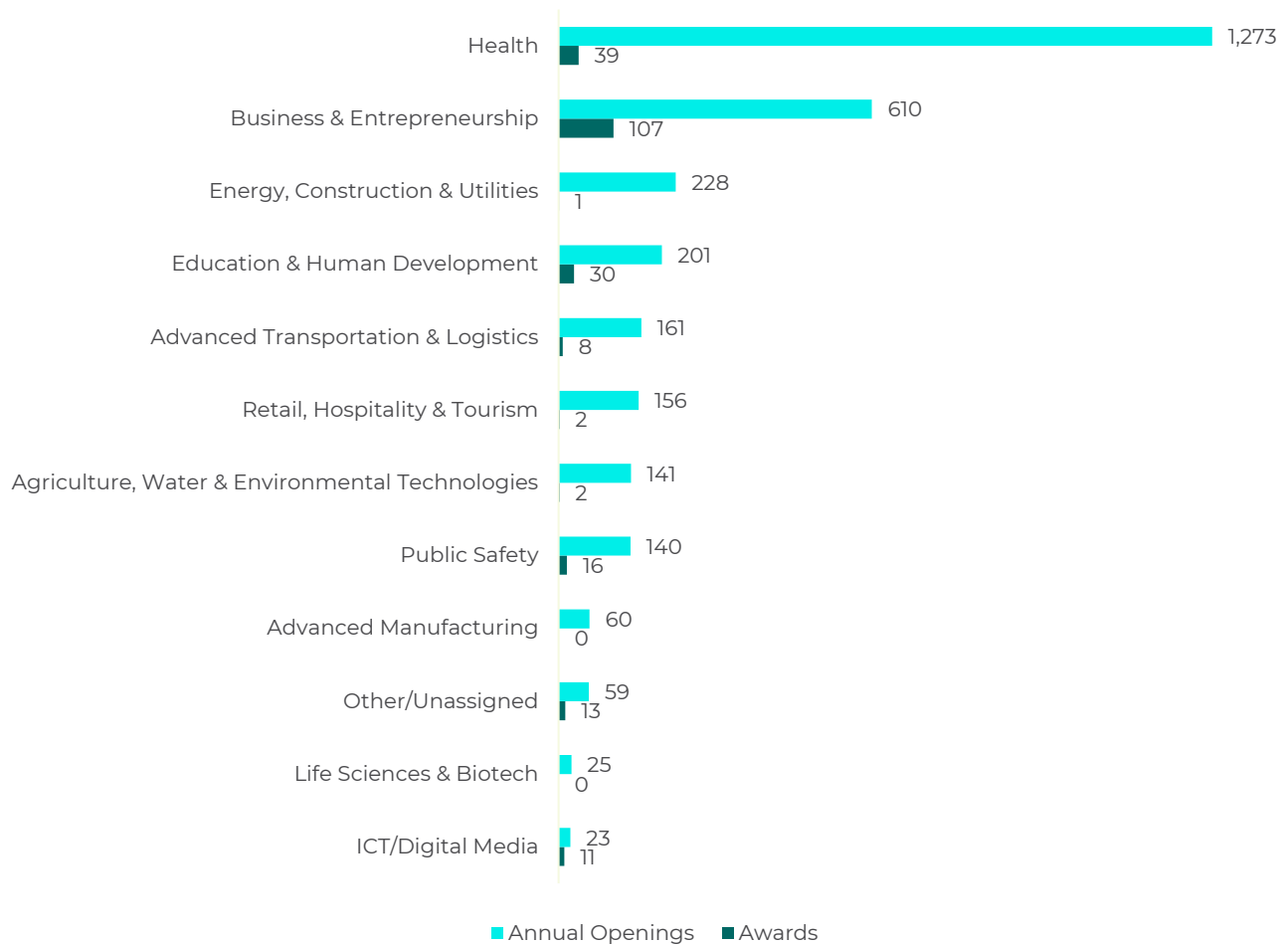
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

MENDOCINO LAKE

Exhibit 7A. Employment, projected occupational demand, and awards for focus occupations in Mendocino-Lake Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	529	60	0
Advanced Transportation & Logistics	1,554	161	8
Agriculture, Water & Environmental Technologies	1,042	141	2
Business & Entrepreneurship	5,4515	610	107
Education & Human Development	1,430	201	30
Energy, Construction & Utilities	2,258	228	1
Health	7,891	1,273	39
ICT/Digital Media	248	23	11
Life Sciences & Biotech	189	25	0
Other/Unassigned	400	59	13
Public Safety	1,286	140	16
Retail, Hospitality & Tourism	1,298	156	2

Exhibit 8A. Supply (three-year-average awards) and demand (annual openings) comparison for focus occupations by sector in Mendocino Lake Community College District



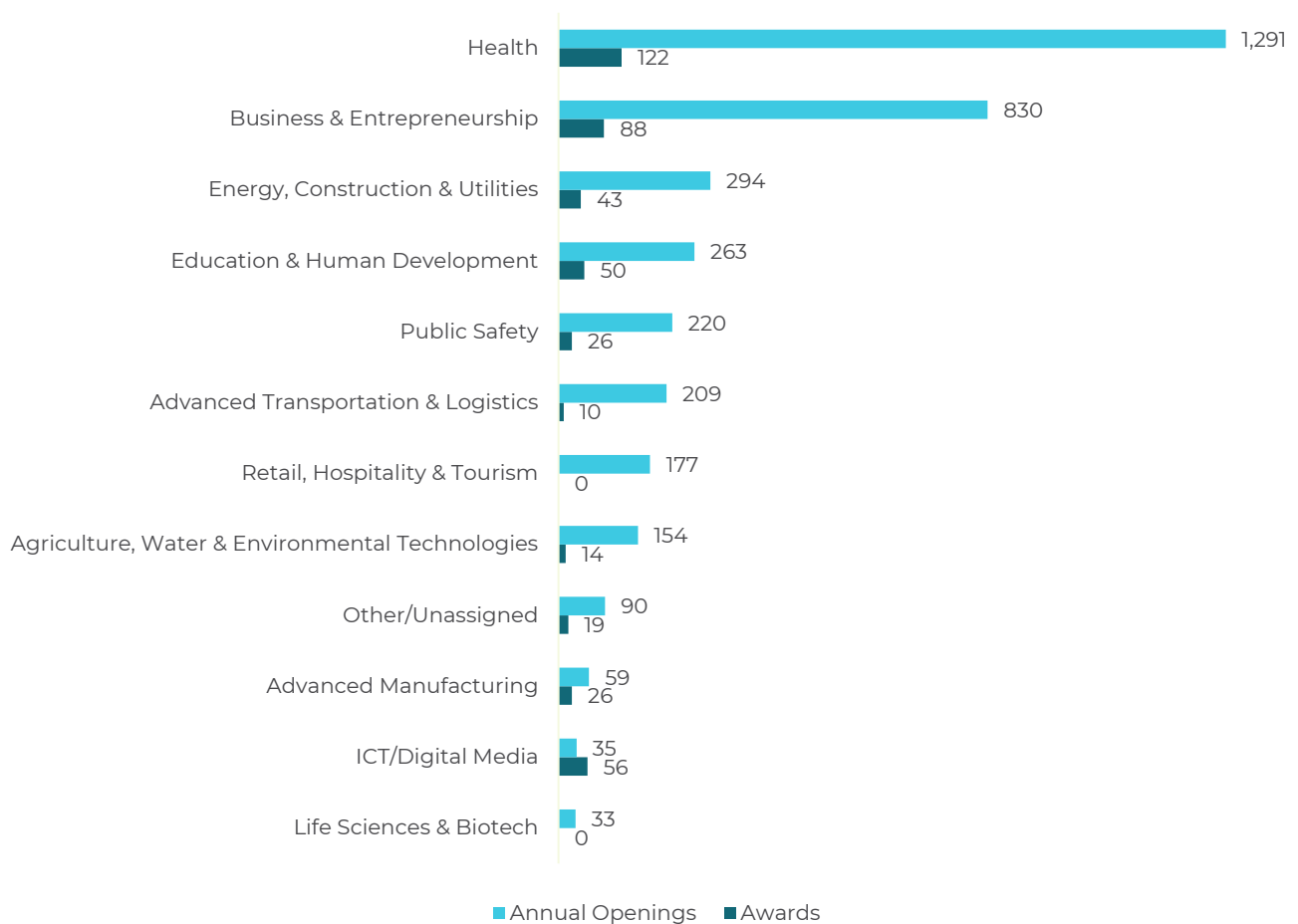
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

REDWOODS

Exhibit 9A. Employment, projected occupational demand, and awards for focus occupations in Redwoods Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	515	59	26
Advanced Transportation & Logistics	1,973	209	10
Agriculture, Water & Environmental Technologies	1,189	154	14
Business & Entrepreneurship	7,226	830	88
Education & Human Development	1,718	263	50
Energy, Construction & Utilities	2,841	294	43
Health	8,217	1,291	122
ICT/Digital Media	367	35	56
Life Sciences & Biotech	258	33	0
Other/Unassigned	615	90	19
Public Safety	2,016	220	26
Retail, Hospitality & Tourism	1,416	177	0

Exhibit 10A. Supply (three-year-average awards) and demand (annual openings) comparison for focus occupations by sector in Redwoods Community College District



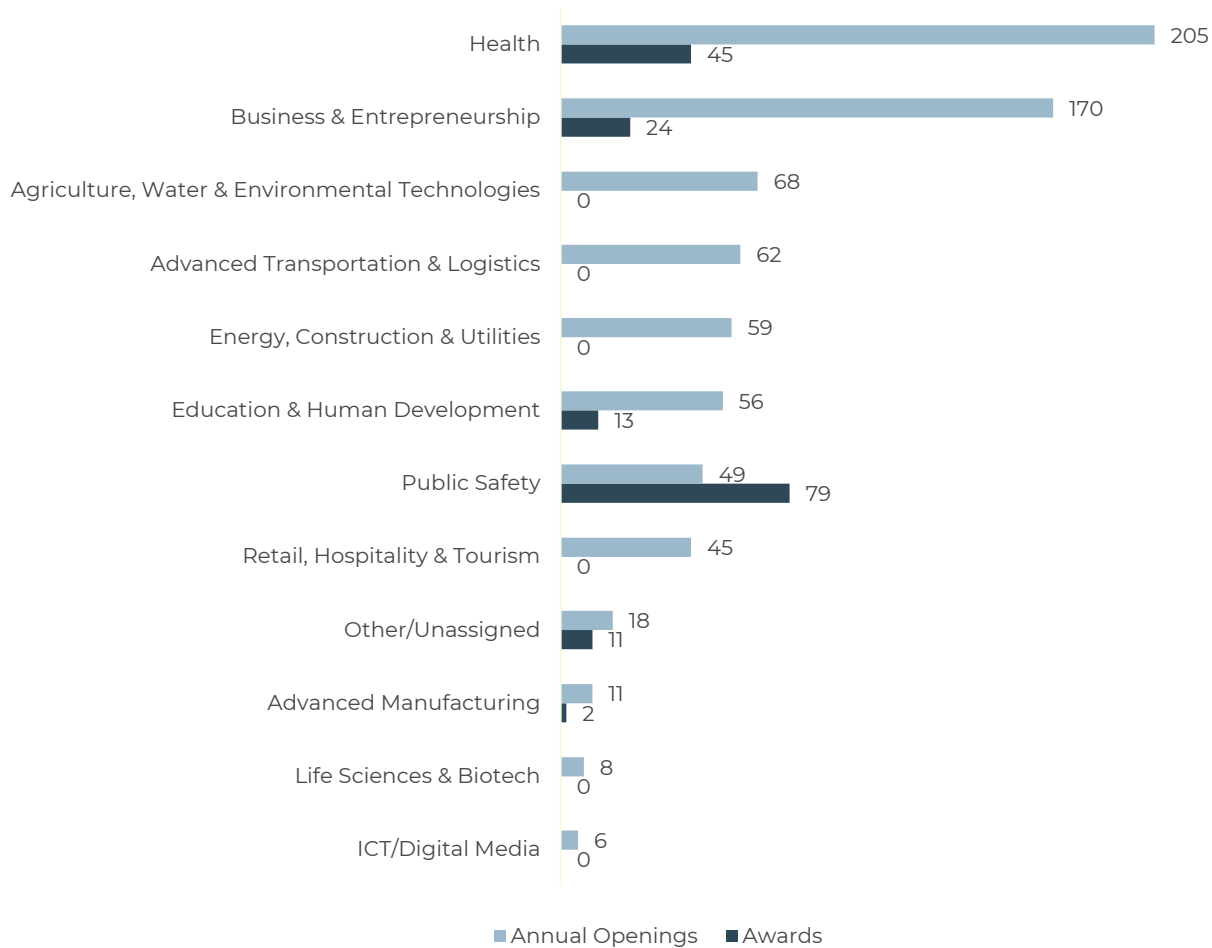
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

SISKIYOU JOINT

Exhibit 11A. Employment, projected occupational demand, and awards for focus occupations in Siskiyou Joint Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	115	11	2
Advanced Transportation & Logistics	547	62	0
Agriculture, Water & Environmental Technologies	517	68	0
Business & Entrepreneurship	1,472	170	24
Education & Human Development	451	56	13
Energy, Construction & Utilities	591	59	0
Health	1,440	205	45
ICT/Digital Media	57	6	0
Life Sciences & Biotech	71	8	0
Other/Unassigned	109	18	11
Public Safety	493	49	79
Retail, Hospitality & Tourism	352	45	0

Exhibit 12A. Supply (three-year-average awards) and demand (annual openings) comparison for focus occupations by sector in Siskiyou Joint Community College District



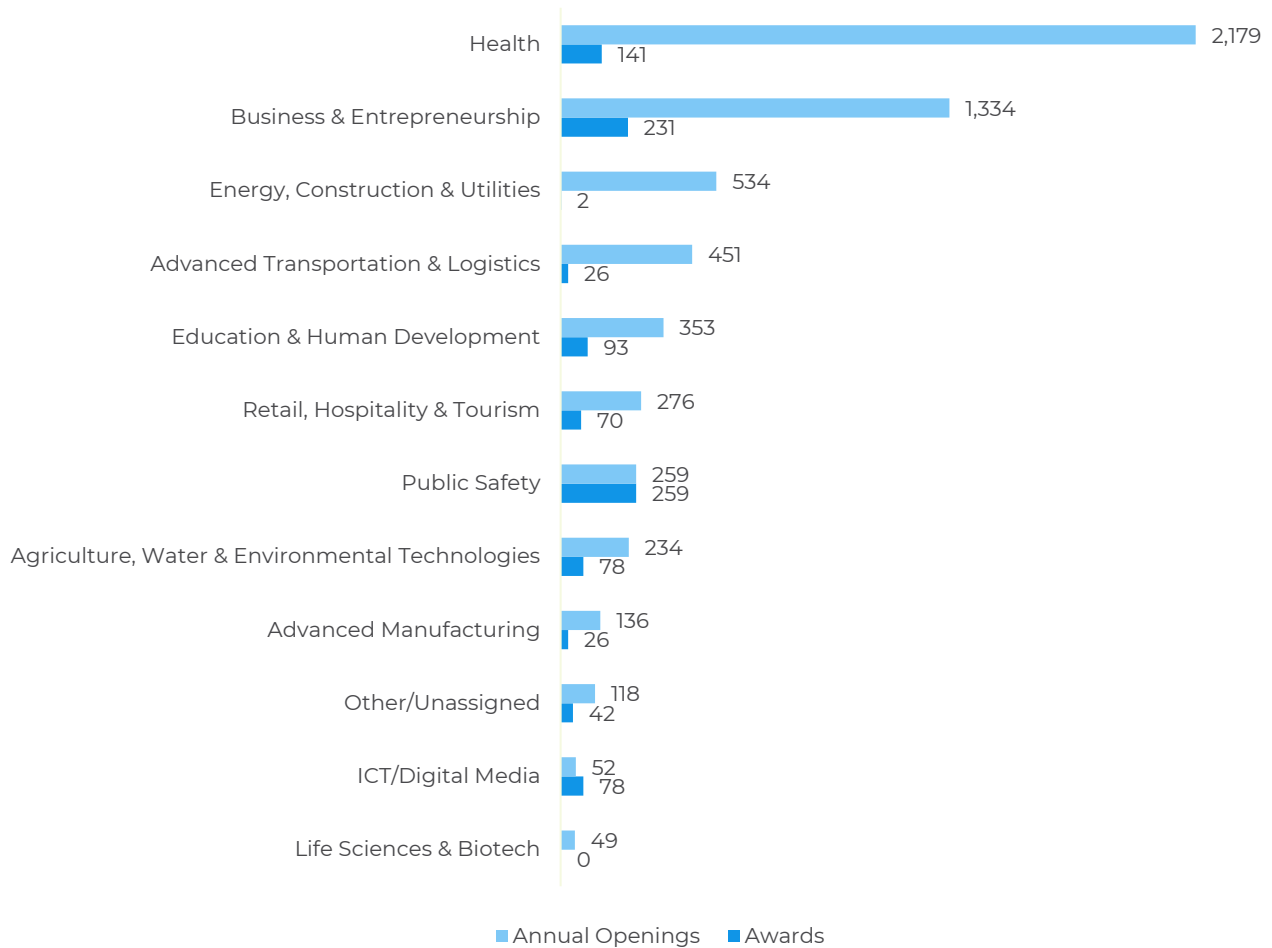
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

SHASTA-TEHAMA-TRINITY

Exhibit 13A. Employment, projected occupational demand, and awards for focus occupations in Shasta-Tehama-Trinity Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	1,118	136	26
Advanced Transportation & Logistics	3,987	451	26
Agriculture, Water & Environmental Technologies	1,673	234	78
Business & Entrepreneurship	11,584	1,334	231
Education & Human Development	2,564	353	93
Energy, Construction & Utilities	4,976	534	2
Health	13,987	2,179	141
ICT/Digital Media	561	52	78
Life Sciences & Biotech	406	49	0
Other/Unassigned	774	118	42
Public Safety	2,266	259	259
Retail, Hospitality & Tourism	2,144	276	70

Exhibit 14A. Supply (three-year-average awards) and demand (annual openings) comparison for focus occupations by sector in Shasta-Tehama-Trinity Community College District



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RESEARCH**

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Data Sources:

- Lightcast 2024.3, QCEW, non-QCEW, Self-Employed
- Centers of Excellence Taxonomy of Programs (TOP)/Occupation Crosswalk
- California Community Colleges Chancellor's Office DataVista

**2025 Far North District
Profiles:**

- [Butte-Glenn CCD](#)
- [Feather River CCD](#)
- [Lassen CCD](#)
- [Mendocino-Lake CCD](#)
- [Redwoods CCD](#)
- [Shasta-Tehama-Trinity Joint CCD](#)
- [Siskiyou Joint CCD](#)

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