

Highlight Report:

Key Findings from the District Profiles Project

Prepared by the North (Greater Sacramento) Center of Excellence

January 2026



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How To Use This Report

This report contains valuable data analysis and insights to support planning, funding, and communication in Greater Sacramento community colleges.



Grant Applications & Funding

- Strong Workforce Program (SWP) proposals
- Federal workforce development grants (e.g., Pell and CLNA)
- State career education (CE) funding
- Foundation grants
- Equipment and facility upgrade requests



Strategic Planning & Decision Making

- Program development prioritization
- Resource allocation
- Cross-district and regional collaboration
- Curriculum development (alignment with labor market needs)



Stakeholder Communication

- Board of Trustees presentations
- Community outreach and engagement: employers, K-12 partners, workforce development agencies, and many others



Compliance & Accountability

- Accreditation self-studies
- State reporting
- Performance metrics analysis
- Equity planning



Program Evaluation

- Gap analysis for sectors with high openings but few or no awards
- Return-On-Investment (ROI) analysis for underperforming programs
- Targeted enrollment marketing

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Introduction

In mid-2025, the North (Greater Sacramento) Center of Excellence (COE) produced five community college and district service area profiles to assist with collaborative efforts to enhance career education (CE) programs and facilitate alignment with labor market opportunities specific to college and district service areas in the subregion.

This highlight report summarizes key findings from those five profiles related to employment, projected occupational demand, entry-level wages, focus occupations characterizing service areas, community college awards, and student demographics.

The five community colleges and districts are:

- Lake Tahoe Community College District
- Los Rios Community College District
- Sierra Joint Community College District
- Woodland Community College
- Yuba College

The Greater Sacramento COE examined how each college and district’s programs provide training relating to “focus” occupations in 12 sectors designated by the California Community Colleges Chancellor’s Office (CCCCO). Focus occupations are defined as middle-skill jobs—those which require education or training beyond a high school diploma but less than a bachelor’s degree—that have robust employment demand and pay above a living wage.

This assessment was conducted to determine whether students are being prepared for careers that match local labor market needs and to identify opportunity areas where program development could address critical workforce shortages.

This highlight report presents overarching findings to supplement the profiles, which comprehensively detail how each college and district supports students’ careers, local workforce needs, and the Greater Sacramento subregional economy. Used in conjunction, these reports can inform future investments by community colleges and districts, and support priorities identified through the Strong Workforce Program (SWP) Regional Plan.

CCCCO Sectors

This highlight report and the seven district profiles assess labor market demand and the supply of community college awards (degrees and certificates) for programs aligned with the 12 sectors designated by the California Community Colleges Chancellor’s Office (CCCCO).

These sectors include:

- Advanced Manufacturing
- Advanced Transportation and Logistics
- Agriculture, Water, and Environmental Technologies
- Business and Entrepreneurship
- Education and Human Development
- Energy, Construction, and Utilities
- Health
- ICT/Digital Media
- Life Sciences and Biotechnology
- Other/Unassigned

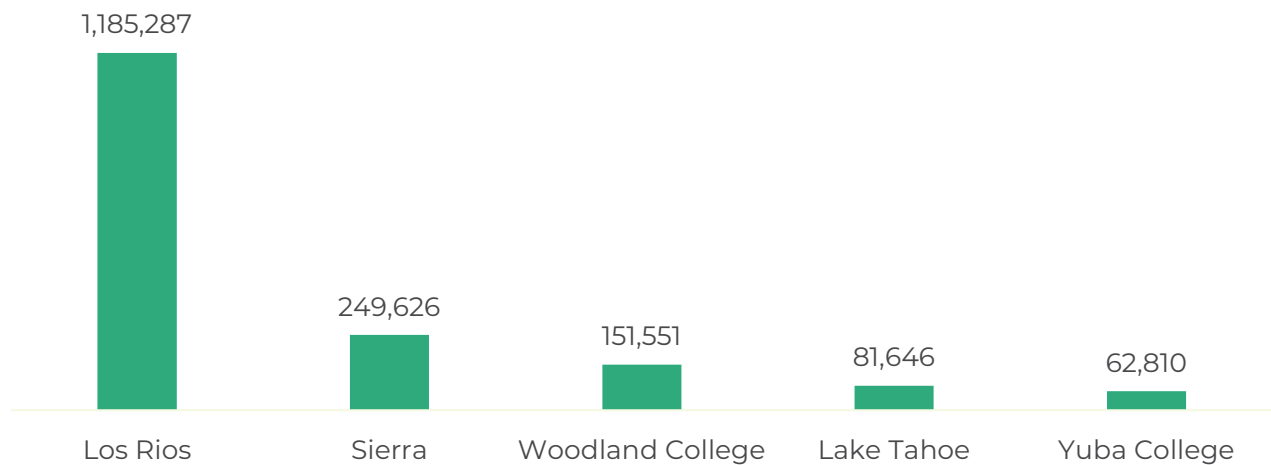
Employment

Los Rios Community College District has the largest employment of the three districts and two college service areas studied, a total of nearly 1.2 million jobs in 2023, followed by Sierra, with nearly 250,000 jobs (Exhibit 1). The college areas studied have the smallest employment size: Lake Tahoe, 81,646 jobs, and Yuba, 62,810 jobs in 2023.

Exhibit 1. Summary of key data findings from the five community college district profiles, Greater Sacramento

Community College District	2023 Jobs	5-Year Projected Change in Jobs	5-Year Percent Change in Jobs	Annual Openings	Business Establishments
Lake Tahoe Community College District	81,646	3,837	5%	10,717	6,256
Los Rios Community College District	1,185,287	95,822	8%	155,413	97,090
Sierra Joint Community College District	249,626	25,854	10%	34,898	19,443
Woodland College	151,551	9,879	7%	19,665	11,747
Yuba College	62,810	6,264	10%	8,816	5,904
TOTAL	1,293,678	105,359	8%	170,314	114,023

Exhibit 2. Employment in terms of college and district service area, Greater Sacramento Subregion, 2023²



¹ Note: Column values do not sum to the total because college and district service areas overlap within the subregion. Totals were calculated independently to account for this overlap.

² Due to overlapping county service areas, there is some employment crossover between community college districts and individual colleges.

Employment by sector

The study also examined the concentration of employment by sector in each college and district service area. The health sector and business and entrepreneurship sector accounted for the largest sectors in terms of employment for each college and district service area. The third, fourth, and fifth largest sectors are shown in Exhibit 3.

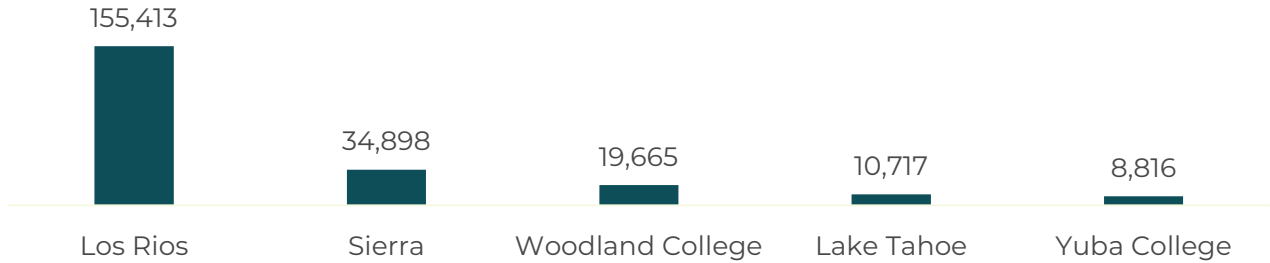
Exhibit 3. Top sectors in terms of percentage of 2023 employment by college and district service area, Greater Sacramento Subregion

Community College District	2023 Jobs	Top Sectors Based on 2023 Jobs
Los Rios Community College District	1,185,287	● Energy, Construction & Utilities, 10%
		● Advanced Transportation & Logistics, 8%
		● Public Safety, 5%
Sierra Community Joint College District	249,626	● Energy, Construction & Utilities, 13%
		● Advanced Transportation & Logistics, 7%
		● Retail, Hospitality & Tourism, 5%
Woodland College	151,551	● Advanced Transportation & Logistics, 12%
		● Energy, Construction & Utilities, 8% ● Public Safety, 7%
		● Public Safety, 5%
Lake Tahoe Community College District	81,646	● Energy, Construction & Utilities, 15%
		● Retail, Hospitality & Tourism, 7%
		● Advanced Transportation & Logistics, 7%
Yuba College	62,810	● Advanced Transportation & Logistics, 16%
		● Energy, Construction & Utilities, 9%
		● Education & Human Development, 7%

Average Annual Openings

The chart shows annual openings aligned with focus occupations that meet both the average-annual-openings and living-wage thresholds, and that meet either the average-annual-openings threshold or living-wage threshold established by the study. As with employment, Los Rios Community College District leads the other colleges and districts with the greatest number of projected average annual openings for focus occupations in the subregion, a total of 155,413 (Exhibit 4). With nearly 35,000 average annual openings, Sierra Joint Community College District has the second largest number of average annual openings.

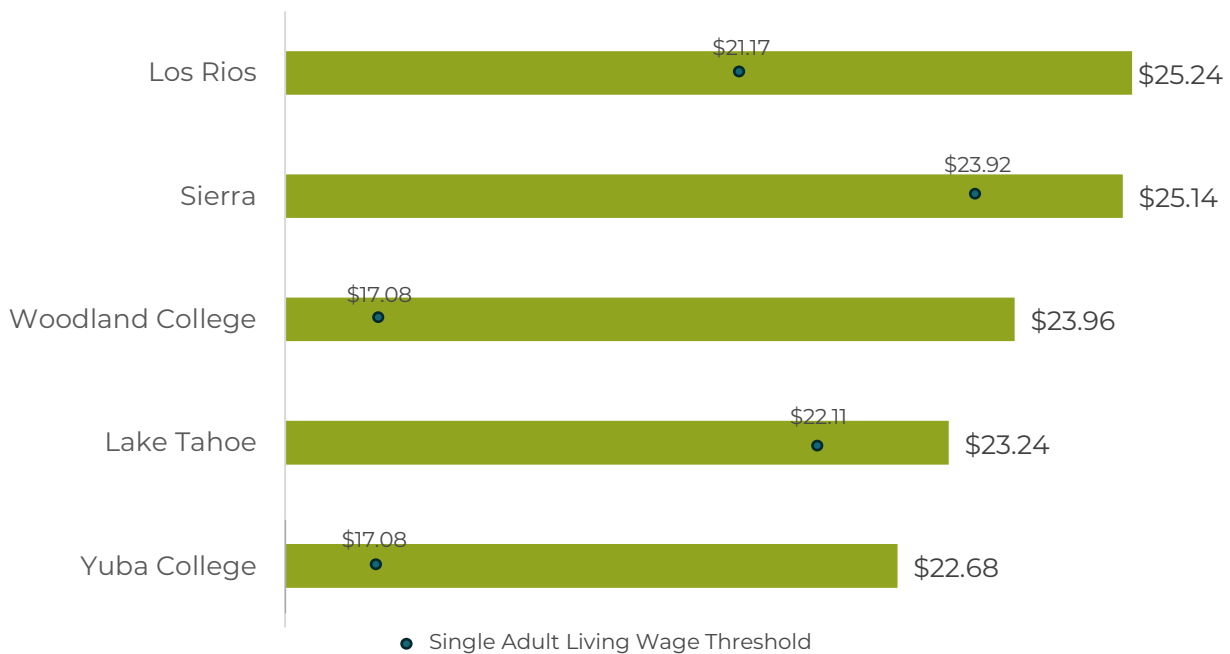
Exhibit 4. Average annual openings by community college and district service area, Greater Sacramento Subregion



Entry-Level Wages

The Greater Sacramento COE’s analysis included an analysis of entry-level wages by college and district service area (Exhibit 5). Average entry-level wages are highest in the Los Rios Community College District and Sierra Joint Community College. They are lowest in the areas served by Lake Tahoe Community College District and Yuba College. In all cases, average entry-level hourly wages exceed their respective living wage thresholds which range from \$17.08 in Woodland and Yuba College areas to a high of \$23.92 in Sierra Joint Community College’s service area.

Exhibit 5. Average entry-level wages by community college district, Greater Sacramento Subregion



Focus Occupations

The five profiles by the Greater Sacramento COE identified "focus occupations," middle-skill jobs that meet or exceed a threshold number of average annual openings and a living wage in each community college and district service area. Los Rios Community College District had the highest number of focus occupations, a total of 61, followed by Woodland College, 43 (Exhibit 6).

Exhibit 6. The number of focus occupations within each community college and district service area, Greater Sacramento Subregion³

Community College Service Area	Focus Occupations
Los Rios Community College District	61
Woodland College	43
Yuba College	42
Sierra Joint Community College District	36
Lake Tahoe Community College District	31

When considering program development or the allocation of funding or resources, it can be helpful to identify sectors with the highest concentration of focus occupations (Exhibit 7). Across all colleges and districts, the health sector and business and entrepreneurship sector are the top two sectors with the highest concentration of focus occupations. Opportunities for cross-collaboration may exist for colleges and districts that share sectors with a high concentration of focus occupations.

Exhibit 7. Sectors with the greatest percentage of average annual openings for focus occupations by college and district service area, Greater Sacramento Subregion⁴

District	Top Sectors
Lake Tahoe Community College District	<ul style="list-style-type: none"> • Business & Entrepreneurship, 32% • Health, 20% • Energy, Construction & Utilities, 13%
Los Rios Community College District	<ul style="list-style-type: none"> • Health, 31% • Business & Entrepreneurship, 28% • Energy, Construction & Utilities, 8%
Sierra Joint Community College District	<ul style="list-style-type: none"> • Business & Entrepreneurship, 30% • Health, 28% • Energy, Construction & Utilities, 11%
Woodland College	<ul style="list-style-type: none"> • Business & Entrepreneurship, 27% • Health, 27% • Advanced Transportation & Logistics, 11%
Yuba College	<ul style="list-style-type: none"> • Health, 30% • Business & Entrepreneurship, 20% • Advanced Transportation & Logistics, 16%

³ This table includes a count of focus occupations that meet both the average-annual-openings and living-wage thresholds.

⁴ This table includes a count of focus occupations that meet both the average-annual-openings and living-wage thresholds. Only sectors with more than 20 average annual openings and no awards were included in this analysis.

HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

Exhibit 8. Focus occupations commonly shared by community college and district service area, Greater Sacramento Subregion⁵

Sector	Occupation(s)	Number of College/District Service Areas
Advanced Manufacturing	Control and Valve Installers and Repairers, Except Mechanical Door	4 out of 5
	Electrical and Electronics Repairers, Commercial and Industrial Equipment	4 out of 5
Advanced Transportation & Logistics	First-Line Supervisors of Mechanics, Installers, and Repairers	5 out of 5
	Mobile Heavy Equipment Mechanics, Except Engines	5 out of 5
	Transportation, Storage, and Distribution Managers	5 out of 5
Agriculture, Water & Environmental Technologies	No occupations met the criteria.	
Business & Entrepreneurship	Executive Secretaries and Executive Administrative Assistants	5 out of 5
	First-Line Supervisors of Office and Administrative Support Workers	5 out of 5
	General and Operations Managers	5 out of 5
Education & Human Development	No occupations met the criteria.	
Energy, Construction & Utilities	Electrical Power-Line Installers and Repairers	5 out of 5
	First-Line Supervisors of Construction Trades and Extraction Workers	5 out of 5
	Operating Engineers and Other Construction Equipment Operators	5 out of 5
	Water and Wastewater Treatment Plant and System Operators	5 out of 5
Health	Dental Hygienists	5 out of 5
	Licensed Practical and Licensed Vocational Nurses	5 out of 5
	Registered Nurses	5 out of 5
	Physical Therapist Assistants	4 out of 5
	Radiologic Technologists and Technicians	4 out of 5

⁵ The table shows only focus occupations that meet both the average-annual-openings and living-wage thresholds.

HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

Sector	Occupation(s)	Number of College/District Service Areas
	Respiratory Therapists	4 out of 5
ICT/Digital Media	Computer User Support Specialists	5 out of 5
	Network and Computer Systems Administrators	5 out of 5
Life Sciences & Biotechnology	Clinical Laboratory Technologists and Technicians	2 out of 5
Other/Unassigned	Paralegals and Legal Assistants	3 out of 5
Public Safety	Detectives and Criminal Investigators	5 out of 5
	Firefighters	5 out of 5
	Police and Sheriff's Patrol Officers	5 out of 5
	First-Line Supervisors of Police and Detectives	4 out of 5
Retail, Hospitality & Tourism	No occupations met the criteria.	



UNIQUE FOCUS OCCUPATIONS

Some community college and district service areas are home to focus occupations that do not occur anywhere else in the subregion (Exhibit 9).

Exhibit 9. Focus occupations that are unique to specific colleges and districts, Greater Sacramento Subregion⁶

College/District Service Area	Unique Focus Occupations
Lake Tahoe Community College District	<ul style="list-style-type: none"> • None
Los Rios Community College District	<ul style="list-style-type: none"> • Electrical and Electronics Drafters (Advanced Manufacturing) • Mechanical Drafters (Advanced Manufacturing) • Mechanical Engineering Technologists and Technicians (Advanced Manufacturing) • Aerospace Engineering and Operations Technologists and Technicians (Advanced Transportation & Logistics) • Commercial Pilots (Advanced Transportation & Logistics) • Railroad Conductors and Yardmasters (Advanced Transportation & Logistics) • Architectural and Civil Drafters (Energy, Construction & Utilities) • Civil Engineering Technologists and Technicians (Energy, Construction & Utilities) • Surveying and Mapping Technicians (Energy, Construction & Utilities) • Paramedics (Health) • Web and Digital Interface Designers (ICT/Digital Media) • Web Developers (ICT/Digital Media) • First-Line Supervisors of Correctional Officers (Public Safety)
Sierra Joint Community College District	<ul style="list-style-type: none"> • Medical Equipment Repairers (Life Sciences/Biotech)
Woodland College	<ul style="list-style-type: none"> • Heavy and Tractor-Trailer Truck Drivers (Advanced Transportation & Logistics) • Facilities Managers (Business & Entrepreneurship) • Payroll and Timekeeping Clerks (Business & Entrepreneurship)

⁶ The table shows only focus occupations that meet both the average-annual-openings and living-wage thresholds.

HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

College/District Service Area	Unique Focus Occupations
	<ul style="list-style-type: none"> • Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products (Business & Entrepreneurship) • Carpenters (Energy, Construction & Utilities) • Electricians (Energy, Construction & Utilities)
Yuba College	<ul style="list-style-type: none"> • Computer Numerically Controlled Tool Operators (Advanced Manufacturing) • Bus Drivers, Transit and Intercity (Advanced Transportation & Logistics) • Logisticians (Advanced Transportation & Logistics) • Structural Iron and Steel Workers (Energy, Construction & Utilities) • Broadcast Technicians (ICT/Digital Media) • Biological Technicians (Life Sciences/Biotech) • Life, Physical, and Social Science Technicians, All Other (Life Sciences/Biotech) • Interpreters and Translators (Other/Unassigned)



SECTORS WITHOUT AWARDS

Sectors with more than 20 average annual openings for which no community college awards have been conferred for identified focus occupations may indicate opportunity areas for program development (Exhibit 10). (Please refer to the individual subregional profiles which identify specific focus occupations aligned with each sector and which specify sectors in which no awards have been conferred in each district service area.) The life sciences and biotechnology sector has a total of 326 average annual openings across four college/district service areas, but few awards.

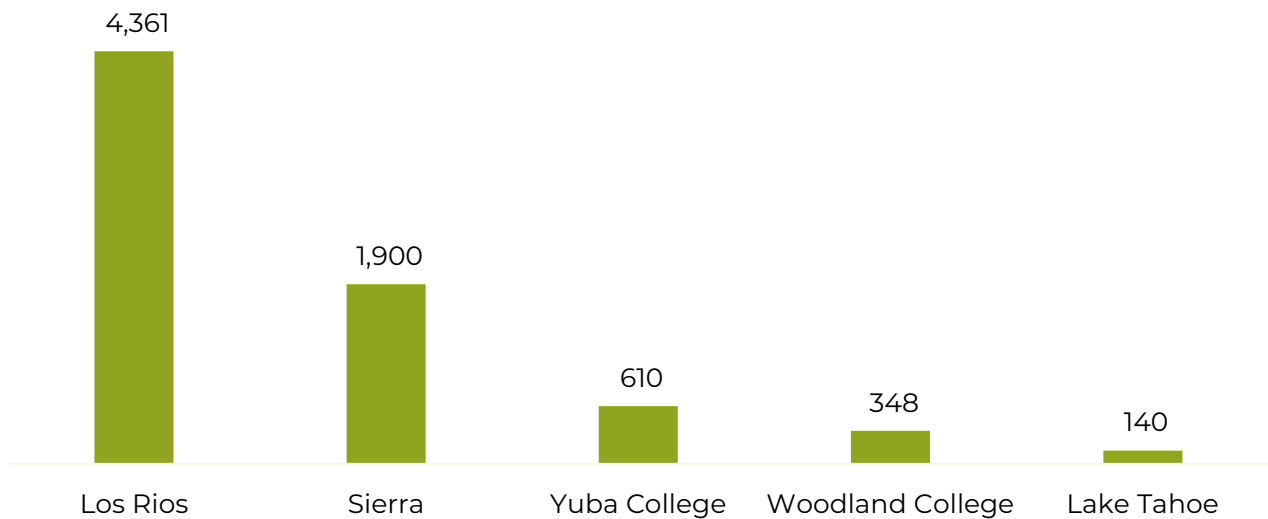
Exhibit 10. Sectors with focus occupations that are in demand by employers but have few to no awards, Greater Sacramento Subregion

College/District Service Area	Sectors without Awards
Lake Tahoe Community College District	● Advanced Manufacturing, 93 average annual openings
	● Energy, Construction & Utilities, 506 average annual openings
	● Life Sciences & Biotechnology, 31 average annual openings
	● Other/Unassigned, 101 average annual openings
Los Rios Community College District	No sectors without awards
Sierra Joint Community College District	● Life Sciences & Biotechnology, 124 average annual openings
Woodland College	● Advanced Manufacturing, 236 average annual openings
	● Advanced Transportation & Logistics, 775 average annual openings
	● Life Sciences & Biotechnology, 129 average annual openings
Yuba College	● Energy, Construction & Utilities, 282 average annual openings
	● Life Sciences & Biotechnology, 42 average annual openings

Community College Awards

In terms of programs that train students to enter focus occupations, Los Rios Community College District awards the greatest number of awards in the subregion, 4,361 on average each year, followed by Sierra Joint Community College District, 1,900 awards (Exhibit 11). At 348 awards on average each year, Woodland College confers the second fewest number, and Lake Tahoe Community College District confers the least, a total of 140. These awards represent programs aligned with focus occupations identified by the Greater Sacramento COE (those that meet the thresholds for both average annual openings and a living wage, and those that meet either the average-annual-openings threshold or living-wage threshold).

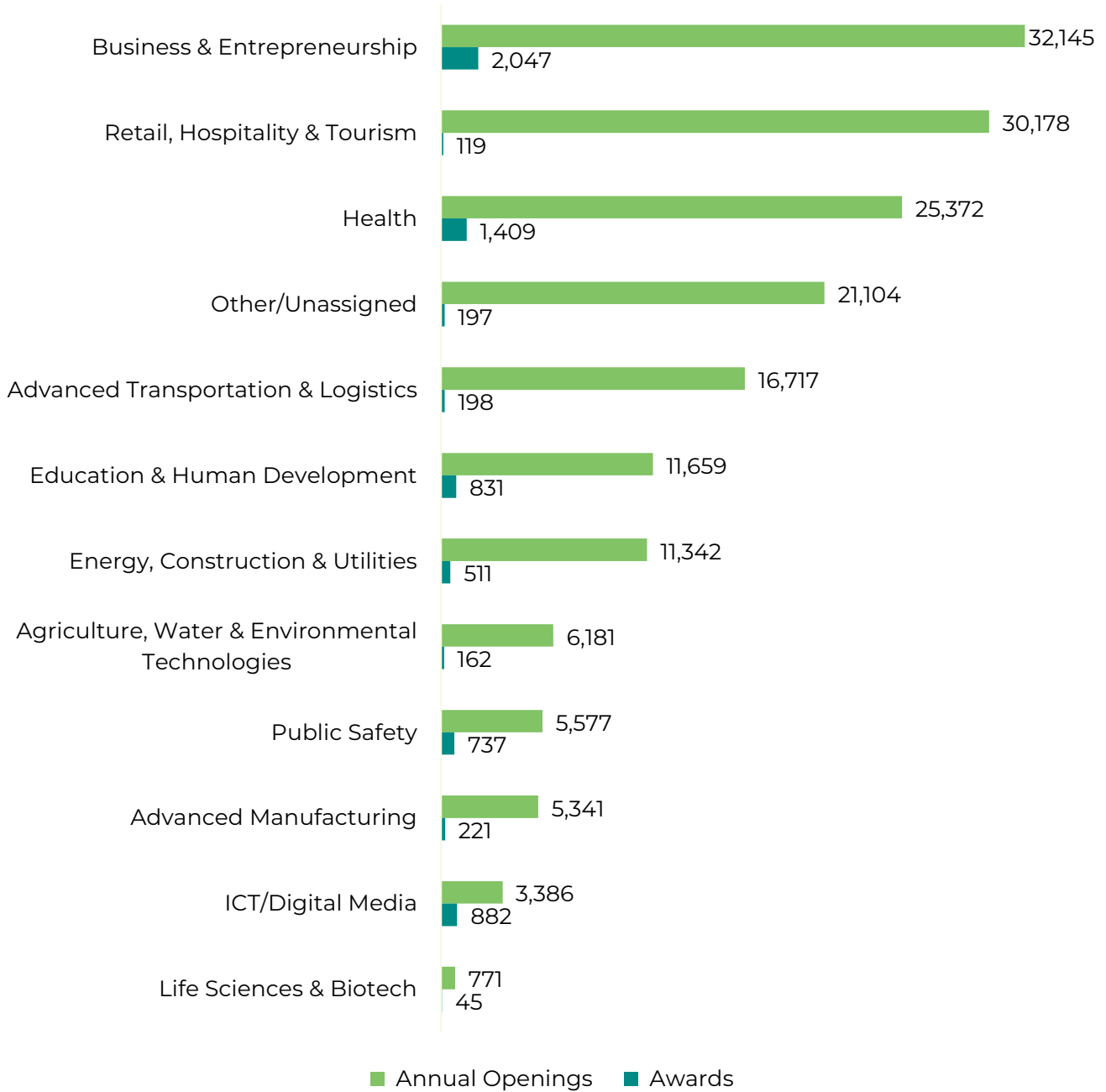
Exhibit 11. Total number of awards aligned with focus occupations by community college and district, Greater Sacramento Subregion



Demand-and-Supply Comparison

All sectors in the subregion demonstrate a potential undersupply of students for focus occupations (Exhibit 12). Sectors with the most severe shortages appear to be retail, hospitality, and tourism with only 0.4% of demand met; other/unassigned, only 1% of demand met; advanced transportation and logistics, 1.2% of demand met; and agriculture, water, and environmental technologies, 2.6% of demand met.

Exhibit 12. Total average annual openings in focus occupations compared with total three-year-average awards conferred by programs aligned with focus occupations, Greater Sacramento Subregion



Strong Workforce Program: Student Counts

An analysis of unduplicated student counts shows that Los Rios Community College District accounts for the largest share of community college students in the subregion, nearly 70%, the equivalent of more than 48,000 students (Exhibit 13). Comparison of student counts and awards indicates that while Los Rios has the largest share of students, its share of awards is significantly lower at 59% (Exhibit 14). By comparison, Sierra, Woodland College, and Yuba College confer a higher percentage of awards compared to their student counts. (Please note: Values in Exhibits 13-14 may not sum to 100% due to rounding.)

Exhibit 13. Unduplicated student counts by college/district service area, Greater Sacramento Subregion

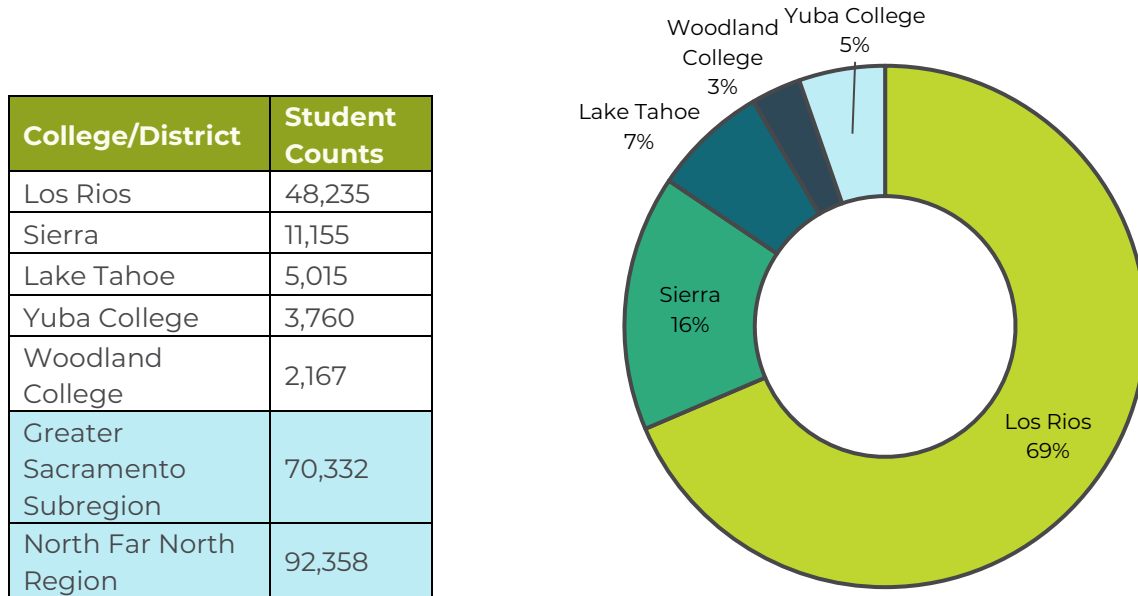
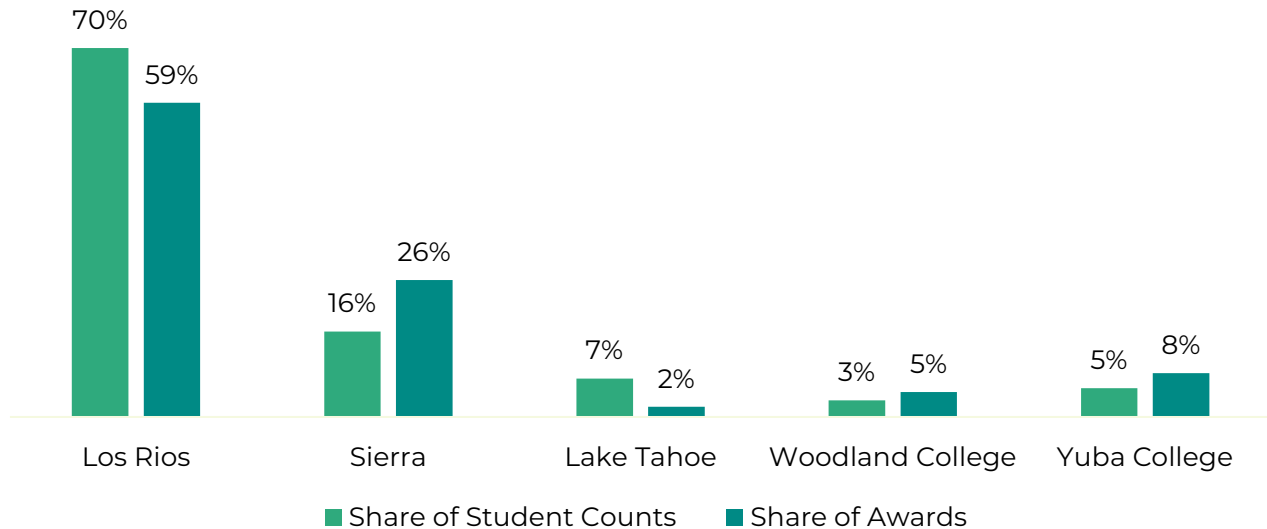


Exhibit 14. Comparison of student counts and awards by college/district service area



Strong Workforce Program: Student Demographics

Male students comprise a slightly larger share of the subregion’s community college student population than female students, 51% compared to 47% (Exhibit 15). White students account for 37% of students, followed by Hispanic students, 31% (Exhibit 16). Students who are age 24 and younger comprise 48% of the subregion’s student population (Exhibit 17). (Please note: Values in Exhibits 15-17 may not sum to 100% due to rounding.)

Exhibit 15. Composition of student gender, Greater Sacramento Subregion

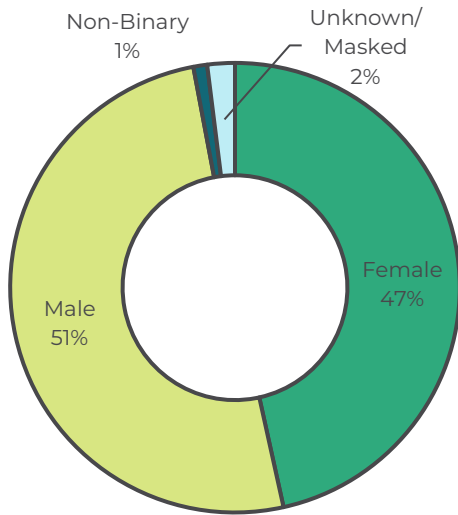


Exhibit 16. Student race and ethnicity, Greater Sacramento Subregion⁷

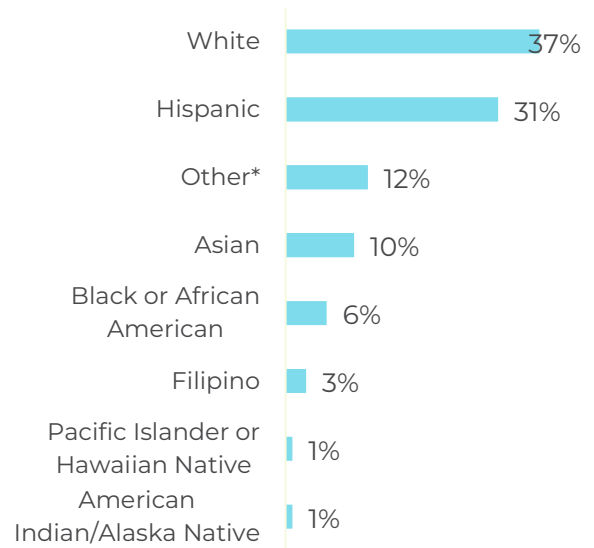
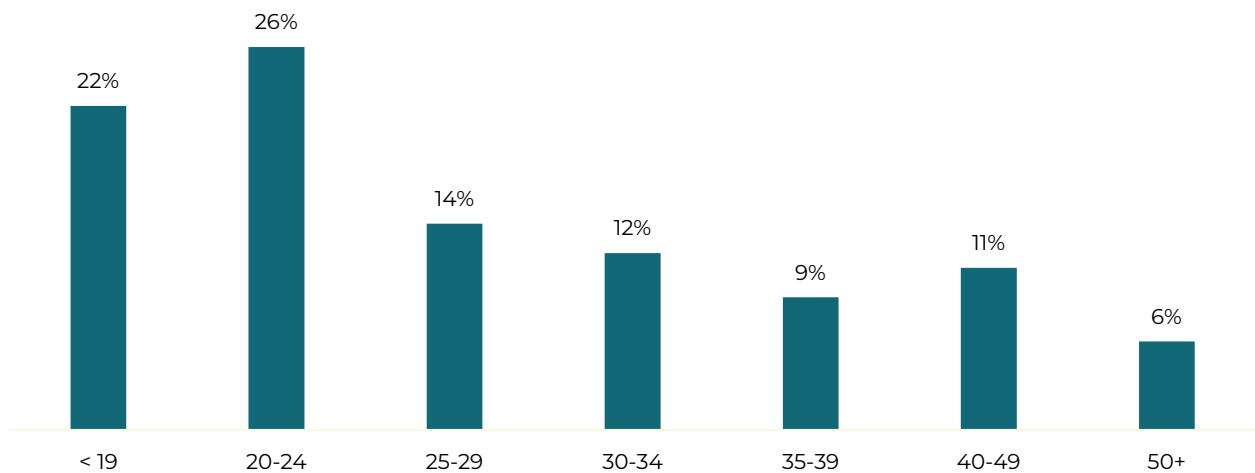


Exhibit 17. Student age groups, Greater Sacramento Subregion



⁷ In the chart, the “Other” category includes Pacific Islander or Hawaiian Native, Two or More Races, Multiple Values Reported, Unknown, and All Masked Values.

Conclusion & Recommendations

An overall key finding of the District Profiles Project by the Greater Sacramento COE is that a number of promising opportunities appear to exist for cross-district collaboration and program development to address unmet need for certain well-paid, in-demand focus occupations within specific community college and district service areas and across the subregion as a whole.

Concentrated focus occupations

As community colleges and districts make decisions about the allocation of resources and funding, they should consider the sectors in which they have the highest concentration of average annual openings in focus occupations. Across all districts, the health sector and business and entrepreneurship sector are the top two sectors with the highest concentration of average annual openings in focus occupations. Three districts share energy, construction and utilities as their third ranked sector with the greatest concentration of average annual openings in focus occupations: Lake Tahoe, Los Rios, and Sierra Joint. Woodland College and Yuba College share advanced transportation and logistics as their third sector with the greatest concentration of average annual openings in focus occupations. Districts that share these sectors can collaborate on program development to address focus occupations.

Additionally, the project team analyzed the number of community college awards aligned with focus occupations. This analysis showed that Los Rios Community College District, Sierra Joint Community College District, and Yuba College confer the greatest number of awards aligned with focus occupations in the subregion. As districts and colleges that confer fewer awards consider expanding programs targeting focus occupations in their service areas, they should collaborate with one another and seek guidance from higher-awarding institutions on curriculum design, program development, or other strategies that strengthen pathways into these occupations.

Unique focus occupations

In considering the allocation of resources and funding, districts and colleges should consider supporting existing programs and developing new programs that are aligned with focus occupations unique to their service area. A list of these occupations can be found in Exhibit 9. Examples include electrical and electronics drafters in Los Rios Community College District; medical equipment repairers in Sierra Joint Community College District; facilities managers in Woodland College's service area, and structural iron and steel workers in Yuba College's service area. It is possible that some of these occupations might lend themselves to short-term or noncredit program opportunities.

Cross-district focus occupations

The district profiles identified focus occupations with strong employment demand and wages and found that many of these focus occupations are shared among districts or college service areas. Examples include first-line supervisors of mechanics, installers, and repairers; water and wastewater treatment plant and system operators; and registered nurses. These shared focus

occupations represent an opportunity for districts and colleges to engage in regional collaboration by sharing curricula, coordinating program development, and aligning educational and workforce strategies to better support students in accessing these career pathways.

Focus occupations without awards

This report highlights a number of occupational areas in which program development may be warranted. Life sciences and biotechnology is one sector with no awards in four of five service areas but that has a total of 326 average annual openings in those service areas. Similarly, the energy, construction, and utilities sector has a total of 788 average annual openings in Lake Tahoe Community College District and Yuba College's service area but no awards have been issued. These gaps suggest opportunities for targeted program development or expansion to better align community college offerings with subregional workforce needs.

Aligning supply and demand

A supply-and-demand analysis was conducted for focus occupations in the subregion by sector. The analysis identifies substantial workforce undersupply in four sectors across Greater Sacramento: business and entrepreneurship; retail, hospitality, and tourism; health; and, the other/unassigned sector. These gaps present an opportunity for community colleges and districts to review existing program offerings and consider strategies to expand existing or develop new programs aligned with subregional workforce needs.

Further analysis at the district level shows that the most severe undersupply of students occurs in the health sector and business and entrepreneurship sector, further underscoring the need to address program offerings and completions in these sectors. The district-level supply-and-demand analysis presented in the Appendix also identifies instances of over- and under-supply of workers by sector, and college and district service area, and indicates that sectors with the largest undersupplies are shared across multiple service areas. For example, the advanced transportation and logistics sector is shared by four service areas, as is retail, hospitality, and tourism.

At the district and college level, substantial undersupply appears in the following sectors:

- **Lake Tahoe Community College District**—energy, construction, and utilities; retail, hospitality, and tourism; and education and human development.
- **Los Rios Community College District**—advanced transportation and logistics; energy, construction, and utilities; and retail, hospitality, and tourism.
- **Sierra Joint Community College District**—energy, construction, and utilities; advanced transportation and logistics; and retail, hospitality, and tourism.
- **Woodland Community College**—advanced transportation and logistics; energy, construction, and utilities; and public safety.
- **Yuba Community College**—advanced transportation and logistics; energy, construction, and utilities; and retail, hospitality, and tourism.

Student counts and awards

The supply-and-demand analysis is not only about whether programs exist, but also how effectively students progress through to completion. This is reflected in differences across colleges and districts in the relationship between student counts and awards conferred. For example, while Los Rios enrolls the largest share of students in the subregion, it accounts for a smaller proportion of awards relative to enrollment. In contrast, Sierra, Woodland College, and Yuba College confer a higher share of awards compared to their student counts.

These differences point to an opportunity for colleges and districts to further examine program performance and student progress from enrollment to completion. Variations in the relationship between enrollment and awards suggests that reviewing pathway design, student supports, and student completion outcomes may help improve alignment between educational supply and workforce demand.

This analysis, along with future work in this area, can inform resource and funding decisions, support the identification of effective practices, and highlight opportunities for cross-college or cross-district collaboration. At the regional level, coordinated efforts to share data, align program strategies, and emphasize progress- and completion-focused approaches may strengthen pathways across the North Far North Region and improve overall alignment with regional labor market needs.



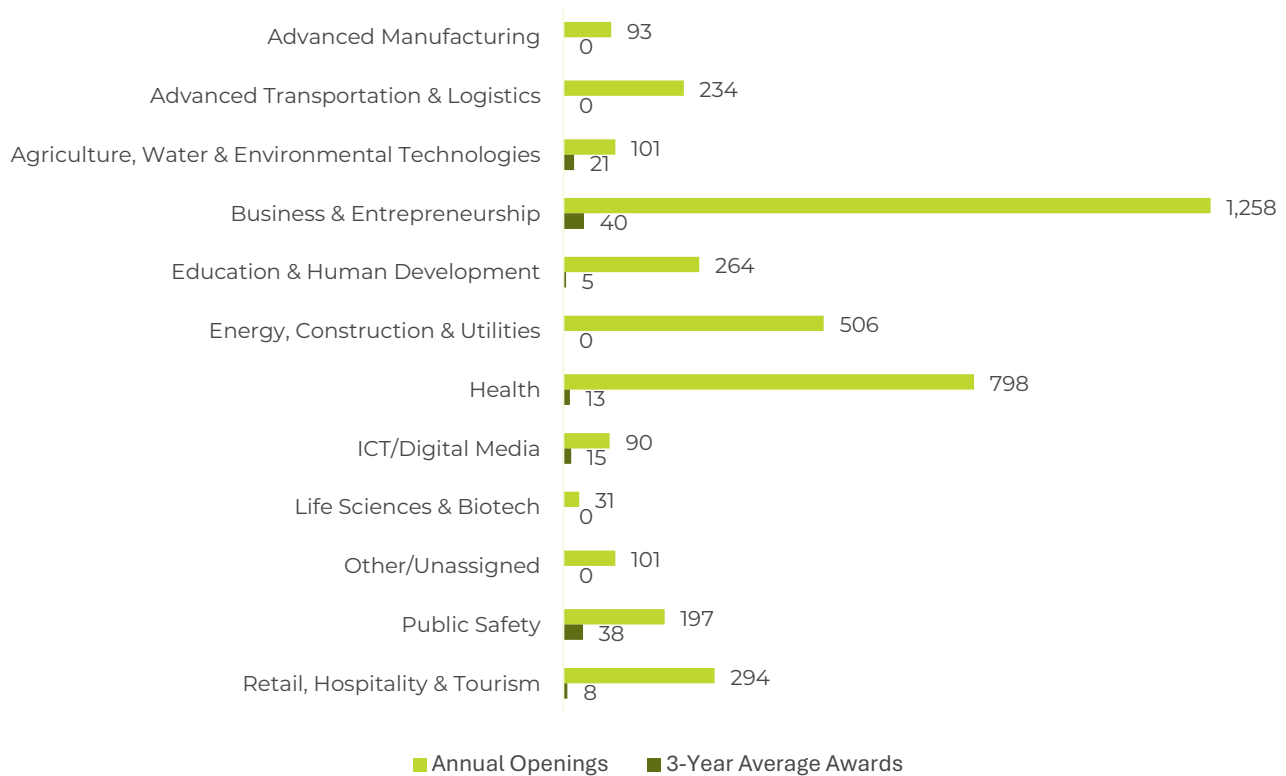
Appendix: Employment, Projected Occupational Demand, and Postsecondary Awards by Sector and College/District Service Area

LAKE TAHOE COMMUNITY COLLEGE DISTRICT

Exhibit 1A. Employment, projected occupational demand, and awards for focus occupations in Lake Tahoe Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	772	93	0
Advanced Transportation & Logistics	2,133	234	0
Agriculture, Water & Environmental Technologies	647	101	21
Business & Entrepreneurship	11,264	1,258	40
Education & Human Development	1,791	264	5
Energy, Construction & Utilities	4,786	506	0
Health	5,565	798	13
ICT/Digital Media	1,101	90	15
Life Sciences & Biotech	266	31	0
Other/Unassigned	554	101	0
Public Safety	1,557	197	38
Retail, Hospitality & Tourism	2,214	294	8

Exhibit 2A. Supply (three-year-average awards) and demand (average annual openings) comparison for focus occupations by sector in Lake Tahoe Community College District



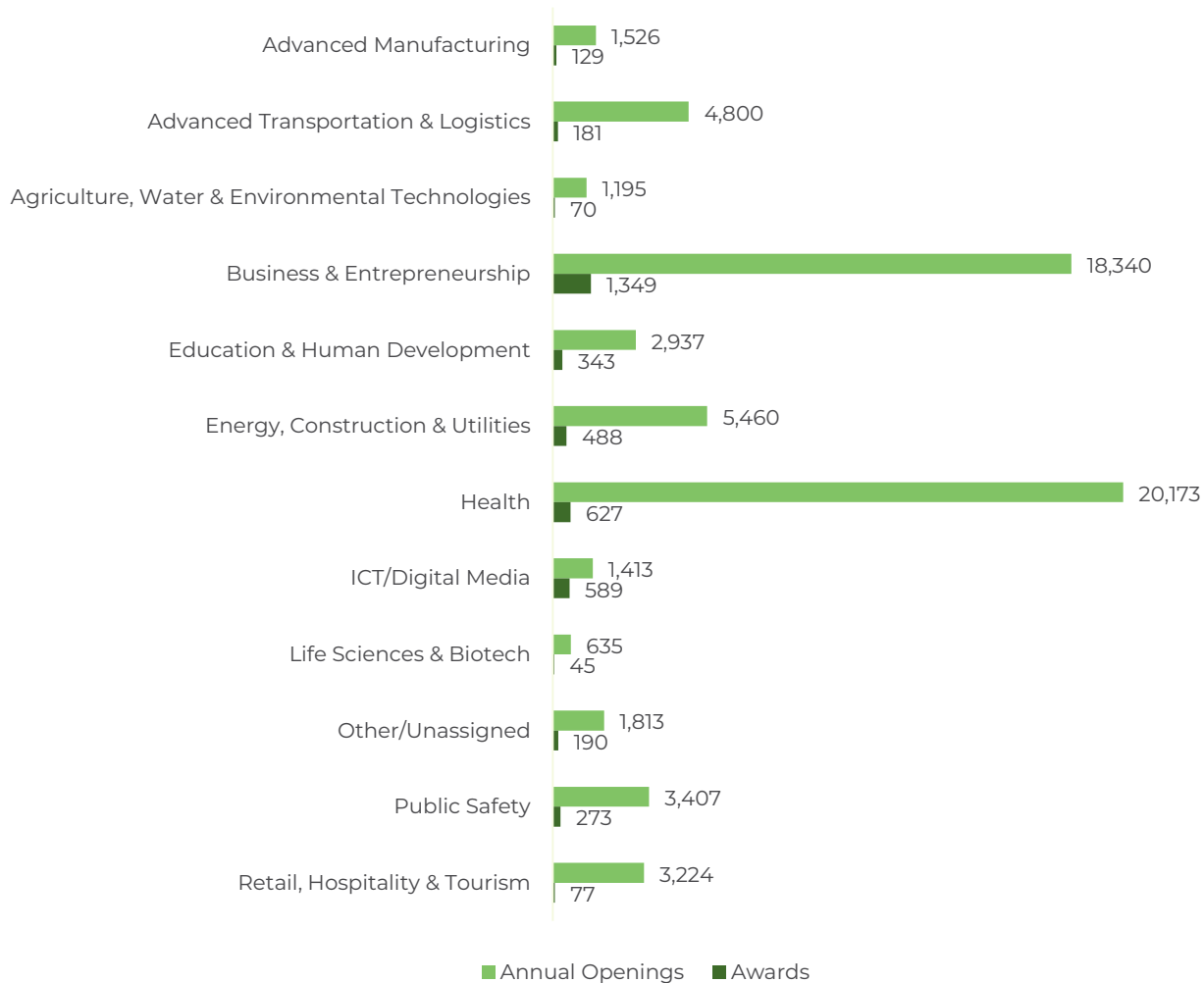
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

LOS RIOS COMMUNITY COLLEGE DISTRICT

Exhibit 3A. Employment and awards for focus occupations in Los Rios Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	12,601	1,526	129
Advanced Transportation & Logistics	40,077	4,800	181
Agriculture, Water & Environmental Technologies	7,942	1,195	70
Business & Entrepreneurship	159,278	18,340	1,349
Education & Human Development	19,994	2,937	343
Energy, Construction & Utilities	51,789	5,460	488
Health	129,903	20,173	627
ICT/Digital Media	19,230	1,413	589
Life Sciences & Biotech	5,395	635	45
Other/Unassigned	12,186	1,813	190
Public Safety	26,723	3,407	273
Retail, Hospitality & Tourism	22,912	3,224	77

Exhibit 4A. Supply (three-year-average awards) and demand (average annual openings) comparison for focus occupations by sector in Los Rios Community College District



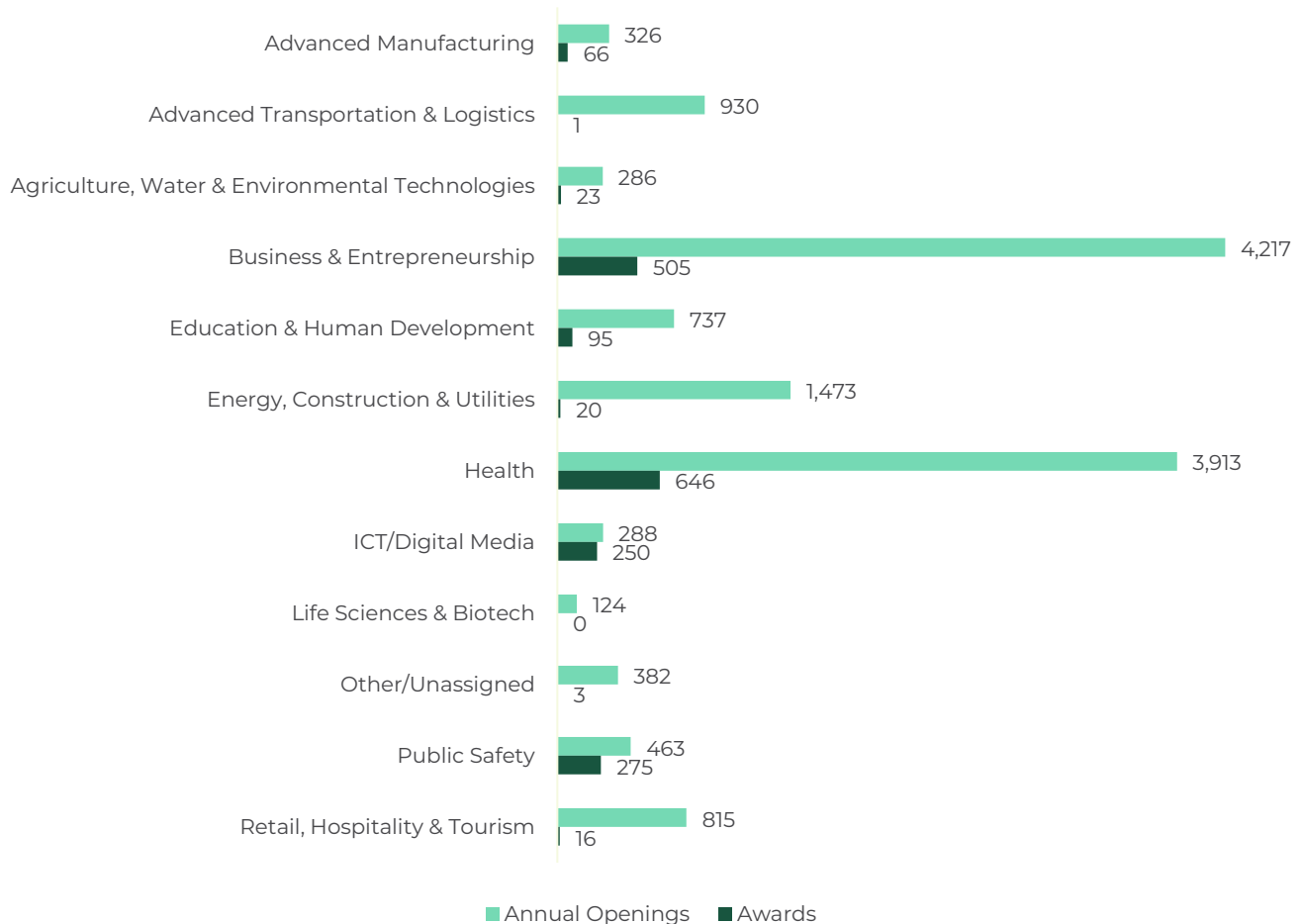
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

SIERRA JOINT COMMUNITY COLLEGE DISTRICT

Exhibit 5A. Employment, projected occupational demand, and awards for focus occupations in Sierra Joint Community College District

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	2,589	326	66
Advanced Transportation & Logistics	7,511	930	1
Agriculture, Water & Environmental Technologies	1,728	286	23
Business & Entrepreneurship	34,672	4,217	505
Education & Human Development	4,726	737	95
Energy, Construction & Utilities	13,706	1,473	20
Health	24,923	3,913	646
ICT/Digital Media	3,526	288	250
Life Sciences & Biotech	1,007	124	0
Other/Unassigned	2,224	382	3
Public Safety	3,653	463	275
Retail, Hospitality & Tourism	5,734	815	16

Exhibit 6A. Supply (three-year-average awards) and demand (average annual openings) comparison for focus occupations by sector in Sierra Joint Community College District



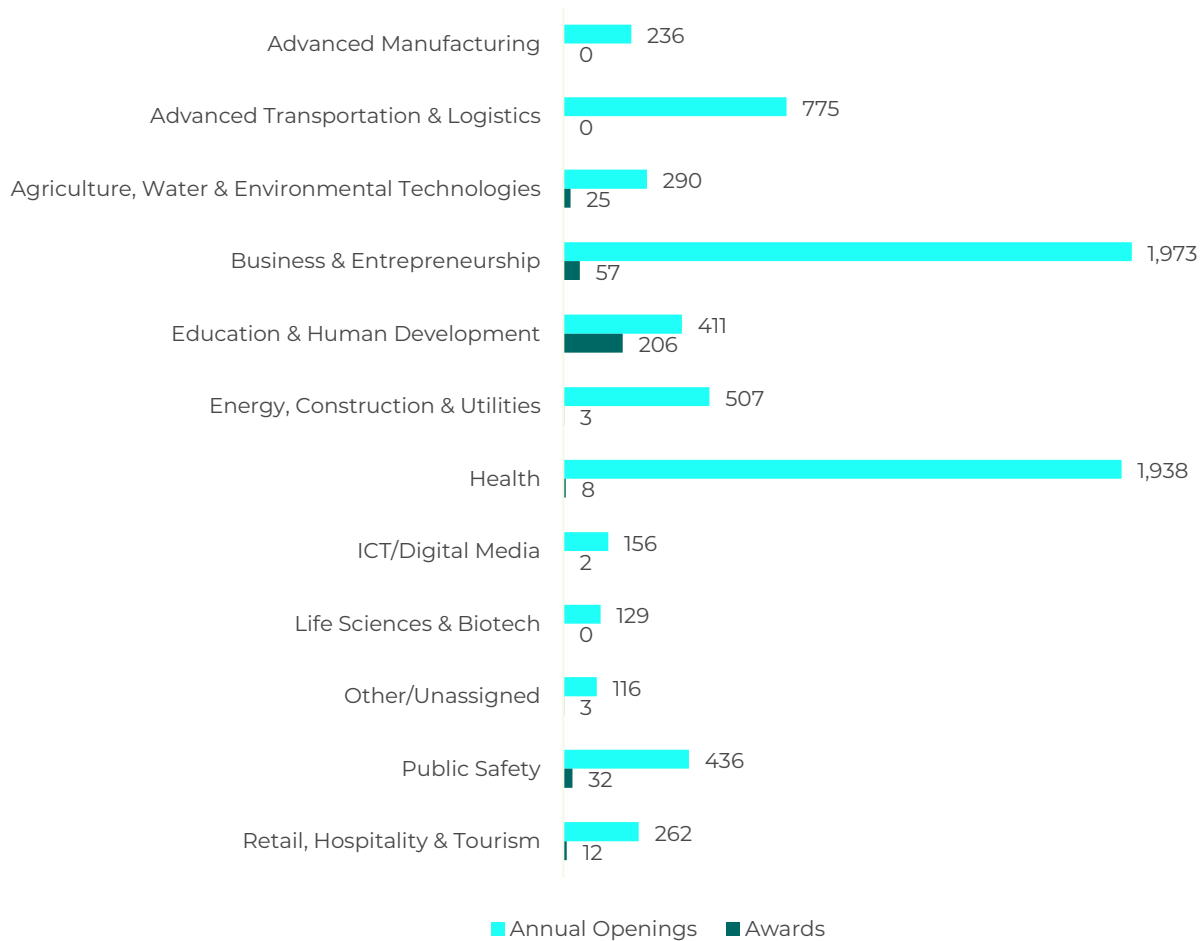
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

WOODLAND COLLEGE

Exhibit 7A. Employment, projected occupational demand, and awards for focus occupations in the Woodland College service area

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	1,966	236	0
Advanced Transportation & Logistics	6,835	775	0
Agriculture, Water & Environmental Technologies	2,289	290	25
Business & Entrepreneurship	17,133	1,973	57
Education & Human Development	2,811	411	206
Energy, Construction & Utilities	4,758	507	3
Health	12,185	1,938	8
ICT/Digital Media	2,017	156	2
Life Sciences & Biotech	1,062	129	0
Other/Unassigned	709	116	3
Public Safety	3,413	436	32
Retail, Hospitality & Tourism	1,901	262	12

Exhibit 8A. Supply (three-year-average awards) and demand (average annual openings) comparison for focus occupations by sector in the Woodland College service area



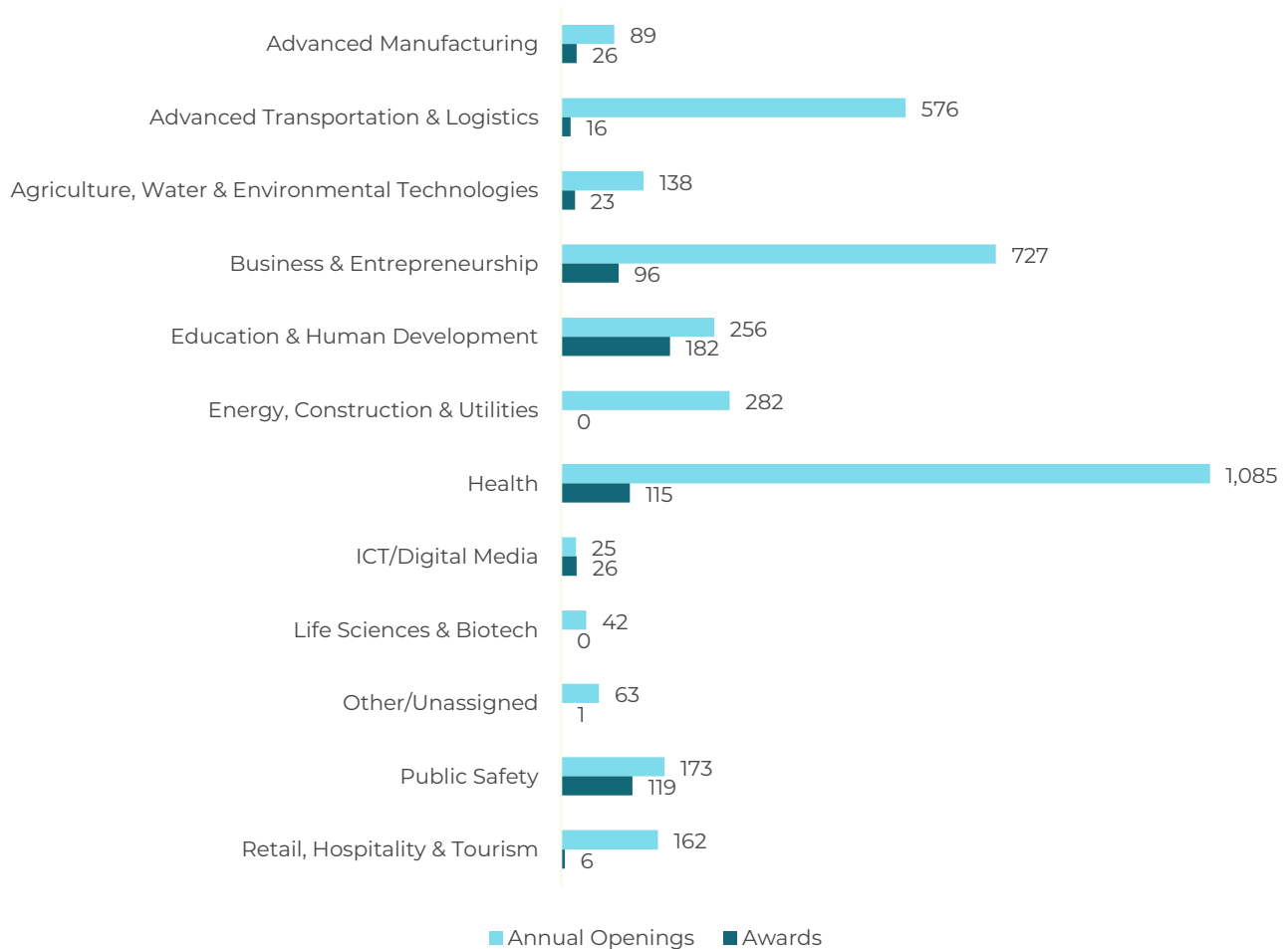
HIGHLIGHT REPORT: KEY FINDINGS FROM THE COMMUNITY COLLEGE DISTRICT PROFILES PROJECT

YUBA COLLEGE

Exhibit 9A. Employment, projected occupational demand, and awards for focus occupations in the Yuba College service area

Sector	2023 Jobs	5-Year Average Annual Openings	3-Year Average Awards
Advanced Manufacturing	750	89	26
Advanced Transportation & Logistics	4,108	576	16
Agriculture, Water & Environmental Technologies	1,193	138	23
Business & Entrepreneurship	5,801	727	96
Education & Human Development	1,797	256	182
Energy, Construction & Utilities	2,312	282	0
Health	7,048	1,085	115
ICT/Digital Media	267	25	26
Life Sciences & Biotech	314	42	0
Other/Unassigned	434	63	1
Public Safety	1,331	173	119
Retail, Hospitality & Tourism	1,141	162	6

Exhibit 10A. Supply (three-year-average awards) and demand (average annual openings) comparison for focus occupations by sector in the Yuba College service area



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Data Sources:

- Lightcast 2024.3, QCEW, non-QCEW, Self-Employed
- Centers of Excellence Taxonomy of Programs (TOP)/Occupation Crosswalk
- California Community Colleges Chancellor's Office DataVista

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