



DISTRICT PROFILE

SEPTEMBER 2025

SAN DIEGO COMMUNITY COLLEGE DISTRICT



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INTRODUCTION

The California Community College (CCC) system consists of 73 districts, including six in the San Diego & Imperial region: Grossmont-Cuyamaca, Imperial, Palomar, MiraCosta, San Diego, and Southwestern.¹ The San Diego & Imperial Center of Excellence (COE) developed district profiles that provide an overview of demographics, household characteristics, leading industries, top occupations, and community college data within each district's service area. These reports are designed to help partners with grant writing, program development, and strategic planning by highlighting key community and workforce data for each district. The San Diego & Imperial COE also developed an interactive [San Diego Community College District Dashboard](#)² to complement the data presented in this report.

Located in the central part of San Diego County, San Diego Community College District (SDCCD) is a multi-college district that serves the communities of La Jolla and San Diego. For the purpose of this report, SDCCD is defined by the 31 ZIP codes in San Diego County listed in Exhibit 1. Details about how these ZIP codes were selected are provided in the Appendix, Methodology. Exhibit 2 features facts about the district related to demographics, jobs, industries, and community college students.

Exhibit 1: SDCCD Service Area ZIP Codes

ZIP Code	Area	ZIP Code	Area	ZIP Code	Area
92037	La Jolla	92111	San Diego	92124	San Diego
92101	San Diego	92113	San Diego	92126	San Diego
92102	San Diego	92114	San Diego	92131	San Diego
92103	San Diego	92115	San Diego	92132	San Diego
92104	San Diego	92116	San Diego	92134	San Diego
92105	San Diego	92117	San Diego	92139	San Diego
92106	San Diego	92119	San Diego	92140	San Diego
92107	San Diego	92120	San Diego	92145	San Diego
92108	San Diego	92121	San Diego	92147	San Diego
92109	San Diego	92122	San Diego		
92110	San Diego	92123	San Diego		

¹ "Community Colleges Districts," California Community Colleges Chancellor's Office, accessed September 1, 2025, cocco.edu/Students/Find-a-College/Community-College-Districts.

² "Dashboard: San Diego Community College District Profile," San Diego & Imperial COE, July 2025, public.tableau.com/views/SanDiegoCommunityCollegeDistrict/Dashboard1?:language=en-US&sid=&redirect=auth&display_count=n&origin=viz_share_link.

FAST FACTS

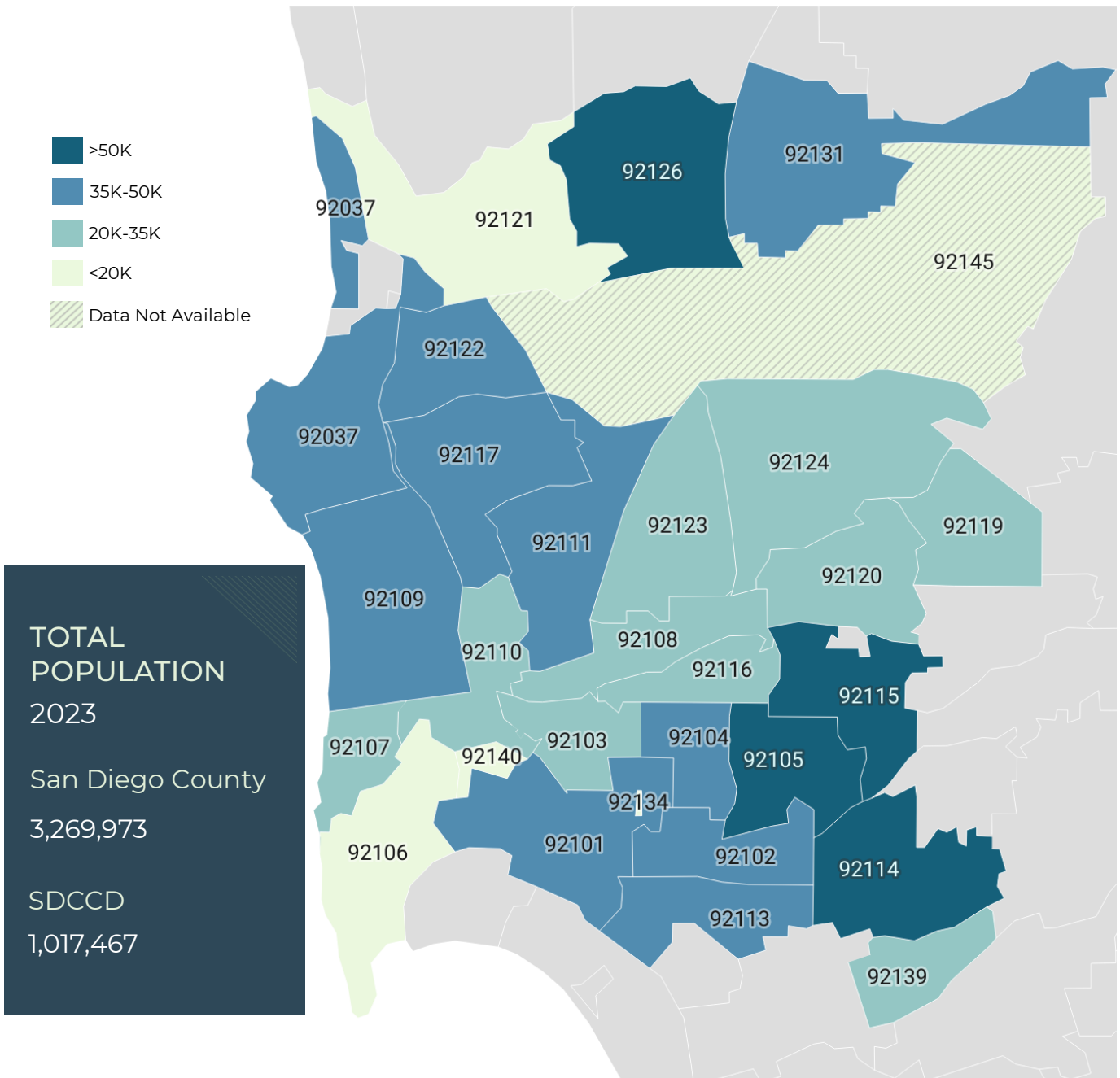
Exhibit 2: Fast Facts About San Diego County and SDCCD

	San Diego County	SDCCD
TOTAL POPULATION 2023	3,269,973	1,017,467
NEARING RETIREMENT (AGES 55+) 2023	28%	25%
TOTAL JOBS 2023	1,805,278	757,505
PROJECTED JOB GROWTH 2023-2028	4%	4%
ANNUAL JOB OPENINGS 2023-2028	221,885	96,127
	San Diego & Imperial	SDCCD
COMMUNITY COLLEGES STUDENTS ENROLLED, 2023-24	175,055	71,610
TOTAL AWARDS AWARDED, 2021-22 to 2023-24	40,269	20,265

DEMOGRAPHICS

The population within the SDCCD service area accounts for 31% of San Diego County's total population of approximately 3.2 million. In 2023, over 1 million residents lived within the district's service area, with ZIP codes 92126, 92105, and 92114 having the highest number of residents (Exhibit 4). Over the next five years, the population within this area is projected to decrease by 1%, or 9,300 residents. The ZIP code projected to have the most growth during this five-year period is 92140.

Exhibit 3: Map of Population in SDCCD, 2023³



³ Map location was unavailable for ZIP codes 92132 and 92147.

Exhibit 4: Total Population by ZIP Codes, 2023-2028⁴

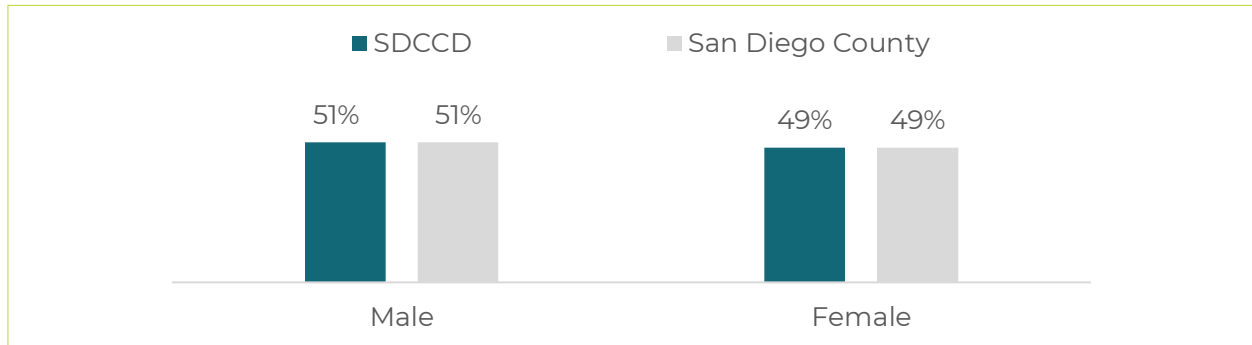
ZIP Code	Population, 2023	Population, 2028	Projected % Change
92126	76,546	77,388	1%
92105	68,517	69,011	1%
92114	63,137	61,981	-2%
92115	60,275	61,638	2%
92117	49,051	47,281	-4%
92101	47,483	46,950	-1%
92113	47,013	47,098	0%
92104	45,988	45,988	0%
92111	42,767	42,172	-1%
92122	42,030	42,956	2%
92037	41,712	40,367	-3%
92109	40,397	39,969	-1%
92102	38,635	38,641	0%
92131	35,016	33,801	-3%
92139	34,967	35,019	0%
92103	32,772	31,196	-5%
92120	31,274	30,141	-4%
92116	30,884	30,874	0%
92123	30,439	30,371	0%
92124	29,489	29,013	-2%
92110	28,975	28,890	0%
92107	28,518	27,977	-2%
92108	24,014	24,102	0%
92119	22,482	21,060	-6%
92106	17,318	16,346	-6%
92121	3,439	3,532	3%
92140	2,491	2,621	5%
92147	1,556	1,503	-3%
92134	282	281	0%
	1,017,467	1,008,167	-1%

⁴ Population data does not include ZIP codes 92132 and 92145 (see Appendix, Methodology). Lightcast 2025.02; "Demographics by Location." 2023-2028.

Gender

In 2023, approximately 51% (517,130 residents) of SDCCD's population identified as male, and 49% as female, or 500,336 residents (Exhibit 5). This breakdown is similar to San Diego County overall, where 51% also identified as male and 49% as female (1,652,157 and 1,617,816, respectively).

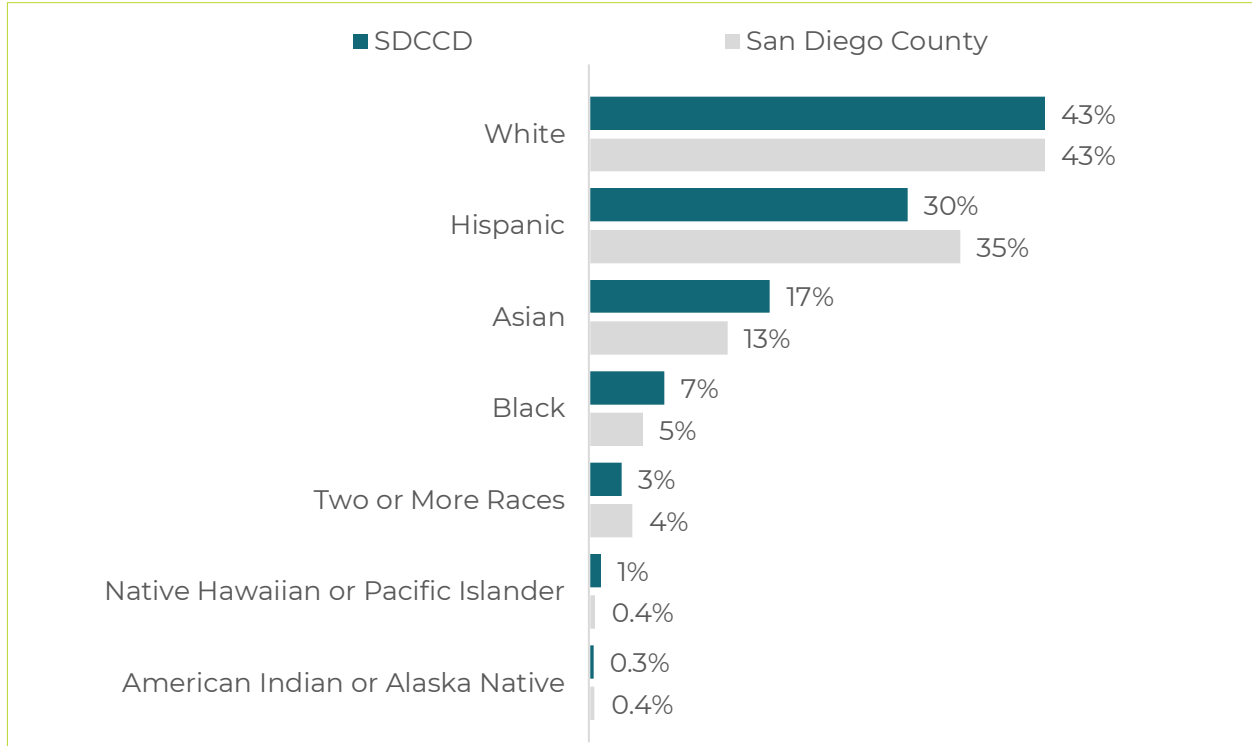
Exhibit 5: Gender in SDCCD and San Diego County, 2023⁵



Race/Ethnicity

In terms of race/ethnicity, SDCCD had a similar proportion of residents that identified as white (43%, or 437,623 residents) compared to the county overall (43%, or 1,410,817; Exhibit 6).

Exhibit 6: Race/Ethnicity in SDCCD and San Diego County, 2023⁶



*May not total 100% due to rounding

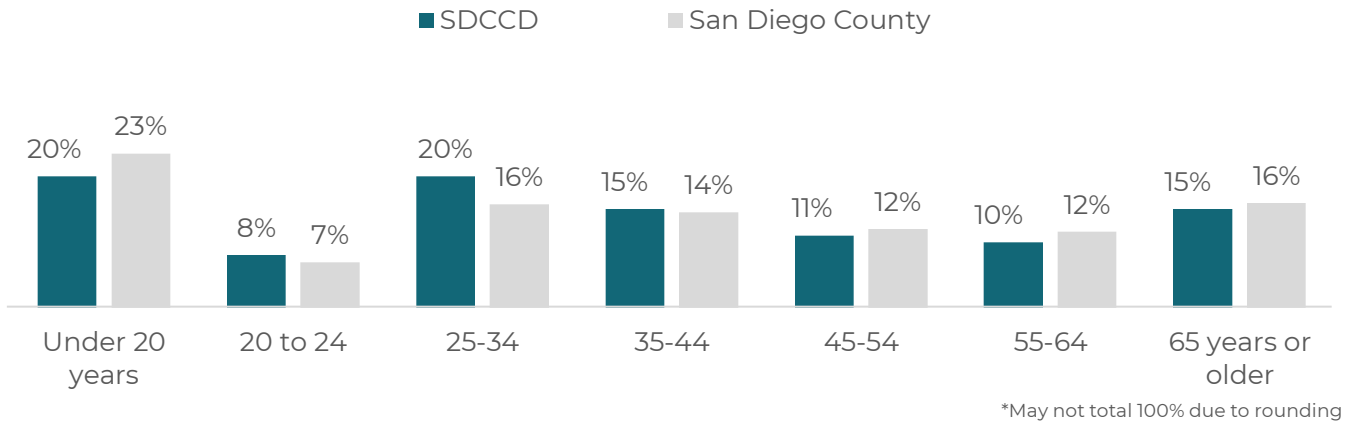
⁵ Lightcast 2025.02; "Demographic Overview." 2023.

⁶ Individuals who identified as Hispanic or Latino were grouped into a single "Hispanic" category, regardless of race. All other racial categories represent individuals of non-Hispanic origin. For additional information about race/ethnicity, see the Appendix, Methodology. Lightcast 2025.02. "Demographic Overview." 2023.

Age

According to the U.S. Bureau of Labor Statistics, the “prime-working-age” is between 25 and 54 years old,⁷ which was 46% of SDCCD’s population—470,816 residents. This proportion is above San Diego County overall, where 42% of the population, or over 1.3 million residents, falls within this age range. Regarding SDCCD’s population nearing retirement age, approximately 25% were over 55 years old in 2023 (Exhibit 7). Please note that these figures focus on age and do not represent labor force participation.

Exhibit 7: Age Breakdown in SDCCD and San Diego County, 2023⁸



THE IMPLICATIONS OF AN AGING POPULATION

According to a report by Lightcast, the labor force participation rate (LFPR) among individuals over age 55 has steadily declined since 2020, presenting unique challenges for the labor market.⁹ The growing difficulty of ensuring enough workers fill the gaps left by those retiring is intensifying. This age group represents a significant share of the population—accounting for 25% of SDCCD residents. Understanding where these shortages exist in the region can help community colleges develop targeted, local strategies. This was a key focus of a report published by the San Diego & Imperial COE, which identified occupations with a high concentration of workers nearing retirement age.¹⁰ In addition, an aging population increases the need for services, such as senior care, long-term care, and caregiving support.¹¹ As these needs continue to grow, community college districts must consider how to play a proactive role in preparing the workforce and supporting industries and employers that serve older adults.

⁷ Donna Rothstein, “Men who do not work during their prime years: What do the National Longitudinal Surveys of Youth data reveal?” Beyond the Numbers: Employment & Unemployment, U.S. Bureau of Labor Statistics, August 2019, accessed August 1, 2025, bls.gov/opub/btn/volume-8/male-nonworkers-nlsy.htm.

⁸ Lightcast 2025.02; “Demographic Overview,” 2023.

⁹ “Demographic Drought: The Rising Storm,” Lightcast, accessed July 1, 2025, datocms-assets.com/62658/1726526804-the_rising_storm_lightcast_final.pdf.

¹⁰ “Priority Jobs and Programs: Addressing Equity Gaps for a Diverse Workforce”, San Diego & Imperial COE, January 2025, accessed July 1, 2025, coeccc.net/san-diego-imperial/2024/12/priority-jobs-and-programs-addressing-equity-gaps-for-a-diverse-workforce.

¹¹ “Senior Care Workforce Needs Study,” San Diego & Imperial COE, June 2024, accessed July 1, 2025, coeccc.net/san-diego-imperial/2024/06/senior-care-workforce-needs-study.

Educational Attainment

Across the ZIP codes that comprise the SDCCD, the percentage of residents aged 25 and older with a high school education or less ranged from 0% to 64% (Exhibit 8). For comparison, 29% of more than 2.2 million residents aged 25 and over in San Diego County had attained the same level of education. The ZIP codes with the highest proportions of individuals at this education level were 92113, 92105, and 92114.

Exhibit 8: Educational Attainment in SDCCD and San Diego County, 2023¹²

	Population 25 years and over	High school graduate or less	Some college or associate degree	Bachelor's degree or higher
92037	28,386	8%	16%	76%
92101	42,760	19%	24%	57%
92102	27,215	42%	28%	29%
92103	30,396	12%	24%	63%
92104	37,380	16%	28%	55%
92105	47,096	54%	24%	21%
92106	14,188	15%	22%	63%
92107	22,971	14%	24%	62%
92108	18,886	13%	29%	58%
92109	36,302	10%	19%	70%
92110	21,149	19%	27%	54%
92111	32,949	30%	27%	43%
92113	30,678	64%	25%	11%
92114	44,796	47%	32%	20%
92115	36,440	29%	32%	39%
92116	26,563	14%	28%	58%
92117	39,166	21%	28%	51%
92119	17,812	18%	27%	56%
92120	21,703	16%	27%	57%
92121	2,811	9%	16%	75%
92122	29,473	11%	14%	74%
92123	24,048	22%	30%	48%
92124	20,501	14%	30%	55%
92126	55,860	24%	27%	49%
92131	24,824	11%	18%	71%
92134	58	34%	0%	66%
92139	23,760	42%	33%	25%
92140	307	44%	45%	10%
92145	412	32%	54%	14%
92147	45	20%	60%	20%
San Diego County	2,269,135	29%	29%	42%

¹² U.S. Census Bureau. "Educational Attainment." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSST5Y2023.S1501?q=S1501:Educational+Attainment.

OPPORTUNITIES FOR ADULT LEARNERS

Several ZIP codes in the district have a notably high percentage of adults aged 25 and older whose highest level of education is a high school diploma or less. These areas stand out when compared to the county overall and may represent key targets for outreach efforts focused on high school equivalency and adult education programs. Understanding where these individuals are concentrated within SDCCD could also provide an opportunity to engage adult learners who may benefit from accessible, flexible pathways into higher education. Programs designed with adult learners in mind—such as evening classes, accelerated formats, and support services—can help meet both educational and community needs. To explore this, community colleges can consider the following reflection questions: What are the biggest barriers preventing adults from pursuing higher education, and how can community colleges help? How can community colleges better partner with local employers to create pathways that lead to sustainable employment? Do community colleges work with partners to ensure that support services (e.g., childcare, transportation assistance) reach adult learners?

Veterans

Veterans represented 8% of San Diego County's adult population in 2023 (Exhibit 9). The ZIP codes with the highest concentration of veterans within the district were 92145, 92140, and 92134.

Exhibit 9: Veterans, 2023¹³

	Civilian 18 Years and Over	Veterans
92037	32,994	5%
92101	43,263	9%
92102	30,065	5%
92103	31,101	6%
92104	39,425	5%
92105	53,968	5%
92106	15,424	9%
92107	24,723	6%
92108	20,042	10%
92109	39,302	5%
92110	25,418	9%
92111	37,408	7%
92113	35,194	4%
92114	50,075	9%
92115	51,770	4%
92116	27,709	6%
92117	42,635	8%
92119	19,266	9%
92120	24,400	11%
92121	3,606	2%
92122	39,423	4%
92123	26,043	6%
92124	20,223	14%
92126	61,469	7%
92131	26,082	8%
92134	45	60%
92139	26,274	10%
92140	445	62%
92145	262	97%
San Diego County	2,500,626	8%

¹³ U.S. Census Bureau. "Sex by Age by Veteran Status for the Civilian Population 18 Years and Over." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B21001.



INCREASING ACCESS FOR PRIORITY POPULATIONS

Priority populations identified in the California Community Colleges Chancellor's Office Vision 2023 include economically disadvantaged adults and veterans. Increasing access for these groups and other priority populations would significantly expand enrollment across the community college system, a key objective of Vision 2030. Achieving this vision requires a strong focus on equitable access and developing educational pathways tailored to the needs of these populations.

To support this effort, a recent report by the San Diego & Imperial COE identified pathways for transitioning military service members to civilian employment.¹⁴ The San Diego & Imperial COE conducted this study to help community colleges, workforce organizations, and veteran-serving agencies better leverage labor market data to guide veterans and transitioning service members into meaningful civilian careers.

The following questions are intended to help community colleges reflect on how to better support these populations:

- 1) In what ways can community colleges improve access and reduce barriers for priority populations?
- 2) How can colleges use the data in this profile to identify service gaps and enhance support systems for priority populations?

¹⁴ "Military to Civilian Employment," San Diego & Imperial COE, May 2025, accessed July 1, 2025, coeccc.net/san-diego-imperial/2025/05/military-to-civilian-employment.

Disability Status

In San Diego County, 11% of the population had a disability (Exhibit 10). The ZIP codes with the highest concentration of individuals with disabilities in the district were 92101, 92113, 92114, and 92123.

Exhibit 10. Disability Status, 2023¹⁵

	Total Civilian Noninstitutionalized Population	With A Disability
92037	38,919	8%
92101	43,163	15%
92102	37,711	12%
92103	33,629	12%
92104	46,012	8%
92105	70,216	12%
92106	18,765	6%
92107	29,323	8%
92108	22,590	9%
92109	43,484	7%
92110	30,278	10%
92111	45,076	11%
92113	48,482	13%
92114	63,847	13%
92115	62,714	9%
92116	31,142	9%
92117	52,026	11%
92119	24,570	12%
92120	31,354	10%
92121	4,138	6%
92122	45,189	7%
92123	31,109	13%
92124	28,681	9%
92126	76,228	11%
92131	35,520	8%
92134	78	0%
92139	33,714	11%
San Diego County	3,171,172	11%

SUPPORT FOR SPECIAL POPULATIONS

To apply for Perkins V funds, institutions must assess and examine the needs of special populations, including economically disadvantaged individuals, those with disabilities, and those facing barriers to educational success, such as English language learners.¹⁶ Understanding where these populations are concentrated in each community college district can help community colleges better target resources and inform strategies to support these populations effectively. As part of their comprehensive local needs assessments, community colleges may consider the following reflection questions:

- 1) How are community colleges gathering and incorporating feedback from special populations?
- 2) How can colleges design programs and services that are responsive to special populations?

¹⁵ U.S. Census Bureau. "Sex by Age by Disability Status." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed May 1, 2025, data.census.gov/table/ACSDT5Y2023.B18101.

¹⁶ "Legislation and Regulations: Perkins V," U.S. Department of Education, accessed May 1, 2025, cte.ed.gov/legislation/perkins-v.

English Language

According to the American Community Survey (ACS), a “limited English-speaking household” is one in which individuals over the age of 14 speak a language other than English and no one in the household speaks English “very well.” In San Diego County, 6% of households in 2023 were classified as limited English-speaking (Exhibit 11). The ZIP codes in the district with the highest concentration of these households include 92105, 92113, 92126, and 92102.

Exhibit 11: Limited English-Speaking Households, 2023¹⁷

	Total Households	Limited English-Speaking
92037	16,519	3%
92101	28,670	4%
92102	14,608	10%
92103	19,557	3%
92104	23,142	4%
92105	22,657	15%
92106	7,552	1%
92107	13,688	2%
92108	13,119	4%
92109	22,218	2%
92110	12,377	4%
92111	17,041	7%
92113	13,575	15%
92114	18,210	8%
92115	21,728	9%
92116	16,583	3%
92117	20,773	5%
92119	9,464	2%
92120	12,357	3%
92121	1,647	5%
92122	19,706	5%
92123	12,364	3%
92124	11,475	2%
92126	25,230	10%
92131	12,873	4%
92134	16	0%
92139	10,031	8%
San Diego County	1,159,822	6%

¹⁷ U.S. Census Bureau. "Detailed Household Language by Household Limited English-Speaking Status." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B16002.

Household Characteristics

According to the U.S. Census Bureau, 10% of San Diego County's nearly 3.2 million residents (330,602) reported income below the poverty level in the past 12 months, as captured in the ACS. Within SDCCD, the ZIP codes with the highest concentration of individuals living below the poverty level were 92105, 92113, 92115, and 92122. The ZIP code with the lowest median household income was 92113, at \$59,177.

Exhibit 12: Poverty Status and Median Household Income, 2023^{18,19}

	Total Population	Poverty Status in the Last 12 Months	Median Household Income
92037	37,104	9%	\$141,822
92101	46,022	17%	\$90,477
92102	38,787	15%	\$71,319
92103	34,328	9%	\$96,887
92104	46,820	10%	\$92,862
92105	70,701	22%	\$65,174
92106	18,219	10%	\$127,209
92107	28,967	8%	\$107,262
92108	24,362	11%	\$101,704
92109	44,340	9%	\$118,300
92110	28,446	15%	\$102,508
92111	43,945	10%	\$95,081
92113	48,659	22%	\$59,177
92114	64,131	12%	\$90,171
92115	58,093	21%	\$75,178
92116	31,426	9%	\$95,775
92117	52,565	10%	\$105,286
92119	24,777	6%	\$115,600
92120	31,368	10%	\$114,579
92121	4,155	17%	\$135,795
92122	44,881	21%	\$98,825
92123	32,310	8%	\$121,856
92124	31,032	5%	\$108,219
92126	77,077	8%	\$123,232
92131	35,742	3%	\$181,281
92139	34,552	7%	\$92,381
San Diego County	3,193,390	10%	\$102,285

¹⁸ U.S. Census Bureau. "Poverty Status in the Past 12 Months by Sex by Age." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B17001?q=B17001.

¹⁹ U.S. Census Bureau. "Median Household Income in the Past 12 Months (in 2023 Inflation-Adjusted Dollars)." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B19013?q=B19013.

The ACS captures household data that can help colleges identify areas with the greatest need for support services, including vehicle availability, internet access, and access to computers. For example, while 5% of households in San Diego County reported a lack of vehicle availability, 12% to 19% of households in ZIP codes 92101, 92105, and 92113 reported the same (Exhibit 13). In terms of internet and computer access, the ZIP codes with the highest concentration of households without access were 92113, 92105, and 92102.

Exhibit 13: Vehicle Availability, Internet Access, and Computer Access, 2023^{20,21,22}

	Total Households	No Vehicle Available	No Internet Access in Household	No Computer in Household
92037	16,519	5%	3%	3%
92101	28,670	19%	5%	4%
92102	14,608	8%	6%	4%
92103	19,557	9%	6%	3%
92104	23,142	6%	4%	2%
92105	22,657	12%	9%	5%
92106	7,552	3%	2%	3%
92107	13,688	5%	3%	1%
92108	13,119	5%	1%	1%
92109	22,218	4%	2%	2%
92110	12,377	10%	5%	3%
92111	17,041	7%	5%	4%
92113	13,575	12%	10%	4%
92114	18,210	6%	6%	4%
92115	21,728	9%	5%	3%
92116	16,583	6%	3%	1%
92117	20,773	4%	5%	4%
92119	9,464	4%	5%	4%
92120	12,357	3%	2%	1%
92121	1,647	4%	0%	1%
92122	19,706	9%	2%	2%
92123	12,364	3%	1%	1%
92124	11,475	2%	2%	1%
92126	25,230	5%	2%	1%
92131	12,873	2%	1%	1%
92134	16	0%	0%	0%
92139	10,031	3%	4%	3%
San Diego County	1,159,822	5%	4%	3%

²⁰ U.S. Census Bureau. "Household Size by Vehicles Available." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B08201.

²¹ U.S. Census Bureau. "Presence and Types of Internet Subscriptions in Household." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B28002.

²² U.S. Census Bureau. "Computers in Household." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B28010.

Labor Force Participation

In 2023, the ZIP codes in the SDCCD with the highest labor force participation rates were 92147 (100%), 92134 (98%), and 92140 (95%; Exhibit 14). Please note that individuals may not participate in the labor force due to a variety of reasons, including personal choice, ability status, employment opportunities, retirement, or other situational circumstances.

Exhibit 14: Labor Force Participation and Unemployment, 2023²³

	Population 16 Years and Over	In Labor Force	Unemployed ²⁴	Not In Labor Force	
				Male	Female
92037	33,754	58%	6%	33%	51%
92101	46,435	68%	6%	30%	34%
92102	32,048	73%	8%	25%	30%
92103	32,264	71%	4%	25%	34%
92104	40,881	81%	5%	16%	22%
92105	56,625	64%	7%	30%	42%
92106	17,652	69%	6%	24%	39%
92107	25,622	75%	5%	22%	28%
92108	21,987	78%	4%	22%	21%
92109	40,718	80%	4%	17%	23%
92110	26,604	65%	4%	30%	40%
92111	38,796	66%	6%	28%	40%
92113	37,164	65%	9%	27%	42%
92114	52,393	60%	6%	35%	44%
92115	54,122	65%	7%	29%	40%
92116	28,313	79%	5%	19%	23%
92117	44,814	67%	4%	27%	39%
92119	20,027	65%	6%	33%	38%
92120	25,550	67%	6%	29%	36%
92121	3,665	72%	5%	28%	29%
92122	40,366	66%	5%	27%	40%
92123	27,860	76%	9%	21%	28%
92124	23,106	67%	5%	26%	40%
92126	63,781	70%	5%	25%	35%
92131	27,996	66%	3%	27%	40%
92134	235	98%	44%	2%	0%
92139	28,096	66%	6%	30%	38%
92140	2,490	95%	0%	4%	21%
92145	2,583	92%	0%	9%	1%
92147	172	100%	0%	0%	0%
San Diego County	2,666,773	66%	6%	28%	40%

²³ U.S. Census Bureau. "Employment Status for the Population 16 Years and Over." American Community Survey, ACS 5-Year Estimates Subject Tables, 2023, accessed July 1, 2025, data.census.gov/table/ACSDT5Y2023.B23025.

²⁴ The percentage of unemployed workers is calculated based on those that are in the civilian labor force, and does not include those in the armed forces. Unemployed workers are actively looking for work during the last 4 weeks or are available to work, including individuals who lost a job or are re-entering the workforce.



WOMEN IN THE LABOR FORCE

According to a report by Lightcast, the labor force participation of US-born “prime-working-age women” (ages 25 to 54) has been slow to recover from the pandemic, with participation levels below 2019 figures.²⁵ In San Diego County, there were notable gender differences. In 2023, two in five women did not participate in the labor force, compared to about one in four men. Within the district, the ZIP codes with the highest rates of females not participating in the labor force were 92037 (51%), 92114 (44%), 92105 (42%), and 92113 (42%). The report suggests that the rise of hybrid work and greater flexibility in hours has likely helped women return; however, continuing to find ways to support women’s participation in the labor force remains crucial for building a strong and resilient labor market, particularly in roles where they are underrepresented. To help identify occupations with gender equity gaps, the San Diego & Imperial COE published a report that explored gender equity gaps in priority occupations.²⁶

The following questions are intended to help community colleges reflect on how to better support equitable representation of women in the workforce:

- 1) How could a marketing campaign be used to increase enrollment of women in priority programs at community colleges? What successes have colleges in the district had with these efforts?
- 2) What strategies has your college implemented to support the retention and completion of women in community college programs, particularly in fields in which they are underrepresented?

²⁵ “Demographic Drought: The Rising Storm,” Lightcast, accessed July 1, 2025, datocms-assets.com/62658/1726526804-the_rising_storm_lightcast_final.pdf.

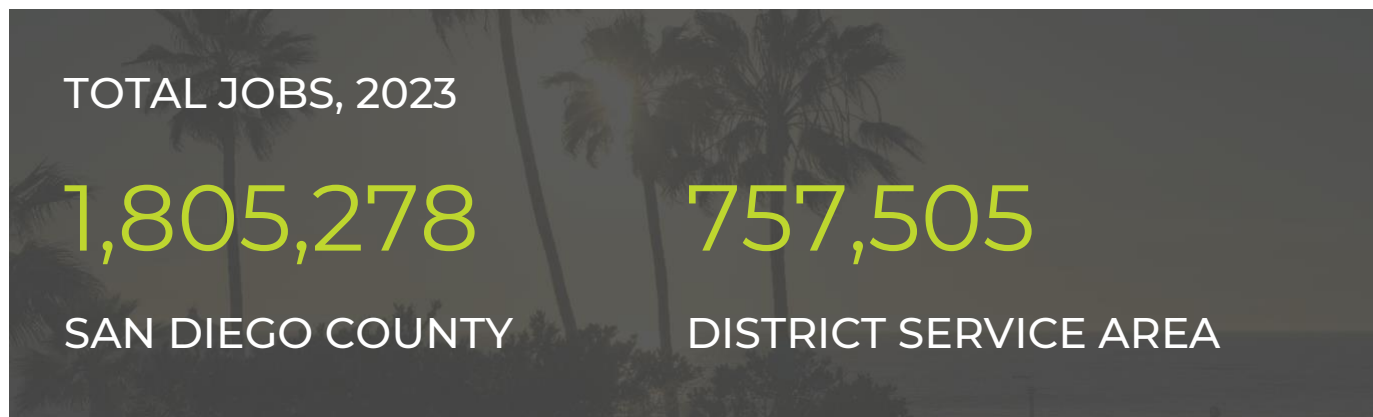
²⁶ “Priority Jobs and Programs: Addressing Equity Gaps for a Diverse Workforce”, San Diego & Imperial COE, January 2025, accessed July 1, 2025, coecc.net/san-diego-imperial/2024/12/priority-jobs-and-programs-addressing-equity-gaps-for-a-diverse-workforce.

ECONOMIC LANDSCAPE

SDCCD plays a significant role in the economic activity of San Diego County. The following sections provide a detailed overview of the district's economic landscape, highlighting key industries, in-demand occupations, and online job postings. This analysis also identifies a sample of major employers that drive local job opportunities and regional economic growth within the SDCCD.

Top Industries

In San Diego County, there were 1.8 million jobs in 2023, and 42% of these jobs, or 757,505, were located within the SDCCD service area.²⁷



²⁷ Lightcast 2025.02; QCEW, Non-QCEW, Self-Employed.

The largest industries in the SDCCD by number of jobs were Business and Entrepreneurship (23% of all jobs), Hospitality and Tourism (14%), and Public Safety and Government (13%; Exhibit 15). The highest paying industries in the district were Life Sciences and Biotechnology, with average earnings of \$229,464 earnings per job, and Information Communication Technologies and Digital Media (ICT-DM), with average earnings of \$177,380.

Exhibit 15: Percentage of Jobs in Industry in SDCCD and Avg. Earnings, 2023²⁸

	Avg. Earnings Per Job	
Business and Entrepreneurship	23%	\$105,268
Hospitality and Tourism	14%	\$43,895
Public Safety and Government	13%	\$110,963
Health	11%	\$106,224
Retail and Consumer Goods	7%	\$61,972
Life Sciences and Biotechnology	7%	\$229,464
Energy, Construction, and Utilities	7%	\$115,229
Education and Human Development	6%	\$50,560
ICT-Digital Media	5%	\$177,380
Advanced Transportation and Logistics	3%	\$74,397
Advanced Manufacturing	3%	\$129,165
Other Services	2%	\$32,718
Agriculture, Water, and Environmental Technologies	1%	\$82,224

²⁸ "Lightcast 2025.02. "Industry Overview." 2023-2028.

Top Jobs

Between 2023 and 2028, the number of jobs in the SDCCD is expected to increase from 757,505 to 791,192, or by 4%, adding 33,687 jobs (Exhibit 16). Comparatively, California and San Diego County are projected to grow by 980,784 jobs (or 5%), and 80,535 jobs (or 4%), respectively.

Exhibit 16: Number of Jobs and Projected Percentage Change by Region, 2023-2028²⁹

Region	Jobs, 2023	Jobs, 2028	Job Change, 2023-2028	Projected % Change
California	20,465,006	21,445,790	980,784	5%
San Diego County	1,805,278	1,885,813	80,535	4%
SDCCD	757,505	791,192	33,687	4%

ANNUAL JOB OPENINGS, 2023-2028

221,885

SAN DIEGO COUNTY

96,127

DISTRICT SERVICE AREA

PRIORITY JOBS IN THE DISTRICT

Between 2023 and 2028, employers in the district are projected to hire 96,127 workers annually, on average. In January 2025, the San Diego & Imperial COE published a report that identified “priority jobs” based on wage and demand thresholds. To explore priority jobs within the district, the San Diego & Imperial COE defined priority jobs as middle-skill occupations³⁰ with at least 50 projected annual job openings in the district service area between 2023 and 2028, and that pay at or above the living wage of \$26.01 per hour for a single adult in San Diego County.³¹ Exhibit 17 highlights the top 20 middle-skill priority jobs in the district—16 of which also overlap with priority jobs in the county overall. The community colleges can use these lists to plan equity strategies and reflect on the following questions: 1) What outreach or recruitment strategies could help connect prospective students to training programs for priority jobs? 2) Has your college worked with local employers to promote the hiring of underrepresented groups in priority jobs?

²⁹ Lightcast 2025.02; QCEW, Non-QCEW, Self-Employed.

³⁰ Middle-skill jobs are traditionally defined as occupations that require education beyond a high school diploma, but less than a bachelor's degree, such as some college, an associate degree, or apprenticeship training. In recent years, some occupations also require a bachelor's degree, although approximately one-third of workers in those occupations have training consistent with community college offerings.

³¹ Center for Women's Welfare, University of Washington. (2023). The self-sufficiency standard for California, 2023. selfsufficiencystandard.org/California.

Exhibit 17: Top 20 Middle-Skill Priority Jobs in SDCCD, 2023-2028

SOC	Occupational Title	Annual Job Openings	Entry-Level Earnings	Median Earnings	Typical Education	Sector
29-1141	Registered Nurses	1,359	\$58.31	\$63.87	Bachelor's	Health Care
43-1011	First-Line Supervisors of Office and Administrative Support Workers	632	\$28.64	\$34.70	HS diploma or equivalent	Business and Entrepreneurship
29-2061	Licensed Practical and Licensed Vocational Nurses	325	\$32.71	\$37.13	Postsecondary non-degree	Health Care
43-6011	Executive Secretaries and Executive Administrative Assistants	278	\$31.90	\$39.68	HS diploma or equivalent	Business and Entrepreneurship
47-2111	Electricians*	258	\$27.35	\$35.54	HS diploma or equivalent	Energy, Construction and Utilities
15-1232	Computer User Support Specialists*	220	\$27.54	\$33.36	Some college, no degree	ICT and Digital Media
13-1028	Buyers and Purchasing Agents	195	\$30.88	\$38.92	Bachelor's	Business and Entrepreneurship
13-1081	Logisticians	189	\$35.87	\$45.79	Bachelor's	Advanced Transportation and Logistics
33-3051	Police and Sheriff's Patrol Officers	182	\$42.10	\$52.43	HS or equivalent	Gov. or Public Safety
19-4021	Biological Technicians*	179	\$26.77	\$29.36	Bachelor's	Life Sciences
49-1011	First-Line Supervisors of Mechanics, Installers, and Repairers	170	\$31.87	\$39.51	HS diploma or equivalent	Advanced Transportation and Logistics
51-1011	First-Line Supervisors of Production and Operating Workers	146	\$28.05	\$36.28	HS diploma or equivalent	Advanced Manufacturing
49-3011	Aircraft Mechanics and Service Technicians	143	\$36.37	\$40.87	Postsecondary nondegree	Advanced Manufacturing
53-2031	Flight Attendants	125	\$36.49	\$45.49	HS diploma or equivalent	Advanced Transportation and Logistics
11-3012	Administrative Services Managers	119	\$40.96	\$52.48	Bachelor's	Business and Entrepreneurship
49-9021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers*	110	\$26.23	\$33.95	Postsecondary non-degree	Energy, Construction and Utilities
17-3023	Electrical and Electronic Engineering Technologists and Technicians	106	\$32.27	\$39.73	Associate	Advanced Manufacturing
13-1031	Claims Adjusters, Examiners, and Investigators	104	\$32.46	\$39.77	HS diploma or equivalent	Business and Entrepreneurship
33-3012	Correctional Officers and Jailers	94	\$33.99	\$41.90	HS diploma or equivalent	Gov. or Public Safety
47-2073	Operating Engineers and Other Construction Equipment Operators	92	\$31.22	\$39.21	HS diploma or equivalent	Energy, Construction and Utilities

All jobs featured in Exhibit 17 are priority jobs in San Diego County and those noted with an asterisk () are priority jobs in SDCCD only. Please note that annual job openings and wages reflect data for the ZIP codes that make up the district only.

Top Employers

In SDCCD, over 71,000 businesses span across a variety of sectors, including Business and Entrepreneurship; Retail and Consumer Goods, and Hospitality and Tourism. Exhibit 18 summarizes the number of businesses in SDCCD that are registered as women-owned, minority-owned, and veteran-owned.³²



Exhibit 18: Total Businesses Registered as Women-, Minority-, and Veteran-Owned

Women-Owned	Minority-Owned	Veteran-Owned
4,962	1,542	586

Based on employment data for the SDCCD service area, a sample of top employers are featured in Exhibit 19 and include the University of California, San Diego, San Diego Unified School District, and United States Department of the Navy. San Diego Community College District also ranks as a key employer among businesses in the district area.

Exhibit 19: Sample Employers with Location in SDCCD

 SAMPLE BUSINESSES WITH 250+ EMPLOYED AT LOCATION	Company Name
	University of California, San Diego
	San Diego Unified School District
	United States Department of the Navy
	City of San Diego
	County of San Diego
	Solar Turbines, Inc.
	Qualcomm International, Inc.
	Scripps Health
	San Diego Community College District
	San Diego Gas & Electric Company

³² EconoVue. "Economic and Workforce Data Dashboard." 2025. Accessed June 4, 2025. econovue.com.

Company Name

Imaging Healthcare Specialists, LLC

San Diego Blood Bank

Bloomingdale's

BJ's Restaurants, Inc.

San Diego Youth Services

CONAM Management Corporation

PCI San Diego, Inc.

Aya Living Inc.

Johnson Controls Fire Protection LP

United Support Services, Inc.



SAMPLE
BUSINESSES WITH

<250

EMPLOYED AT
LOCATION



Online Job Postings

Businesses in cities within the SDCCD posted a total of 213,910 unique job postings between January 2024 and December 2024. For comparison, there were 375,286 unique online job postings across San Diego County during the same period. The most commonly posted occupation was “Registered Nurses” (Exhibit 20). The most requested specialized skills were project management, marketing, and auditing. The top certification was Basic Life Support Certification. Please note that online job posting data was only available at the city and county level, not by ZIP code. To estimate postings within the district, the San Diego & Imperial COE used city-level data, which may include ZIP codes beyond those listed in Exhibit 1. As a result, these figures may overestimate the number of postings specific to the district’s service area.

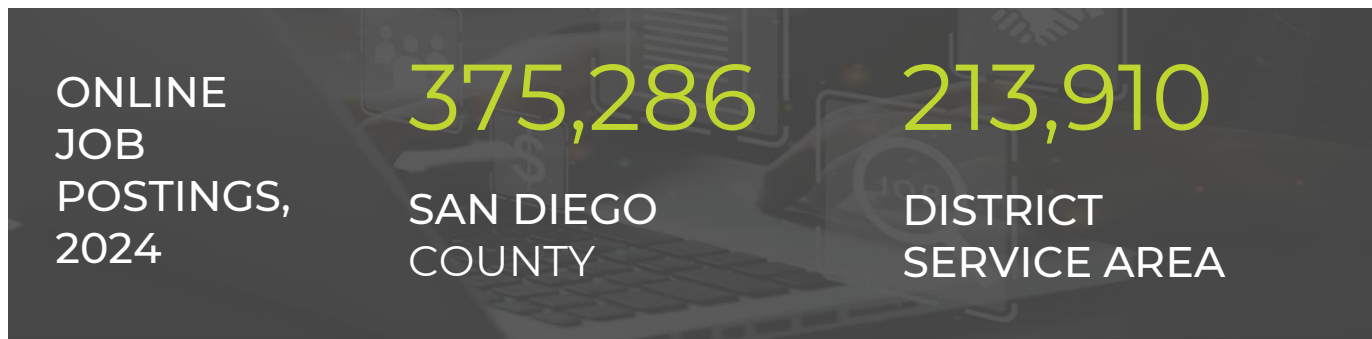


Exhibit 20: Top 10 Occupations, Skills, and Certifications in Job Postings, 2024³³

Top Occupations	Top Specialized Skills	Top Certifications
Registered Nurses	Project Management	Basic Life Support Certification
Software Developers	Marketing	Registered Nurse
Retail Salespersons	Auditing	Cardiopulmonary Resuscitation Certification
Computer Occupations, All Other	Accounting	Secret Clearance
Customer Service Representatives	Finance	Security Clearance
Sales Representatives, Wholesale and Manufacturing	Computer Science	Advanced Cardiovascular Life Support Certification
Medical and Health Services Managers	Nursing	First Aid Certification
Secretaries and Administrative Assistants	Workflow Management	Neonatal Resuscitation Program Certification
Project Management Specialists	Data Analysis	Food Handler's Card
First-Line Supervisors of Retail Sales Workers	Selling Techniques	Top Secret-Sensitive Compartmented Information

³³ Lightcast 2025.02. “Job Posting Analytics.” January 2024–December 2024.

STUDENT OUTCOMES

SDCCD consists of three for-credit community colleges—San Diego City College, San Diego Mesa College, and San Diego Miramar College—as well as the San Diego College of Continuing Education (SDCCE) adult education institution. In program year 2023-24, SDCCD served a total of 71,610 students, accounting for 41% of all students across San Diego & Imperial Community Colleges (Exhibit 21). This figure includes all general admit students enrolled in at least one term during the selected year.

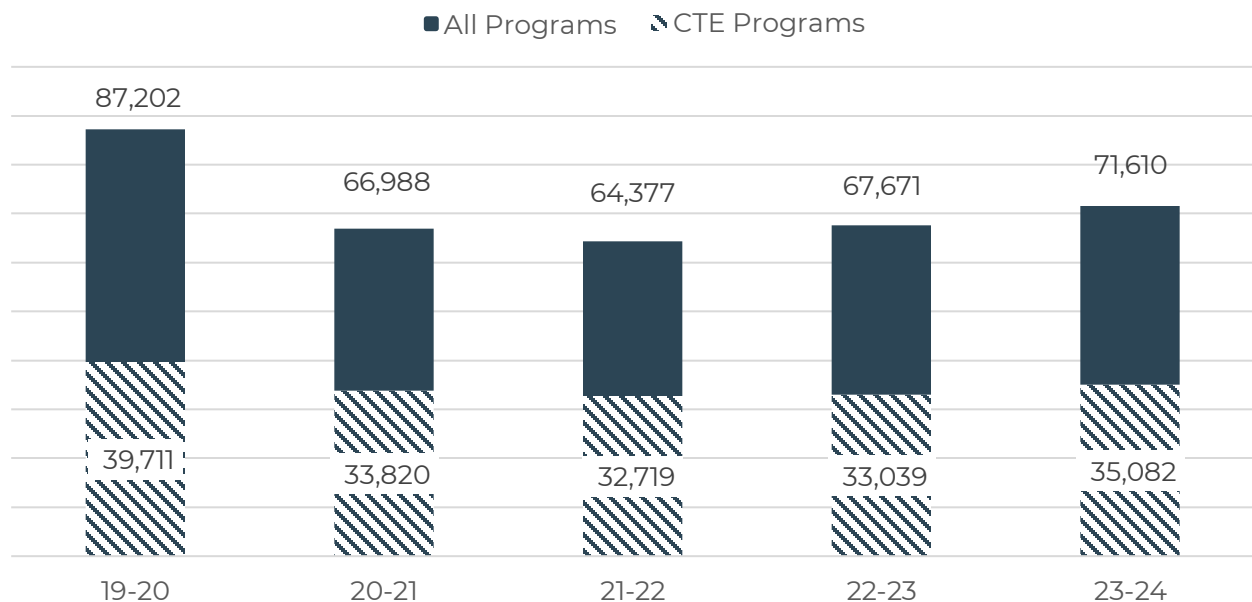
Exhibit 21: General Admit Students Enrolled in All Programs, 2023-24³⁴

STUDENTS ENROLLED, 2023-24

San Diego & Imperial Community Colleges	SDCCD
175,055	71,610

Exhibit 22 displays student enrollment trends in SDCCD from 2019–20 to 2023–24. Enrollment declined between 2019-20 and 2021–22, and although it gradually increased in subsequent years, it remained below pre-pandemic levels in 2023-24. Students enrolled in Career Technical Education (CTE) programs accounted for 49% of all students enrolled in 2023-24, with CTE enrollment showing a net increase of 7% since 2021-22.

Exhibit 22: General Admit Students Enrolled in All Programs and CTE Programs at SDCCD, 2019-20 to 2023-24

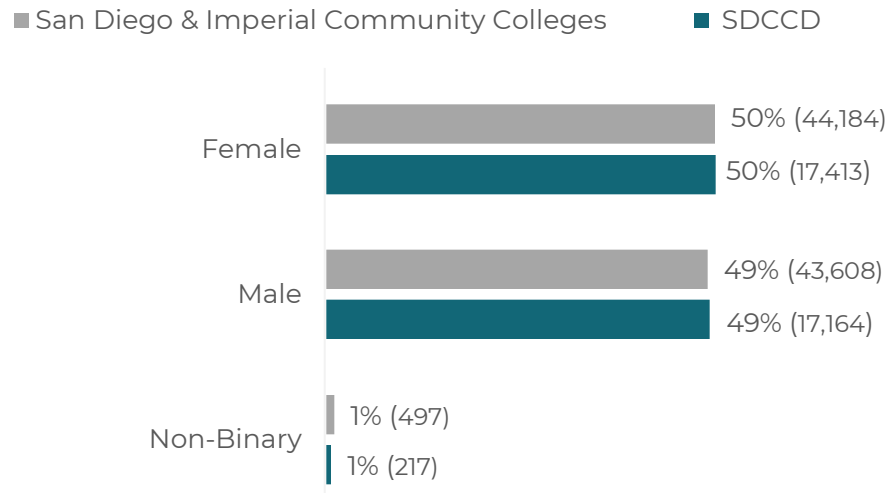


³⁴ "Students: General Admit Students," DataVista, Program Years 2019-20 to 2023-24, accessed August 1, 2025, datavista.cccco.edu/data_views/metric_themes_nsa.

Student Demographics

Focusing on the demographics of CTE students in the 2023-24 academic year, 50% identified as female, 49% as male, and 1% as non-binary across both the San Diego & Imperial Community Colleges and SDCCD (Exhibit 23).

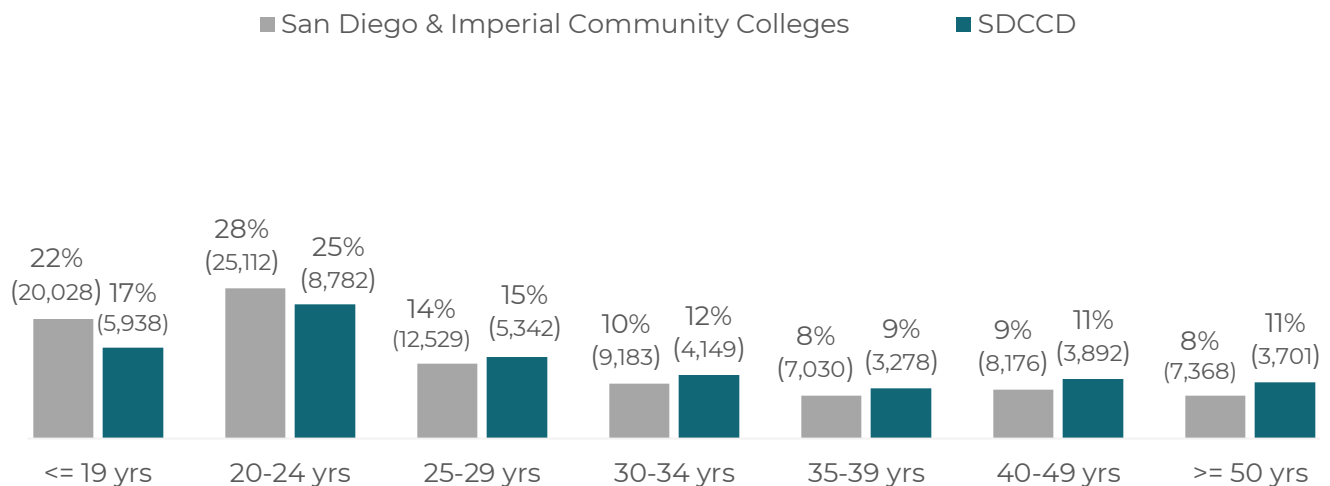
Exhibit 23: CTE Students in San Diego & Imperial Community Colleges and SDCCD by Gender, 2023-24³⁵



*Unknown/non-respondents were excluded.

Less than half of CTE students in SDCCD were under 24 years of age (42%), compared to 50% across all community colleges in the region (Exhibit 24).

Exhibit 24: CTE Students in San Diego & Imperial Community Colleges and SDCCD by Age, 2023-24³⁶



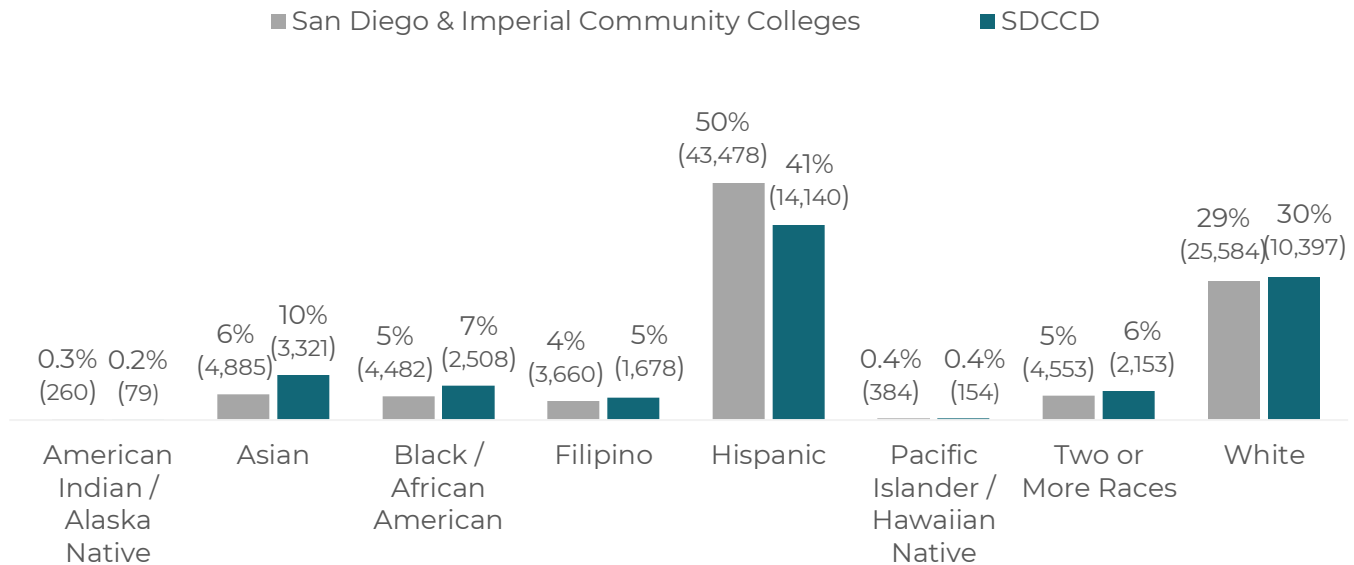
*May not total 100% due to rounding.

³⁵ "General Admit Students Disaggregated by Gender," DataVista, Program Years 2023-24, accessed August 1, 2025, datavista.cccco.edu/data_views/metric_themes_nsa.

³⁶ "General Admit Students Disaggregated by Age," DataVista, Program Years 2023-24, accessed August 1, 2025, datavista.cccco.edu/data_views/metric_themes_nsa.

In terms of race/ethnicity, 41% identified as Hispanic in the district compared to half of all students across community colleges in the region, while 30% of students in the district identified as white compared to 29% across the San Diego & Imperial Community Colleges overall (Exhibit 25).

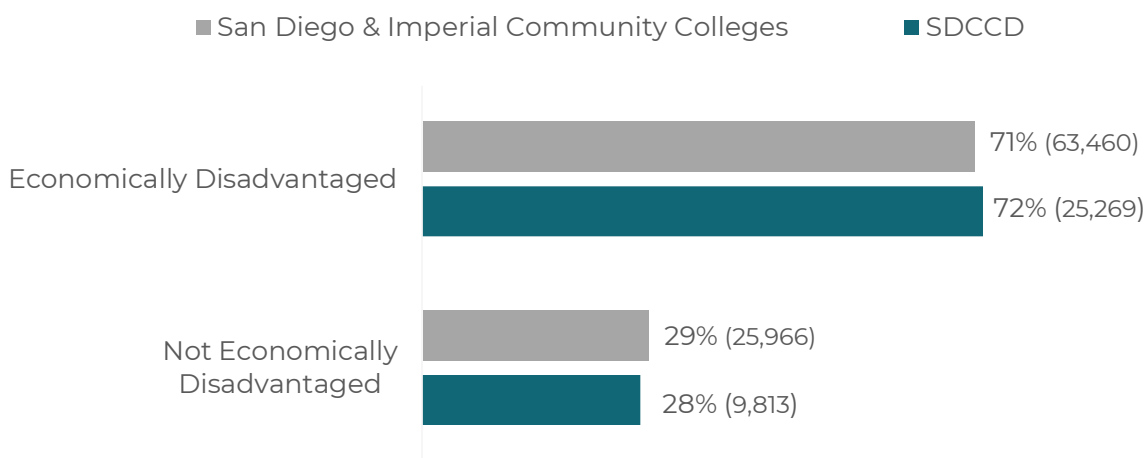
Exhibit 25: CTE Students in San Diego & Imperial Community Colleges and SDCCD by Race/Ethnicity, 2023-24³⁷



*Unknown/non-respondents were excluded. May not total 100% due to rounding.

A similar proportion of students in SDCCD qualified as economically disadvantaged compared to the San Diego & Imperial Community Colleges (72% and 71%, respectively; Exhibit 26).

Exhibit 26: CTE Students in San Diego & Imperial Community Colleges and SDCCD by Economic Disadvantage, 2023-24³⁸



³⁷ "General Admit Students Disaggregated by Race/Ethnicity," DataVista, Program Years 2023-24, accessed August 1, 2025, datavista.cccco.edu/data_views/metric_themes_nsa.

³⁸ "General Admit Students Disaggregated by Economically Disadvantaged," DataVista, Program Years 2023-24, accessed August 1, 2025, datavista.cccco.edu/data_views/metric_themes_nsa.

Community College Programs

Based on data from the California Community Colleges Chancellor's Office Curriculum Inventory (COCI), SDCCD has over 600 degrees, certificates, and non-credit offerings.³⁹ The number of awards conferred by community colleges can be estimated by analyzing the awards across Taxonomy of Programs (TOP) codes. Using a three-year average of awards conferred (program year 2021-22 to 2023-24), the San Diego & Imperial Community Colleges conferred an average of over 24,500 for-credit and 15,700 non-credit awards in the region (Exhibit 27). In SDCCD, an average of over 20,000 for-credit and non-credit awards were conferred annually, representing 50% of awards conferred across all community colleges in the region. Based on available data, SDCCD accounts for 98% of non-credit offerings. Please note that this figure may not capture all non-credit awards, and more details are in the Appendix, Methodology.

Exhibit 27: 3-Year Average of Total For-Credit and Non-Credit Awards, 2021-22 to 2023-24⁴⁰

TOTAL AWARDS, 2021-22 to 2023-24

	For-Credit	Non-Credit*
San Diego & Imperial Community Colleges	24,520	15,749
SDCCD	4,906	15,359

*Please note that only non-credit awards reported to Data Mart were included and all non-credit awards may not be captured.

When evaluating CTE programs across community colleges in the district, Exhibit 28 shows the programs with the highest average number of for-credit and non-credit awards conferred in the last three academic years, including Office Technology/Office Computer Applications (TOP 0514.00), Small Business and Entrepreneurship (TOP 0506.40), and Business Management (TOP 0506.00).

Exhibit 28: For-Credit and Non-Credit Awards for Top CTE Programs, 2021-22 to 2023-24⁴¹

TOP Code	TOP6 Title	3-Year Average Awards
0514.00	Office Technology/Office Computer Applications	1,095
0506.40	Small Business and Entrepreneurship	727
0506.00	Business Management	642
0505.00	Business Administration	529
0614.30	Website Design and Development	518

³⁹ Based on active or approved for-credit programs as of April 2025. "California Community Colleges Chancellor's Office Curriculum Inventory (COCI)," California Community Colleges Chancellor's Office, accessed July 1, 2025, coci2.ccctechcenter.org/programs.

⁴⁰ California Community Colleges Chancellor's Office. Data Mart. Accessed March 1, 2025. datamart.cccco.edu.

⁴¹ California Community Colleges Chancellor's Office. Data Mart. Accessed March 1, 2025. datamart.cccco.edu.

SDCCD offers a wide range of academic and CTE for-credit programs, and Exhibit 29 shows that San Diego City College, San Diego Mesa College, and San Diego Miramar College train for a variety of the top 20 middle-skill jobs identified in Exhibit 17. For information about non-credit programs, refer to the Appendix, Methodology.

Exhibit 29: Existing For-Credit Programs that Train for Top Jobs in SDCCD⁴²

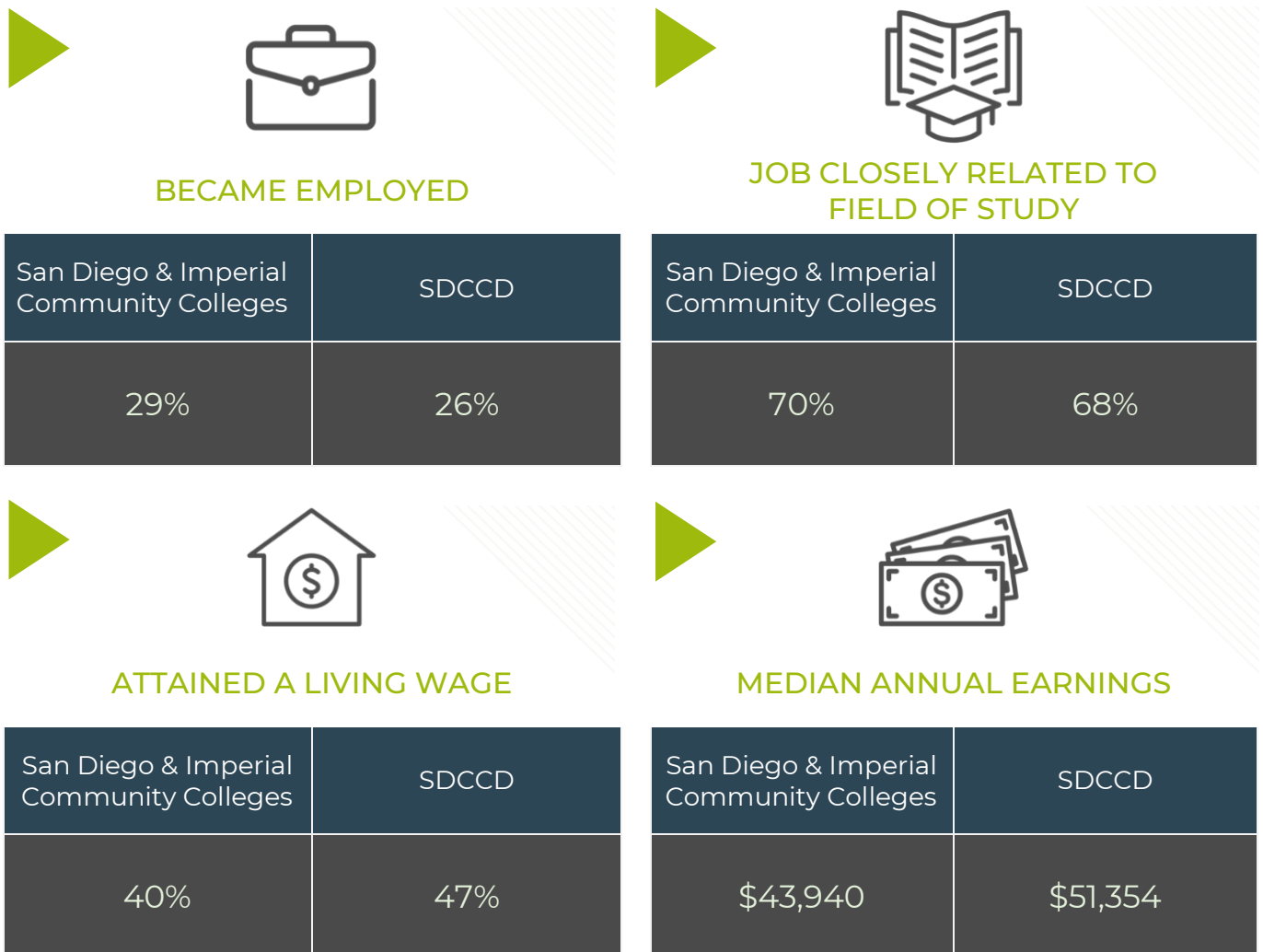
SOC	Occupational Title	San Diego City	San Diego Mesa	San Diego Miramar
11-3012	Administrative Services Managers		•	
49-3011	Aircraft Mechanics and Service Technicians			•
19-4021	Biological Technicians	•		•
13-1028	Buyers and Purchasing Agents		•	
13-1031	Claims Adjusters, Examiners, and Investigators			
15-1232	Computer User Support Specialists	•		
33-3012	Correctional Officers and Jailers			•
17-3023	Electrical and Electronic Engineering Technologists and Technicians	•		
47-2111	Electricians	•		
43-6011	Executive Secretaries and Executive Administrative Assistants	•	•	•
49-1011	First-Line Supervisors of Mechanics, Installers, and Repairers	•		•
43-1011	First-Line Supervisors of Office and Administrative Support Workers	•	•	•
51-1011	First-Line Supervisors of Production and Operating Workers	•	•	•
53-2031	Flight Attendants			
49-9021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	•		
29-2061	Licensed Practical and Licensed Vocational Nurses	•		
13-1081	Logisticians			
47-2073	Operating Engineers and Other Construction Equipment Operators			•
33-3051	Police and Sheriff's Patrol Officers			•
29-1141	Registered Nurses	•		

⁴² Please note that existing programs are based on the TOP codes that train for these occupations, and programs may exist under a different TOP code. This list includes active or approved programs, and some programs may have become inactive since the publication of this report. "California Community Colleges Curriculum Inventory (COCI)," California Community Colleges Chancellor's Office, accessed April, 2025, coci2.ccctechcenter.org/programs.

Success Outcomes

According to the California Community Colleges DataVista, 26% of students in CTE programs in the district and 29% across San Diego & Imperial Community Colleges found employment after exiting the system (Exhibit 30).⁴³ Among those employed, approximately two-thirds worked in a job closely related to their field of study, which was slightly below the community colleges. In terms of wages, 47% of CTE students in the SDCCD attained a living wage, compared to a regional average of 40%. Median annual earnings in SDCCD for CTE students were \$51,354, approximately \$7,400 higher than students' median annual earnings across regional community colleges.

Exhibit 30: Strong Workforce Program Student Outcomes, 2021-22 to 2022-23⁴⁴



⁴³ "Strong Workforce Program Report," DataVista, California Community Colleges, datavista.cccco.edu.

⁴⁴ The most recent data available for all metrics was the academic year 2022-23, except for "Job Closely Related to Field of Study" which was the academic year 2021-22.

METHODOLOGY

The San Diego & Imperial COE developed district profiles that provide an overview of demographics, household characteristics, leading industries and occupations, and community college data within the district service area. For this report, the San Diego & Imperial COE defined the SDCCD by the ZIP codes featured in Exhibit 1. These ZIP codes were selected with input from the district, and only ZIP codes that are within San Diego County were included in this analysis. Although the ZIP codes are representative of the district, the population data summarized in this brief align with publicly available data sources and some data was unavailable and thus excluded from the report. For example, there was no population data available for ZIP codes 92132 and 92145, and data was unavailable for 92132, 92140, 92145, and 92147 for other outcomes. Please note that while the ZIP codes represent the district's service area, they do not necessarily reflect where students reside, as students may attend an institution from any ZIP code.

To analyze household and population characteristics, the San Diego & Imperial COE used data from the U.S. Census Bureau's American Community Survey (ACS), which is a nationwide survey that provides detailed population and housing information. When referencing ZIP code-level data, the ACS does not use U.S. Postal Service (USPS) ZIP codes, but instead uses ZIP code tabulation areas (ZCTAs).⁴⁵ These ZCTAs enable mapping and demographic analysis and are geographic representations developed by the Census Bureau to approximate USPS ZIP codes.⁴⁶ However, please note that although these estimates closely resemble ZIP codes, they may not be an exact match and should be interpreted as generalized geographic areas. To produce reliable statistics for geographic areas, the ACS also publishes five-year estimates which combine data collected over a five-year period. These estimates are more statistically stable than one-year estimates, particularly for smaller populations.⁴⁷ Thus, five-year estimates were used in this analysis.

The demographic and labor market information (i.e., industry data, occupational data, and online job postings) featured in this report was sourced from Lightcast (2025.2). The backbone of ZIP-level employment data is Lightcast's county-level data, which is built using the U.S. Bureau of Labor Statistics Quarterly Census of Employment and Wages (QCEW) dataset, which is the most complete source of employment data available in the United States.⁴⁸ Note that the labor market data in this brief focuses on employment data within the district, unless noted. For example, Exhibit 15 summarizes the percentage of jobs for each industry and average earning based on jobs within the district only, and may reflect different prominent industries compared to other areas of San Diego County.

⁴⁵ U.S. Census Bureau, "ZIP Code Tabulation Areas (ZCTAs)," accessed September 1, 2025, [census.gov/programs-surveys/geography/guidance/geo-areas/zctas.html](https://www.census.gov/programs-surveys/geography/guidance/geo-areas/zctas.html).

⁴⁶ U.S. Census Bureau, "ZIP Code Tabulation Areas (ZCTAs)," accessed September 1, 2025, [census.gov/programs-surveys/geography/guidance/geo-areas/zctas.html](https://www.census.gov/programs-surveys/geography/guidance/geo-areas/zctas.html).

⁴⁷ "ZIP-Level Employment Data," Lightcast, accessed September 1, 2025, kb.lightcast.io/en/articles/6957501-zip-level-employment-data.

⁴⁸ U.S. Census Bureau, "ZIP Code Tabulation Areas (ZCTAs)," accessed September 1, 2025, [census.gov/programs-surveys/geography/guidance/geo-areas/zctas.html](https://www.census.gov/programs-surveys/geography/guidance/geo-areas/zctas.html).

When reporting on race and ethnicity for demographics, the San Diego & Imperial COE acknowledges that federal data classifications do not fully capture the population's growing diversity. The categories used in this report follow federal reporting guidelines, which separate race (e.g., White, Black or African American, Asian) from ethnicity and is limited to two options: Hispanic and Non-Hispanic. Individuals who identify as Hispanic may belong to any racial group.⁴⁹ To avoid double-counting, this report groups all individuals of Hispanic origin into a single category, regardless of race, and all remaining racial categories represent individuals who identified as non-Hispanic.⁵⁰

The San Diego & Imperial COE also selected priority jobs by identifying middle skills jobs that met the criteria outlined in this report. Middle-skill jobs are traditionally defined as occupations that require education beyond a high school diploma, but less than a bachelor's degree, such as some college, an associate degree, or apprenticeship training. In recent years, some occupations also require a bachelor's degree, although approximately one-third of workers in those occupations have training consistent with community college offerings. The criteria for top jobs required that occupations have at least 50 projected annual job openings between 2023 and 2028 within the district service area, and pay entry-level wages at or above the living wage of \$26.01 per hour for a single adult in San Diego County.⁵¹

Community college program data was obtained from the California Community Colleges Chancellor's Office Curriculum Inventory (COCI) to identify active or approved programs as of April 2025.⁵² To identify active programs, each Standard Occupational Classification (SOC) code for top jobs was cross-referenced with the Taxonomy of Programs (TOP) to Classification of Instructional Programs (CIP) crosswalk to determine the most relevant instructional program areas. Keyword searches within COCI were also conducted to capture additional programs that may not have been directly evident from crosswalk matches. Broader keyword searches using Google were performed to identify any additional programs connected to the target occupations. Separately, previously developed labor market briefs and reports from the district's colleges were reviewed to identify any additional program-to-occupation linkages. Confirmed programs were then mapped to each college based on curriculum availability. Please note that the status of programs may have changed since the publication of this report.

To report student outcomes for the district, the San Diego & Imperial COE used data from California Community Colleges DataVista.⁵³ This source provided information on student enrollment, student demographics, and strong workforce program student outcomes. The most recent data available for all metrics was the 2022–23 academic year, except for “Job Closely Related to Field of Study,” which reflects data from 2021–22. Please note that unknown/non-respondent and masked categories were not included in the calculation of percentages. DataVista includes data for general admit students, which are defined as those

⁴⁹ U.S. Census Bureau, “About Race and Ethnicity,” 2023, accessed September 1, 2025. census.gov/topics/population/race/about.html.

⁵⁰ U.S. Census Bureau, “About Race and Ethnicity,” 2023, accessed September 1, 2025. census.gov/topics/population/race/about.html.

⁵¹ Center for Women's Welfare, University of Washington. (2023). The self-sufficiency standard for California. selfsufficiencystandard.org/California.

⁵² “California Community Colleges Chancellor's Office Curriculum Inventory (COCI),” California Community Colleges Chancellor's Office, accessed September 1, 2025. coci2.ccctechcenter.org/programs.

⁵³ “General Admit Students,” DataVista, Program Years 2023–2024, datavista.cccco.edu/data_views/metric_themes_nsa.

who were enrolled in at least one term during the selected year in either credit, non-credit, or both, and did not meet the criteria for special admit status—typically reserved for K–12 students enrolled in college courses.

The San Diego & Imperial COE also reported the three-year average of the number of awards conferred across TOP codes.⁵⁴ The San Diego College of Continuing Education is the adult education college in SDCCD and a leading provider of non-credit programs in the district. This brief only includes awards that are reported to Data Mart, which may not capture all non-credit awards. For additional information on non-credit programs and the occupations they train for, refer to the San Diego & Imperial COE's report, *Opportunities for Adult Education to Close Entry-Level Job Gaps*.⁵⁵

⁵⁴ California Community Colleges Chancellor's Office. Data Mart. Accessed March 1, 2025. datamart.cccco.edu.

⁵⁵ "Opportunities for Adult Education to Close Entry-Level Jobs Gap," San Diego & Imperial COE, October 2024, accessed August 1, 2025, coeccc.net/san-diego-imperial/2024/10/opportunities-for-adult-education-to-close-entry-level-job-gaps.

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IMPORTANT DISCLAIMERS

All representations included in this report have been produced from primary research and a review of publicly and/or privately available data and/or research reports. This study examines the most recent data available at the time of the analysis; however, data sets are updated regularly and may not be consistent with previous reports. Efforts have been made to qualify and validate the accuracy of the data and the report findings; however, neither the San Diego & Imperial Center of Excellence (COE), COE host district, nor California Community Colleges Chancellor's Office are responsible for the applications or decisions made by individuals and/or organizations based on this study or its recommendations.

